



ATLA NEWSLETTER

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From the President The Importance of Funding: Theological and Religious Studies Libraries

*Submitted by Timothy D. Lincoln,
ATLA President*

One of the things that I have learned in academic life is that nothing is obvious. Board members, academic deans, and professors all are great

at asking the question also asked by my four-year-old granddaughter: *why?* Why, then, is it important to fund theological and religious studies libraries?

This question is part of a larger question now on the minds of many in the United States because President Trump proposes cutting funding to libraries and museums. At the national, state, and local level, funding for libraries competes with other needs: roads, schools, and healthcare. In Canada, too, funding for libraries reflects a mix of federal, provincial, and local money. Decisions are made by elected officials. It is quite legal to run for office in either country without presenting a valid borrower's card.

In response to President Trump's proposed budget, the executive board of the Texas Library Association (TLA) has approved a brief statement affirming the importance of libraries to Texans. TLA argues that "libraries are centers for technology, job counseling . . . entrepreneurship, [and] education" and return more than \$4 in benefits to the community for every \$1 of investment.

Those of us working in theological and religious studies libraries need to explain the importance of funding to those who make decisions about allocating resources to us. Unlike public libraries, I daresay that theological libraries are not centers for entrepreneurship or job counseling.

Why fund our kind of libraries? Different reasons make sense, depending on who asks the question. Professors need our kind of library because it provides access to the literature that

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From Staff Leadership The ACRL Environmental Scan 2017: Drawing Connections to Theological Libraries

*Submitted by Brenda Bailey-
Hainer, ATLA Executive Director*

Every two years the Association of College & Research Libraries (ACRL) conducts an environmental scan that is focused on the broader higher education environment with an eye specifically to the implications for academic libraries. The *ACRL Environmental Scan 2017*¹ was released in March and I had the opportunity to attend a session on it at the recent ACRL Conference in Baltimore. The report discusses many topics of interest to theological librarians.

Information Literacy

One of the major topics included is a section on information literacy issues. In 2016, ACRL rescinded the previous standards for information literacy in favor of the new *Framework for Information Literacy for Higher Education*.² Many academic librarians are now developing strategies for incorporating this Framework into their information literacy programs. This requires shifting from a set of performance-based goals to learning goals focused on conceptual understanding of threshold concepts. The environmental scan references a number of useful articles on this topic (pp. 9-10). An analysis of the Framework in the context of the theological education was provided by William Badke in *Theological Librarianship*.³ The continuing level of interest in the Framework among theological librarians is evidenced by the number of sessions being offered on this topic at the upcoming ATLA Annual Conference.

- Out with the Old, In with The New: Practical Strategies for Using the New ACRL Framework – Karl Stutzman and Matthew Thiesen (Thursday, 6/15, 10:30 am)
- Information Literacy Assessment Through Digital Badging – Josh Bailey and Chris Rosser (Thursday, 6/15, 1:00 pm)
- Online Information Literacy for Theology Graduate Students – Carl Adkins and Martha Adkins (Saturday, 6/17, 8:00 am)
- Framing Authority in Theological Libraries: Addressing a Potential Challenge for Information Literacy – Evan Kuehn (Saturday, 6/17, 10:30 am)

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The Importance of Funding Continued

they must engage with as scholars. Well-funded libraries help them advance in rank and tenure. Professors also need our kind of libraries so that students will write interesting papers. Professors spend a great deal of time reading student work. Anything that librarians can do to help students discover a fresh perspective on standard theological subjects is welcome. Weak library funding harms faculty.

Students need our kind of library for other reasons. Students lead rich, busy lives. The theological library gives them the gift of time by filtering out the flotsam and jetsam of the Internet when they need to find information to complete course work. I like browsing flea markets, too. But if I want to buy diamond cufflinks, I go to a jewelry store. Robust funding for theological library helps students learn and saves them time.

Members of governing boards need our kind of libraries for still other reasons. They oversee institutions whose missions extend beyond the awarding of degrees to life in society. Savvy board members care about what their graduates accomplish. Board members need libraries that shape graduates to make ethical decisions, lobby legislators, run non-profits, and lead congregations well. The ability to fulfill the missions of our educational institutions is at stake in decisions about funding libraries.

So, once more, why? The reasons for funding theological and religious studies libraries are not obvious. The reasons are not brute economic ones. But funding theological and religious studies libraries in a world of increasing contact between people with differing belief systems, a world of lively competition between values — that makes good sense for faculty, students, and board members. The best things in life may be free; very important institutions like theological libraries cost money. They are good long-term investments.

The ACRL Environmental Scan 2017 Continued Competency-based Education

Competency-based education is raised as a significant disruptor of traditional concepts of higher education instruction. Instead of being focused on an accumulation of credit hours it demands demonstrable mastery of defined skills and knowledge, whether it is acquired in the academic classroom or through on-the-job or experiential learning. Some support for this educational model comes from a belief that it has the potential to decrease the cost of obtaining a degree, thus making a degree more feasible for non-traditional students. Implementation of competency-based education has an impact on both library services and collection development since students may be required to prove mastery of a skill through portfolios or performance of workplace-relevant tasks. Competency-based education is among one of many new models under discussion among ATS members.[4] Some schools, such as Sioux Falls Seminary, have already integrated it into their curriculum.⁵ The ATLA Annual Conference will offer opportunities to learn about several new models of instruction

and provide a venue to discuss the implications for theological libraries and librarians.

- Innovation in Theological Education: Something Old, Something New – The Rev. Dr. Christian Scharen, Co-Director of the Center for the Study of Theological Education, Auburn Theological Seminary of New York (Thursday, 6/15, keynote address at 8:45 am)
- Trends in Theological Education and Implications for Theological Librarians – Debbie Creamer, ATS (Thursday, 6/15, 10:30 am)

Scholarly Communication

Scholarly communication, including digital repositories (pp. 23-26), open access (pp. 27-30), and research evaluation and metrics (pp. 32-35), is another area of concern cited in the environmental scan. The loyalty of many researchers lies first with their discipline rather than their institution, which raises questions about whether individual institutional repositories will ever see sufficient faculty deposit rates to merit their cost. The increasing availability of open access materials has led librarians to incorporate open access into their collection policies. In many fields, promotion and tenure are still based on traditional measures of research quality, productivity, impact, and influence. However, with the rise of social media, new digital indicators for scholarly output – broadly referred to as altmetrics – are receiving increasing attention. Beth Sheppard provided a useful overview of altmetrics and bibliometrics as they apply to the field of religion.⁶ For additional ideas on how issues in scholarly communication apply to theological librarianship, the conference again offers an excellent opportunity for both learning and engagement with others.

- Scholarly Communication: A Guide for the Perplexed – Christopher Anderson, Clifford B. Anderson, Andrew Keck and Jérémie LeBlanc (Wednesday, 6/14, preconference)
- ATLA Digital Projects Program Update – Andy Carter (Saturday, 6/17, 10:30 am)
- Ask, Seek, and Find: Accessing and Acquiring Open Access Theological Resources for Ministry – Craig Rosenbeck (Thursday, 6/15, 3:30 pm)

Information literacy, competency-based education, and scholarly communication are just a few of the topics in *The ACRL Environmental Scan 2017* from which a direct link to theological librarianship can be drawn. The document touches on many other topics that may concern theological librarians – digital preservation, curating research data, collection assessment, and planning and designing academic library spaces, to name just a few. I invite you to review the entire report and use it as a springboard for discussions at your institution, your regional group meeting, and at the upcoming ATLA Annual Conference.

Endnotes

- ¹ ACRL Research Planning and Review Committee, “Environmental Scan 2017” (Chicago, IL: Association of College and Research Libraries, March 2017), <http://www.ala.org/acrl/sites/ala.org/acrl/files/content/>

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- [publications/whitepapers/EnvironmentalScan2017.pdf](#).
- ² Association of College and Research Libraries, "Framework for Information Literacy for Higher Education," (Chicago, IL: Association of College and Research Libraries, 2016), <http://www.ala.org/acrl/standards/ilframework>.
 - ³ William Badke, "The Framework for Information Literacy and Theological Education: Introduction to the ACRL Framework," *Theological Librarianship*, 8, no. 2 (October 2015): 4-7, <https://theolib.atla.com/theolib/article/view/385/1310>
 - ⁴ Eliza Smith Brown, "'Time for a Reset' in Theological Education: 200 Gather to Discuss Innovation at Education Models and Practices Forum," March 1, 2016, <http://www.ats.edu/uploads/resources/publications-presentations/colloquy-online/ed-models-and-practices-forum.pdf>
 - ⁵ Nathan Hitchcock and Greg Henson, "Competency-based Education Has a History," *In Trust* (New Year 2017): 15-17.
 - ⁶ Beth M. Sheppard, "By the Numbers: Bibliometrics and Altmetrics as Measures of Faculty Impact in the Field of Religion," *Theological Librarianship*, 8, no. 2 (October 2015): 28-36, <https://theolib.atla.com/theolib/article/view/357/1320>.

Summary of ATLA Board of Directors Meeting

Submitted by Tracy Powell Iwaskow, ATLA Board of Directors Secretary

The ATLA Board of Directors met February 23-25 in Chicago. During this meeting, the Board reviewed the findings of the auditors from RSM US LLC regarding the organization's accounting review and financial health. The auditors presented an unmodified opinion for the period reviewed (August 31, 2015 – August 31, 2016) and the Board voted to accept the audit. The Board discussed the relation between the duties of the Treasurer and those of the Chair of the Finance Committee. The Governance Committee is working with the Finance Committee to develop lists of the duties for each position in order to keep them separate but in alignment with one another. The Board heard updates from the Lifetime Membership Task Force and the Moral Ownership Task Force, and also discussed the orientation process for new Board members.

On Friday, the Board heard an update from the Executive Director and discussed the recent Ithaka report *Supporting the Changing Research Practices of Religious Studies Scholars* (<https://newsletter.atla.com/2017/supporting-the-changing-research-practices-of-religious-studies-scholars-report-available/>) with an eye toward how these findings reflect practices seen elsewhere and how the findings and recommendations might inform opportunities for ATLA.

In order to streamline the language and clarify that any expenditure of the Endowment Fund requires approval by

the Board, the Board voted to accept changes to Executive Limitation 7. The Board also voted to accept edits to Board Policy Manual appendices 4 and 5 that articulate the voting process and the work of the Tellers Committee.

The Board engaged in a discussion with the Executive Director and key ATLA staff about interpretations of the Organizational Ends in order to ensure that all parties had a similar understanding of desired outcomes, and then discussed the moral ownership of ATLA, using ATLA Membership Population Profiles as a baseline for conversation.

On Saturday, the Board discussed upcoming agenda items and meetings, as well as discussing the cost of governance for the coming year, before adjourning.

For the full Minutes of the Board of Directors, visit the Member's Only Community section of the ATLA website: <http://www.atla.com/community/Pages/default.aspx>.

Letter from the Nominating Committee

Do you know someone who has the skills and dedication necessary to become a successful member of the ATLA Board of Directors? If so, the Nominating Committee for the ATLA Board would appreciate your suggestions for the 2018-2021 term.

To help understand the process by which candidates are nominated for election to the ATLA Board of Directors, please be sure to review the information on the ATLA Nominating Committee's page: <https://www.atla.com/Members/divisions/bod/Pages/Nominating%20Committee.aspx>

Please note: you will not need to contact the person(s) you are recommending.

Committee members will assess all potential nominees and will contact those who appear to show the greatest promise.

Please send your suggestions by Thursday, June 1, 2017, to Committee Chair Tammy Johnson (johnsont@ctsnet.edu), Timothy D. Lincoln (tlincoln@austinseminary.edu), or Jeffrey A. Waldrop (jeffreyw@fuller.edu).

Don't Miss the Last Three Spring Webinars

It's difficult to believe it's already April! We are over halfway through the spring webinars, with only three remaining. If you haven't already registered, read on for more information.

These webinars are hosted by ATLA and our partners as a way to foster the exchange of ideas within the theological librarianship profession and to share information about important resources.

An Introduction to the Translated Texts for Historians E-Library Wednesday, April 12, 11am CST

Please join Jennie Collinson, Head of Sales at Liverpool University Press as she shares details about an exciting offer available through SCELIC. The Translated Texts for Historians E-Library makes available historical sources from A.D. 300–800 translated into English, in many cases for the first time. This collection contains 66 volumes from the series that bring together a wealth of important early medieval texts in translation, with scholarship from leading academics.

Register here: <https://attendee.gotowebinar.com/register/863455657973947651>

Let's Talk about Power: Why Diversity and Cultural Competence are Important to LIS Thursday, April 27, 12pm CST

As microcosms of larger society, libraries are faced with issues of inequity, discrimination, social privilege, and social marginalization. This webinar will briefly discuss the history of unequal access in LIS, and discuss the ways in which librarians can combat this history by becoming culturally competent professionals. Webinar presented by Dr. Nicole Amy Cooke, Assistant Professor, School of Information Sciences, University of Illinois at Urbana-Champaign and sponsored by the Committee for Diversity, Equity, and Inclusion.

Register here: <https://attendee.gotowebinar.com/register/3782318180934547971>

ATLA PCC Funnels – With an Emphasis on SACO Wednesday, May 17, 1pm CST

This webinar will provide a brief orientation to and update of ATLA's participation in two Program for Cooperative Cataloging (PCC) programs: NACO (Name Authority Cooperative) and CONSER (Cooperative Serials Program). This orientation will be most helpful to anyone interested in contributing name authorities or series authorities to the national authority file or in cataloging serials to national standards (and being able to mark records as such).

The main focus of the webinar will be on continuing the discussion started at the last annual conference on establishing an ATLA funnel for the SACO (Subject Authority

Cooperative) program. Anyone interested in being able to contribute new or revised subject headings to Library of Congress Subject Headings (LCSH), to contribute genre terms in religion for the recently established list of genre/form terms, or to contribute new or revised Library of Congress classification numbers—yes, “SACO” includes all of these — will be interested in this presentation.

The Professional Development Committee (<https://www.atla.com/Members/divisions/committees/Pages/Professional-Development-Committee.aspx>) supports expanding ATLA's participation in the PCC programs to include SACO. The desired outcome of the webinar is to determine that ATLA catalogers have a definite interest in participating and to proceed with establishing the ATLA SACO funnel.

Register here: <https://attendee.gotowebinar.com/register/8624830172985368322>

Preservation Week: Inspires Action to Preserve Collections

Preservation Week, this year observed April 23–29, exists to inspire action to preserve personal, family, and community collections in addition to library, museum, and archive collections. It also raises awareness of the role libraries and other cultural institutions play in providing ongoing preservation education and information. Preservation Week is an initiative of the Association for Library Collections & Technical Services (ALCTS), a division of the American Library Association.

Textile designer, teacher, author, and illustrator Franklin Habit will join ALCTS to pass on his knowledge of textile preservation during Preservation Week. Free webinars aimed at educating the public about preserving their own personal textile collections and providing information and resources to those who work with fragile textiles are available to watch on April 25 and 26. Learn more about these webinars and register (<http://www.ala.org/alcts/confevents/upcoming/webinar/042517>).

History of Preservation Week

In 2005 a comprehensive national survey reported the condition and preservation needs of 4.8 billion items held at U.S. institutions. Among that number, libraries hold a total of 63% of the items. These collections may include manuscripts, photographs, prints and drawings, moving images, and recordings of performing arts and oral history. ALCTS formed Preservation Week to encourage the preservation of these items as well as the collections held by individuals, families, and communities.

Learn more about this week, including free resources and events, by going to the Preservation Week site (<http://www.ala.org/alcts/preservationweek>).

ATLA Exhibits and Holds Reception at ACRL

ATLA recently exhibited at the Association of College and Research Libraries (ACRL) Conference in Baltimore from March 22-25.

During the conference, we enjoyed steady traffic at our booth in the exhibits hall and conducted meetings with customers, members, and partners.

A highlight of the event was the reception ATLA hosted at the National Aquarium. There was an excellent turnout with more than 100 people attending and we found it to be a great success overall.

Thank you to all those who visited our booth or attended the reception. We hope you had as great of a time in Baltimore as we did!

For an insider's perspective on the ACRL conference, check out ATLA Metadata Analyst's Su Hyeon Kang's article *Experiencing ACRL with Both Hats: Attendee and Exhibitor* (<https://newsletter.atla.com/2017/experiencing-acrl/>).

Florida Theological Library Association (FTLA) Meeting

Submitted by Michael Farrell, FTLA President

The annual meeting of the Florida Theological Library Association (FTLA) was held on Thursday, March 23, 2017. Attendees were hosted by Michael Farrell and Lisa Oharek at Reformed Theological Seminary in Oviedo, FL. Eight people were in attendance, representing five Florida libraries.

The conference began with a devotional by Rev. Michael Glodo, Associate Professor of Biblical Studies at Reformed Theological Seminary. We then heard from Sherill Harriger, Library Director at Warner University, who presented a paper on the true meaning of revival. Sherill provided combined historical background to the concept of revival as well as stories from her own personal experience. Rev. Dr. Sam C. Pascoe, Director of Anglican Studies at Gordon-Conwell Theological Seminary, then gave a presentation titled "Homo Unius Libri: Goal or Gaol." His talk focused on the value added by theological "generalists" such as librarians to faculties.

Next Philip O'Neill, Senior Reference and Instruction Librarian at Barry University, spoke on "The Theological Librarian's Role in Education for Ministry." Phil's talk focused on ways that theological librarians can assist in the practical or pastoral courses in their institutions with special attention given to DMin programs. After a break for lunch, Charlotte Koelsch, ATLA Member Programs Assistant, gave an update from ATLA, including recent changes to the Bylaws.

The conference concluded with the business meeting, led by Michael. Wesley Custer was announced as the next FTLA

President. Warner University in Lake Wales was suggested as the location of the next annual FTLA meeting. Others in attendance were Carol Hayes, Assistant Librarian at Gordon-Conwell, and Wesley, Information Services Librarian at Asbury Seminary. The afternoon ended with a tour of the Reformed Theological Seminary library.

The Florida Theological Library Association would like to express its gratitude to ATLA for providing an ATLA Regional Grant to make our meeting possible.

Register for the 2017 ATLA Annual Conference in Atlanta

Registration is open (<https://www.atla.com/Members/conference/Pages/default.aspx>) for the 2017 ATLA Annual Conference. Come join a gathering of theological librarians, publishers, scholars, students, and other information providers in Atlanta, GA, June 14-17 while we learn more about "Southern Harmony: The Human Touch in the Digital Age."

To help you register, we have answered the six big conference questions. These questions and others can be found on the conference FAQ page (<https://www.atla.com/Members/conference/Pages/ConferenceFAQ.aspx>).

How can I register to attend?

If you are an ATLA Individual, Student, or Lifetime Member or are from an ATLA Institutional or Affiliate Member, follow this link to register (<http://bit.ly/ATLA2017Register>).

If you or your institution are not a member of ATLA, registration requires two processes, Creating a Profile and Registering for the Conference. For detailed instructions, download the Non-Member Registration Instructions and follow this link to register: <http://bit.ly/ATLA2017Register>

Where can I make hotel reservations?

This year's conference will be hosted at the Crowne Plaza Atlanta Perimeter at Ravinia. Hotel rooms are offered at a discounted rate of \$159, plus applicable taxes. Book your hotel before May 10 for the best rates (<http://bit.ly/ATLA2017Hotel>).

Where is the conference schedule?

The 2017 conference schedule can be found on <https://atla2017.sched.com/>.

What are the fees to attend the conference?

Conference pricing did not increase from 2016. To view the conference pricing and our cancellation policy, please see the FAQ page (<https://www.atla.com/Members/conference/Pages/ConferenceFAQ.aspx>).

Are travel grants available?

ATLA is pleased to offer grants to support attendance at the 2017 ATLA Annual Conference. Any ATLA Student or Individual member in good standing as of January 1, 2017, is eligible to

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apply. Learn more about this program (<http://www.atla.com/Members/conference/Pages/ConferenceTravelGrant.aspx>).

Are there any grants available for international attendees?

Yes, we have the Developing Country Conference Program (<https://www.atla.com/Members/programs/Pages/Developing-Countries-Conference-Program.aspx>), which can be combined with a Conference Travel Grant (<https://www.atla.com/Members/programs/Pages/Conference-Travel-Grant.aspx>).

Go to the official 2017 ATLA Annual Conference page for more information (<https://www.atla.com/Members/conference/Pages/default.aspx>).

ATLA 2017 Session Spotlight: Research Practices of Religious Studies Scholars Luncheon

You are invited to the Research Practices of Religious Studies Scholars Luncheon (<https://atla2017.sched.com/event/A9nM/research-practices-of-religious-studies-scholars-luncheon>) on Friday, June 16, held 11:30am-1:00pm during the 2017 ATLA Annual Conference in Atlanta, Georgia.

In early February 2017, ITHAKA S+R published *Supporting the Changing Research Practices of Religious Studies Scholars* (<http://www.sr.ithaka.org/publications/supporting-the-changing-research-practices-of-religious-studies-scholars/>), the latest in a series of projects that investigate the research support needs of scholars by their discipline.

During this special luncheon event, Brenda Bailey-Hainer (Executive Director, ATLA) will discuss ATLA's role in sponsoring the report and the importance of the project to ATLA and its members. In addition to context setting remarks placing religious studies scholarship within the humanities realm, Roger Schonfeld (Director, Libraries and Scholarly Communication Program, ITHAKA S+R) will discuss the unique funding model and structure of this collaborative project. Danielle Cooper (Senior Researcher, Library and Scholarly Communication, ITHAKA S+R) will share high-level results of the research. John F. Kutsko (Executive Director, Society for Biblical Literature [SBL]) and others will discuss the results from the unique points of view of their organizations and communities.

There is no charge to attend this luncheon if you are registered for the full conference.

Learn more about the luncheon (<https://atla2017.sched.com/event/A9nM/research-practices-of-religious-studies-scholars-luncheon>) and add it to your conference schedule (<https://atla2017.sched.com/event/A9nM/research-practices-of-religious-studies-scholars-luncheon>).

Continue the Discussion at the Panel Presentation

After the luncheon, we invite you to join us for a panel presentation from 1:00pm-1:50pm where Danielle Cooper, Roger Schonfeld, and others will continue a discussion on the results of the report.

Attendees are invited to ask their questions, share their comments, and participate in a discussion about the research results, areas for further exploration, and the implications of the research for religious studies and theological libraries.

Learn more about the panel presentation and add it to your conference schedule (<https://atla2017.sched.com/event/A9XU/continuing-the-discussion-the-ithaka-sr-report-supporting-the-changing-research-practices-of-religious-studies-scholars>).

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History of the Report

In 2016, ATLA served as lead sponsor for the religious studies project formed by Ithaka S+R. This project examined the changing research methods and practices of academic religious studies scholars in the United States with the goal of identifying services to better support them. Research teams at 18 academic libraries, including several ATLA Institutional Members, collaboratively worked on this project. Additionally, the American Academy of Religion and the Society of Biblical Literature supported the project.

Read the report on the ITHAKA S+R website (<http://www.sr.ithaka.org/publications/supporting-the-changing-research-practices-of-religious-studies-scholars/>) ahead of the luncheon and panel presentation.

Learn more about the 2017 ATLA Annual Conference and register today! (<https://www.atla.com/Members/conference/Pages/default.aspx>)

Experience Atlanta at the 2017 ATLA Annual Conference

The 2017 Local Host Committee have prepared four excursion options during the 2017 ATLA Annual Conference in Atlanta, Georgia. Explore libraries, parks, museums, and the newly-constructed SunTrust Park during your conference stay.

For a list of the excursions, including information on ticket pricing, see the Official Conference Schedule (<https://atla2017.sched.org/overview/type/Excursion>).

To register for the conference, please click here (<https://www.atla.com/Members/conference/Pages/default.aspx>). If you have already registered and would like to add one of these excursions to your conference registration, please email memberrep@atla.com.

Jimmy Carter Presidential Library

The Jimmy Carter Library and Museum in Atlanta houses U.S. President Jimmy Carter's papers and other material relating to the Carter administration and family life. Stroll through the beautifully landscaped grounds; take a virtual tour of the Carters

work fighting disease and promoting democracy around the world; experience a day in the life of a president; see the Nobel Peace prize; and see current exhibitions, including "Countdown to Zero: Defeating Disease," which shows the Carter Center-led campaign to wipe out the Guinea worm.

Learn more about the library: <https://www.jimmycarterlibrary.gov/>

Martin Luther King Center

Established in 1968 by Mrs. Coretta Scott King, The Martin Luther King, Jr. Center for Nonviolent Social Change ("The King Center") has been a global destination, resource center, and community institution for over a quarter century. Nearly a million people each year make a pilgrimage to the National Historic Site to learn, be inspired, and pay their respects to Dr. King's legacy.

The King Library and Archives in Atlanta is the largest repository of primary source materials on Dr. Martin Luther King, Jr. and the American Civil Rights Movement in the world. The collection consists of the papers of Dr. King and those of the organization he co-founded — the Southern Christian Leadership Conference — as well as the records of 8 major civil rights organizations and of several individuals active in the Movement. The archives also include more than 200 oral history interviews with Dr. King's teachers, friends, family and civil rights associates.

Learn more about the center: <http://www.thekingcenter.org/>

Stone Mountain Park

Stone Mountain Park is a Family Vacation Destination in Atlanta. The excursion to Stone Mountain Park will allow attendees to do a variety of things at this magnificent attraction. Some may want to use the walk-up trail to the top of the mountain (about 1.2 miles up), explore the hiking trails around the mountain, jog around the mountain (ca. 5 miles), or explore the Stone Mountain Museum or Crossroads shops.

Located on 3,200 acres of natural beauty, Stone Mountain Park features a wide variety of fun family activities and things to do, and a perfect start to your conference experience.

Learn more about the park: <http://www.stonemountainpark.com/>

Atlanta Braves Baseball Game

Cheer for the Atlanta Braves baseball team playing the Miami Marlins! We will have bus transportation to and from the baseball game being held in the newly-constructed SunTrust Park. This will be the first season the Braves will be playing in this park. This is an experience you do not want to miss out on!

Please come prepared to take brief walks between the parking lot and stadium.

Learn more excursion details: <https://atla2017.sched.com/event/A9nH/atlanta-braves-baseball-game-45-per-person>

Destination ATLA: Answering Your Atlanta Questions

We are excited to announce Destination ATLA (<https://destination.atla.com/>), a new blog devoted to sharing information about the ATLA Annual Conference location. This blog is run by the Local Host Committee (LHC) and will be a great resource for all conference attendees.

Do you have questions on restaurants and the best food to taste? Wondering what entertainment options there are in Atlanta? This blog will be answering those questions and more. Also, we invite you to use the comment section on the blog to ask questions about Atlanta and a member of the LHC will respond.

Read their first post: [Get Ready for Atlanta 2017!](#)

ATLA colleagues, we, members of the Atlanta host committee, are excited to launch this new blog, which will serve as your preview of the upcoming ATLA Conference in June, 2017. Here we hope to help you plan your visit and get excited about all the activities available to you while you are here in Atlanta. We will add content here weekly, introducing the institutions hosting the conference, detailing the excursions planned for the conference, and exposing you to the many culinary, cultural, and entertaining options available to you this summer.

Read more: <https://destination.atla.com/get-ready-for-atlanta-2017/>

Learn more about the 2017 ATLA Annual Conference: <https://www.atla.com/Members/conference/Pages/default.aspx>.

Experiencing ACRL with Both Hats: Attendee and Exhibitor

Submitted by Su Hyeon Kang, ATLA Metadata Analyst

My experience both as an attendee and as an exhibitor at the 2017 ACRL Conference in Baltimore was fabulous.

Focusing on the topic of open access and digital humanities, the conference provided numerous sessions and learning opportunities. I wish I would have had more time to attend all the sessions, but some were concurrent. The sessions that I did attend, however, provided plentiful information and unique experiences through case studies in those topics. Through papers, posters, and panel sessions, librarians and faculty members reported on their collaboration to initiate digital humanities projects.

Takeaways from the Open Access Panel

The sessions showed me how librarians have worked hard to meet the needs of changing educational methods. One particularly interesting panel discussion session, "You Say You Want a Revolution? The Ethical Imperative of Open Access," featured panelists who challenged listeners to consider the perspectives of publishers and that of librarians.

The discussion about the ethics of open access was also interesting in that it seemed that librarians and publishers in the session never agreed entirely.

Takeaways from the World Bank Group Tour and Seminar

I attended a pre-conference event offered by the World Bank Group (WBG), which organized a Tour and Seminar at the World Bank's Group's Library and Archives of Development in Washington, D.C. (<http://www.worldbank.org/en/about/archives>).

During the seminar, representatives of WBG shared information on several different aspects of their organization: the history of the World Bank; the new Open Archive website; the oral history program; the access to information policy; and the eLibrary, the digital product of WBG. The tour and seminar provided a good understanding of the work of WBG, and even just visiting the place was a great experience.

Exhibiting with ATLA

While working at the booth, it was a great joy to meet ATLA member librarians and the librarians at institutions that subscribe to ATLA products. Listening to their good experiences with ATLA made me feel proud to be part of this organization. We had a great giveaway — a phone stand and a headphone splitter that looked like a Martian — which caught visitors' attention and brought them to the booth, enabling us to meet many librarians. These giveaways were so popular that there were none left to give away halfway through the last day.

Attending the ATLA Reception

Like the ATLA booth, the ATLA Reception was also well-attended. The location at the National Aquarium was a great choice and the food was excellent. It provided a good time to get to know ATLA member librarians, colleagues, and friends.

My experience at the ACRL Conference wearing two hats (attendee and exhibitor) was great in that I was able to both attend the sessions and have the privilege to meet the librarians who know ATLA. I am grateful that I was given this unique opportunity.

A Collection of Arabic Manuscripts in the Mechitarist Monastery of St. Lazarus in Venice, Italy

Submitted by Dr. Iskandar Bcheiry, ATLA Metadata Analyst

During the spring of 2004, I had the opportunity to uncover and index a collection of Arabic manuscripts in the library of the Armenian monastery of St. Lazarus in Venice, Italy.

History of St. Lazarus Monastery

The monastery of St. Lazarus is built on a Venetian island that was once home to a Benedictine monastery and then a leper colony for several centuries during the Middle Ages. St. Lazarus was eventually abandoned and since 1717 has been a monastic residency to the Catholic Armenian order known as the Mekhitarists.

The first Mekhitarist fathers to arrive on the island numbered seventeen monks, including their founder Mekhitar. These monks fled from the Turks in Morea in Southern Greece and took refuge in the monastery of St. Lazarus in 1715. In Venice, at that time there was a small wealthy community of Armenians.

The island became a cultural center for the language, literature, and traditions of the Armenian culture. The construction of a printing press and internal library sealed the island's purpose and added more than 170,000 volumes to their collection (4,000 manuscripts) and many other original Armenian, Arabic, and Egyptian artifacts.¹

Library of St. Lazarus

Today this monastery is one of the three principal centers of Armenian culture in the world, the others being the monasteries of the Mekhitarists in Vienna and of Echmiadzin near Yerevan in Armenia.

The Library is open to scholars by appointment. Among the documents, there is a collection of Arabic manuscripts that were collected over time. These manuscripts are mainly from Syria and Egypt, especially during the time of Boghos Bey Yusufian (1775-1844), the Minister of both Commerce and Foreign Affairs in Egypt during the rule of Muhammad Ali Pasha (1805-1848).

The Library of St. Lazarus holds a collection of 35 Arabic manuscripts dating from the 14th and 19th centuries. This collection covers Qur'an, Hadith, Islamic legislative matters; Islamic history; Islamic philosophy and logic; and Arabic dictionaries and lexicon. Moreover, the collection contains few Christian Catholic dogmatic and devotional Arabic manuscripts.

Special Arabic Manuscripts

The collection of Arabic manuscripts in St. Lazarus contains several Qur'anic leaves in Kufic script on vellums, from north Africa or near East, which probably belong to the 9th century AD.

Among the important historical Arabic manuscripts at St. Lazarus are *Nuzhat an-nadhirin fi tarikh man tawala Masr min al-khulafa' wa al-salatin* by Zayn al-Din Mur'i Ibn Yusuf al-Maqdisi al-hunbuli and *The History of the Ottoman Sultans from sultan Othman up to Sultan Othman son of Ahmad 1031 A.H (1651A.D)* by Muhammad Abu al-Sharaf al-Malawi.

In addition, the collection contains works in Islamic philosophy and logic. These include the book of *al-Maqamat* by Abu Muhammad al Qasim ibn Ali al-Hariri (1054-1122); a commentary on *al-Risalah al-Shamsiyah* by Muhammad ibn Muhammad Qutub al-Tahtani (1294-1364); *Collection of Forty Traditions* by Abu Zakariya Yahya b. Saraf Al-Nawawi (1233-1278 AD); and *Isāghūjī fi al-Mantiq, or A Commentary on the Compendium of Logic* by Athir al-Din al-Bahri (D. 1265).

Footnote

¹"The Venetian Island of St. Lazarus: Where Armenian Culture Survived the Diaspora", in *Inside the Vatican Staff*, <http://insidethevatican.com/news/the-venetian-island-of-st-lazarus-where-armenian-culture-survived-the-diaspora>.

Scholarly Communication: ORCID for Scholars and Librarians

Submitted by Andrew Keck, Chair, Task Force on Scholarly Communication in Religion and Theology

As librarians and scholarly communication professionals, many of us understand "authority issues" as not describing a political issue but rather issues with authorized headings and names.

"Smith, James" or "Garcia, Jose" or other common names have always been a challenge to establish authorized names. Even with adding middle names (or initials) and birth dates, unique personal names are unlikely in every case. Plus, names are not always fixed in a single form — they can change over time and be expressed in multiple variations (e.g., initials, nicknames, translated, etc.). While some names might be identified further by association with particular subjects, there are polymaths like Isaac Asimov who famously published books gracing every Dewey classification.

Enter ORCID (<https://orcid.org/>), originally an acronym for Open Researcher and Contributor ID, which assigns a non-proprietary, persistent, alphanumeric code to identify academic authors. Launched just over four years ago, the registry has over 3 million registered accounts and is being integrated into the work of research institutions, publishers, academic societies, and funding bodies.

Members include associations (Modern Language Association), publishers (Wiley, Sage, Elsevier), consortia and research institutions (Smithsonian, Lyrisis), and vendors (EBSCO, Proquest). Around 18 million individual works now have authors with integrated ORCID identifiers.

Continued on the next page

So what should we do?

Register for an ORCID ID (<https://orcid.org/>) – it's free – and connect your existing education and publications as desired. As you work with faculty, scholars, and graduate students, encourage them to register as well.

While we are just beginning to see integration in the humanities, the day will soon arrive when ORCID IDs will be pretty standard when submitting journal articles or completing grant applications.

The Task Force on Scholarly Communication in Religion and Theology's mission is to advance scholarly communication in theology and religious studies by providing librarians, archivists, and other information professionals with a disciplinary framework and by implementing strategic initiatives. Learn more (<https://www.atla.com/Members/divisions/committees/Pages/Task-Force-on-Scholarly-Communication-in-Religion-and-Theology.aspx>).

Code4Lib: Developers and Technologists Descend on LA

Submitted by Andy Carter, ATLA Digital Projects Manager

I traveled to Los Angeles in March to attend my first Code4Lib conference. Code4Lib (<https://code4lib.org/>) brings together “developers and technologists” from libraries, museums, and archives to discuss their work with open technologies. There were updates on familiar open source projects such as ArchivesSpace (<http://archivesspace.org/>) and Archivematica (<https://www.archivematica.org/en/>); multiple presentations on both the technical and social aspects of good user design for systems; and a range of talks addressing sociological issues around libraries and technology, such as strategies for women negotiating a raise, and how to deal with imposter phenomenon as someone working in a highly technical field.

Most of the conference took place in a ballroom with all attendees listening to a series of fifteen-minute presentations throughout the morning and early afternoon. Groups would break out later into unconference-style work/discussion groups based on ideas generated from earlier sessions. This format provided a more coherent, shared experience for attendees as opposed to the usual conference experience of simultaneous and discrete presentations. This was also the first conference at which I had seen “live captioning” deployed, an effort that increases accessibility for people who are deaf or hard of hearing.

Highlights of Code4Lib

With three days of presentations, workshops, poster sessions, and break-out groups, there is an abundance of information and informed speculation on the latest technological challenges facing libraries, museums, and archives. Here were some of my highlights:

Open Opportunities

Open Opportunities (<https://openopps.github.io/>) is a platform for “micro-volunteering” within government agencies created by librarians from the United States Food and Drug Administration. New projects or ideas can be listed and employees from across the organization — with relevant skills — can choose to contribute to the work.

IIIF

A workshop on the International Image Interoperability Framework (IIIF) provided an overview of this new(ish) image format, a walkthrough of how to install an IIIF server, and brief coverage of several open source image viewers that are compatible with IIF. You can access the notes for the workshop here: https://iiif.github.io/training/intro-to-iiif/UNIVERSAL_VIEWER_AND_MIRADOR.html.

Discovery Interfaces

An excellent and detailed walk-through the challenge of making discovery interfaces more accountable to “users of different [dis]abilities.” You can find the slides for this presentation here: <http://bit.ly/2mflxWc>.

You can find slides for all presentations given at Code4Lib on their conference schedule page (<http://2017.code4lib.org/schedule/>); simply click on a specific presentation to find a link to their slides.

Notes from the Road: The Franciscan School of Theology, Oceanside, CA

Submitted by Andy Carter, ATLA Digital Projects Manager

While in Los Angeles for the Code4Lib 2017 conference, I had the pleasure of riding an Amtrak train down the coast to visit the Franciscan School of Theology (FST), and ATLA Member Institution located in Oceanside, California. I was there to meet with their Library Director, Carl Adkins. FST is the only remaining Franciscan seminary/theology school in the United States.

History of FST

Briefly: “Franciscans have provided theological training in California since 1854.” FST came into existence in 1968, after the Mission Santa Barbara moved to Berkeley. In 2012, FST moved to the Old Mission San Luis Rey in Oceanside where it is currently affiliated with the University of San Diego. You can read more about their long history in California on their website: <http://www.fst.edu/>.

Carl gave me a tour of the site, which combines several different buildings. The mission itself is a beautiful compound in the Spanish Colonial style. On the grounds are housing, library, and classrooms for the FST, a Mission Church from 1815, a “convento” which used to provide living quarters for friars and is now a museum, and a cemetery. You are never unaware of the history of this place, but it also feels quite comfortable under a bright, clear California sky. And it is active in its own way, with both the FST and museum drawing people for different but not unrelated reasons.

Continued on the next page

The Library

The library Carl directs is small but focused on the needs of its students. They have an impressive collection of books and pamphlets collected from South American missions that cover the 18th and 19th centuries. Carl has managed to build out a digitization program for FST with some assistance from the University of San Diego, a model of what can be accomplished with limited resources.

I am always thankful for the time that members give to educate me on the past, present, and future of their institutions. I even had the pleasure of a brief meeting with William Short, OFM and Professor of Spirituality, to discuss some of the holdings in their archives.

If you ever find yourself within an Amtrak ride of Oceanside, a visit to FST is recommended.

Notes from the Road: University of Toronto

Submitted by Roger Morales, ATLA Member Programs Librarian

While attending the Association of Asian Studies (AAS) Annual Conference (<http://www.asian-studies.org/>) in Toronto, Canada, I had the pleasure of visiting various great libraries within the University of Toronto library system. For those who are not familiar with the University of Toronto, the university operates under a similar model to the European organization system where colleges exist under the larger umbrella of The University of Toronto.

I made it just in time for one of the last snowfalls of the season typical of this time of year. Despite some snow and winds, I toured the Gerstein Science and Medicine Library (<https://gerstein.library.utoronto.ca/>) and six libraries at member schools of the Toronto School of Theology (TST) including: Emmanuel College Library, Caven Library at Knox College, Regis College Library, Kelly Library at University of St. Michael's College, and John W. Graham Library at Trinity and Wycliffe Colleges.

Gerstein Science and Medicine Library

The first tour was of the Gerstein Science and Medicine Library's South Asian Collection. Why the South Asian collection you might ask? Since being hired at ATLA as the Eastern traditions indexer, I have been participating in one of the committees of AAS called the Committee on South Asian Libraries and Documentation (CONSALD <http://www.consald.org/>), and so this collection was of particular interest to the group.

Our tour guide was a first-year graduate library student of the University of Toronto's iSchool, one of about 250 students in her cohort. The Gerstein library offers an impressive reading room with high ceilings and plenty of windows that drench the room with sunlight. Being an older building it has gone

through several additions and its fair share of reconstruction, which has given the library many nooks and crannies in which students take advantage of for studying and reading. The Gerstein library also features a maker's lab (<https://gerstein.library.utoronto.ca/virtual-tour-15>) which students use for school projects and recreation alike. Some of the 3D creations ranged from animals to human organ models such as a heart, a lung, and even a wrist. The library was spacious and had plenty of group work areas as well that were intentionally designed as the remodeling was done.

Emmanuel College

Next on my Toronto adventure was an afternoon with Karen Wishart, the reference librarian at Emmanuel College, who showed me six libraries at member schools of the Toronto School of Theology (TST) system. Karen's own library's collection highlights include hymns, history of United Church of Canada, and pastoral care, among other strengths. One common theme that all six collections share is an emphasis on ecumenism and inter-religious dialogue. Karen attributed this to an initiative by Alan Hayes', Director of the TST, to be more inclusive and better serve diverse students of all backgrounds. For example, during a recent renovation Emmanuel College created a new communal space in the basement for groups of students to use, as well as a prayer room for Muslim students.

Additionally, TST is now offering several new degrees that are attracting students of all faith backgrounds, including Buddhist Studies and Islamic studies. Karen commented that there was a need for local imams to be trained in Canada to better connect with local practitioners within the Canadian context. She added that she is proud that the Koranic training and education of the imams to-be is being conducted by a woman.

The University of Toronto is home to one of the top three largest university library systems in North America. Collectively, the University of Toronto has about upwards of 80,000 of total enrolled students. Each of the TST libraries has unique strengths within their respective faith traditions and cover a wide coverage of subjects that can be found here: <http://www.tst.edu/academic/libraries>.

Until the next trip!

Melody Layton McMahon Announces Retirement from Catholic Theological Union

Submitted by Melody Layton McMahon, Director of the Paul Bechtold Library, Catholic Theological Union

Most of you know that I have been so blessed to not just have a career, but a vocation, a calling from God to do the work that I have done now for many years (as I say this constantly and wrote about in my article in *Theological Librarianship*, “An Unapologetic Apology”). And for most of this vocational life, I have been so blessed to be among you, my ATLA colleagues, though for quite a few years the demands of young children kept me from attending conferences. But once I attended a conference, I knew I had found my spiritual home. So it is with much sadness, that I must report that I am going on medical leave and will not be returning to my position at Catholic Theological Union as Library Director.

For those who do not know, I have had a rare chronic blood cancer for over 35 years, (for those who want to know, post-polycythemia myelofibrosis is my current diagnosis) almost my entire vocational life. Though my health was not an issue for many of those years, in the past several years I have had an increase in symptom burden and the fatigue and cognitive dysfunction are the main culprits leading to my decision. I have rarely been in the office for the past year and that is no way to run a library. I have exhausted the current clinical trials and when I was “kicked out” of the last one in January, that was the final straw. (My body just didn’t react to the drug properly; I didn’t misbehave!) I will be going on long-term disability and hope that more clinical trials become available in the future.

I am planning on staying involved with volunteer activities in the “library as publisher movement” to the extent that I can. I have recently been named to the ATLA Press Coordinating Council (<https://www.atla.com/Members/benefits/Pages/ATLA-Publishing-Program.aspx>) as an ad hoc member. Also, I will remain on *New Theology Review* (the CTU faculty journal which I have been on the editorial board for six years now) as the Managing Editor. In addition, I hope to work on several monograph publications that are in the works at the Paul Bechtold Library Publications.

You individually, and as the organization ATLA, have given me so many opportunities: the book co-edited with David Stewart (*A Broadening Conversation: Readings in Theological Librarianship*); the book I edited for Seth Kasten’s retirement (Never Enough Singing) — what fun to get together the choir members to write about their favorite hymns; and more recently, ATLA has published my book on Fr. Simeon Daly (*An Enthusiasm for the Word: The Life and Writings of Fr. Simeon Daly*). Fr. Simeon is an example par excellence of the giants whose shoulders I have stood on. Carisse Berryhill has asked me most years to speak with her LEEP course in Theological Librarianship. Little did I know when I approached her shyly at

my first conference (simply because I had grown up in a tiny little community named Berryhill) that someday I’d have these opportunities. David Stewart invited me to write for the issue of Theological Education which he guest edited. The entire Roman Catholic Denominational Group has been provided a source of friendship and encouragement like no other. So please accept my thanks for so many years of collegiality, friendship, support, and so many good things!

The Catholic Theological Union has posted a listing for the Director of Paul Bechtold Library on the ATLA Job Board. Apply today: <https://www.atla.com/Members/development/jobs/Pages/Director-Paul-Bechtold-Library.aspx>.

Please join us in thanking Melody for all of her years of service to the ATLA Community. We look forward to her continued work and support during her retirement.

Welcome New Members: Colby College and Orbis Books

Please join us in welcoming our new members who joined in March and early April 2017. We would like to take this opportunity to help you get to know these institutions better.

Institutional Member, Colby College, Waterville, ME

Chartered in 1813, when Maine was still part of Massachusetts, Colby College (<http://www.colby.edu/>) is the 12th-oldest independent liberal arts college in the United States. The College enrolls approximately 7,000 students from more than 70 countries and the interdisciplinary Religious Studies department offers both a major and minor to students.

The branches (<https://www.colby.edu/libraries/library-branches/>) of the Colby College Libraries are the Bixler Art and Music Library, Miller Library, Science Library, and Special Collections. The Libraries also host Digital Commons@Colby (<http://digitalcommons.colby.edu/>), a digital archive of selected student work, faculty scholarship, college records, campus history, and the unique materials of the Libraries’ Special Collections.

Affiliate Member, Orbis Books, Maryknoll, NY

Since its founding in 1970, Orbis Books (<http://www.orbisbooks.com/>) has been a religious publisher that offers a wide range of books on prayer, spirituality, Catholic life, theology, mission, and current affairs. It was founded by Nicaraguan Maryknoll priest Miguel D’Escoto with Philip J. Scharper and represents the publishing arm of the Maryknoll Fathers and Brothers (<https://maryknollsociety.org/>).

Orbis Books addresses a broad readership exploring the global dimensions of faith, inviting dialogue with diverse cultures and traditions, and serving the cause of reconciliation and peace.

ATLA Job Board

- ATLA, Chicago, IL, is looking for Editorial Board (2 open positions) for the Open Access Monographs, Editorial Board (2 open positions) for Theological Librarianship and for a Development Lead.
- Austin Presbyterian Theological Seminary, Austin, TX, is looking for a Systems and Metadata Librarian.
- Burke Library, Union Theological Seminary, Humanities & History Library, Columbia University Libraries, is looking for a Head of the Burke Library.
- Catholic Theological Union, Paul Bechtold Library, Chicago, IL, is looking for a Director, Paul Bechtold Library.
- George Fox University: Newberg Campus, Newberg, OR, is looking for a Dean of Libraries.
- Graduate Theological Union, Berkeley, CA, is looking for a Director of Library Services.
- Hebrew Union College-Jewish Institute of Religion, The Klau Library, Cincinnati, OH, is looking for a Head of Technical Services.
- Hekman Library, Calvin College, Grand Rapids, MI, is looking for a Curator of Archives and a Theological Librarian.
- Pitts Theology Library, Candler School of Theology, Emory University, Atlanta, GA, is looking for a Librarian.
- Saint Meinrad Archabbey Library, Saint Meinrad, IN, is looking for an Associate Library Director and Director of Digital Resources.
- St. John's Seminary, Camarillo, California, is looking for a Library Director.
- The Montgomery Library, Westminster Theological Seminary, Glenside, PA, is looking for a Special Collections Librarian.
- Wheaton College, Buswell Memorial Library, Wheaton, IL, is looking for a Project Librarian for Continuing Resources.
- Yale University Library, New Haven, CT, is looking for a Divinity Special Collections Librarian.

Find the job listings here: <https://www.atla.com/Members/development/jobs/Pages/default.aspx>

Welcome New Reciprocal Borrowing Participants

As of March 2017, the Reciprocal Borrowing Program (<https://www.atla.com/Members/programs/Pages/Reciprocal-Borrowing-Initiative.aspx>) is two years old, and participation is steadily increasing each month. Please join us in welcoming the member institutions that joined the program in late February and early March.

The Reciprocal Borrowing Program creates an arrangement between participating North American ATLA Institutional Members to grant check-out privileges to each other's patrons and students. To find a library close to you, please visit the map of participating member libraries.

Biola University, La Mirada, CA

Biola University (<https://www.biola.edu/>) was established in 1908 as the Bible Institute of Los Angeles, with the purpose of educating Christian men and women at home and abroad. By 1949, the Bible Institute had become a flourishing Bible college and in 1952 launched Talbot Theological Seminary to further serve the Christian community.

The Rose Memorial Library (<http://library.biola.edu/>) opened to the Biola community in the fall of 2001. The mission of the Library is to provide access to knowledge and information to serve the research, teaching, and learning needs of the university community; facilitate the integration of on-campus and online curricula with relevant resources and robust library services, and support the university mission by fostering biblically centered scholarship.

Faulkner University, Montgomery, AL

In 1942, Montgomery Bible College, today known as Faulkner University (<https://www.faulkner.edu/>), was established to provide preacher training and education in the Christian tradition. The Kearley Graduate School of Theology (<https://www.faulkner.edu/online/academics/kearley-graduate-school-of-theology/>) within Faulkner University offers master's and doctoral degree programs in Biblical Studies, both of which may be completed fully online. Faulkner also hosts the F. Furman Kearley Conference for Biblical Scholarship to promote scholarly research in biblical studies among scholars within the Church of Christ.

The Gus Nichols Library (<https://www.faulkner.edu/current/nichols-library/about-the-library/>) contains over 300,000 volumes and provides both collaborative and quiet study spaces for students. In addition, the library offers various electronic databases and curates lists of online resources that students may find helpful for research.

Olivet University, Anza, CA

In 2000, Olivet University (<http://www.olivetuniversity.edu/>) was established as a Bible college named the Olivet Theological College & Seminary (OTCS). OTCS offered multiple fields of study and distance learning to ministry-bound students all over the world.

The Ralph D. Winter Library (<http://www.olivetuniversity.edu/academics/library.html>) offers students wide-ranging reference services. The Library was dedicated at Olivet University on September 10, 2007, with a special ribbon-cutting ceremony in honor of the late Dr. Ralph Winter, one of the world's foremost mission strategists. The move to broaden the collection by language placed special emphasis on Christian resources in Chinese, Japanese, and Korean.

Apply for the ATLA Diversity Scholarships by June 1

Are you studying for your MLIS? Are you from an underrepresented population, either religious, racial, ethnic, or gender? Are you an ATLA member? Well, we have two scholarship options for you.

The Committee for Diversity, Equity, and Inclusion (DEI Committee) invites applications for the Diversity Scholarship and Scholarship to Promote Diversity in Theological Librarianship (<https://www.atla.com/Members/development/awards/Pages/Diversity-Scholarships.aspx>).

Completed applications must be submitted no later than June 1, 2017.

These two scholarships provide funds to assist a student from an underrepresented population in their enrollment in an ALA-accredited master's program in library and information studies or to take a course in Theological Librarianship at an ALA-accredited school.

Scholarship for a Theological Librarianship Course

ATLA will provide one scholarship for \$1,200 to a student from an underrepresented population to attend a Theological Librarianship course at any ALA-accredited master's program in library and information science, including the University of Illinois at Urbana-Champaign's LEEP course, Theological Librarianship (LIS 568 TL).

ATLA Diversity Scholarship

ATLA will provide one scholarship for \$2,400 to a student from an underrepresented population enrolled in an ALA-accredited master's program in library and information science.

Application Process

Please visit the Scholarships to Promote Diversity in Theological Librarianship web page (<https://www.atla.com/Members/development/awards/Pages/Diversity-Scholarships.aspx>) to see more detailed information on eligibility and to apply for these scholarship opportunities.

Applications will be reviewed by the DEI Committee (<https://www.atla.com/Members/divisions/committees/Pages/Committee-Diversity-Equity-Inclusion.aspx>). Applicants will be notified of the awards by July 1.

The funds to support these scholarships are supplied by generous ATLA members who donate to the Scholarships and Grants Annual Fund. For more information and to support this fund, please visit the ATLA Scholarships and Grants Annual Fund web page (<https://www.atla.com/Members/programs/endowment/Pages/ATLA-Scholarships-and-Grants-Annual-Fund.aspx>).

Please direct questions and completed applications to memberrep@atla.com.