



# ATLA NEWSLETTER

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## From the President Three Lenses of Scholarly Communication

*Submitted by Matthew Ostercamp, ATLA President*

500 years ago, the proclamation of a scholar's theses in Wittenberg proved to be profoundly disruptive to religious and political life in Europe. The issues leading to Martin Luther writing his

95 Theses and the fall-out from his protest were complex and continued to be explored and debated in books we acquire for our libraries. The complexity and nuances of the Reformation come to mind as I reflect upon my week at the Force11 Scholarly Communications Institute in San Diego. As mentioned last month, I was privileged to attend this event on behalf of ATLA. In this month's column, I want to share some of my observations from that week.

Many of the librarians, researchers, and publishers gathered in San Diego advocated for scholarly communications reform, but like in 16th century Christendom, the problems needing to be addressed and the proposed solutions vary. I was impressed with the number of initiatives that are underway to improve different aspects of scholarly communications, but also observed that there is no consensus for what scholarly communication should look like in a world where digital communications have supplanted print journals and monographs. As our systems for sharing knowledge evolve, the changes often bring about unexpected consequences.

### Lenses of Scholarly Communication

I found it helpful to use the following lenses to think about scholarly communication. First is the financial lens. Scholarly communication is thought to be \$24 billion industry. Money flows from governments, foundations, and students to universities and scholars and on to publishers and aggregators. This financial ecosystem supports a variety of professions, including many librarians, but as librarians, we know that the existing financial models seem unsustainable and possibly unjust. This lens

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## From Staff Leadership The Heart of The College

*Submitted by Margot Lyon, Director of Business Development*

It's the beginning of the academic year at many of ATLA's member institutions, and as I reflect on my career and life, I think back to those individuals who inspired me.

Today I focus on Evan Ira Farber, College Librarian at the Lilly Library of Earlham College, my undergrad alma mater, from 1962 to 1994. Evan (I called all members of the community by their first names in the tradition of the Society of Friends) was one of the first people I met as a first year student — my class came to the library and he explained to us that “rather than researching a fake assignment in the library, we want you to research something relevant to your class!”

In fact, Evan's most famous thesis, that “the library is not the heart of the college, the teaching-learning process is,” not only rankled his peers, but also caused them to rethink their professional roles and the services offered by their libraries<sup>1</sup>. While I waited more than six years after college, Evan inspired me to eventually go to graduate school at the School of Information at the University of Michigan.

I recently returned to Earlham's campus and reflected more on my academic journey. Outside of countless awards and honors, Evan inspired hundreds if not thousands of people to enter the field of librarianship. How did he do this? Through his approachability, love of knowledge and wisdom, and non-anxious presence.

So, as the new academic year begins for you, who inspires you? Who do you hope to inspire?

Learn more about Evan Farber (<https://ecinmemoriam.wordpress.com/previous-memorials/evan-farber/>).

The Lilly Library is an ATLA Institutional Member serving students of Earlham College, Earlham School of Religion, and Bethany Theological Seminary.

### Three Lenses Continued

leads to us asking, can we reform the existing financial models to create a sustainable scholarly communication economy? A second lens is the lens of prestige. The existing scholarly communication paradigm generates prestige for individual scholars, for institutions, and for publishers, which helps scholars gain employment and tenure, helps institutions compete for grants and students, and helps publications expand subscriptions and profits. The proliferation of scholarly communication makes it difficult to recognize and reward worthy work. We are also becoming more aware of how systemic privilege can perpetuate prestige and create obstacles to marginalized voices. This lens asks, can we create reliable means to assess scholarship and reward worthy work in ways that are more equitable and reliable than existing models?

A final lens to view scholarly communication is the lens of acquiring and sharing knowledge. A robust exchange of ideas enriches scholarship and increases access to education, creating a more desirable world. Seeking knowledge can be a challenge though when that knowledge is behind paywalls and some of what claims to be knowledge may not be reproducible or is otherwise unreliable. This lens asks how can we connect trustworthy producers of knowledge with those who seek it?

I believe an association of librarians pursuing a vision of facilitating global scholarly communication in religion and theology will benefit from thinking deeply about relationships between these lenses and choosing the reforms we wish to promote wisely.

### John Meeks, ATLA Digital Products Supervisor, Passes

John Meeks, ATLA Digital Products Supervisor, colleague, and friend passed away August 19, 2017.

He was with ATLA for 12 years and primarily worked on both *ATLA Religion Database*® (*ATLA RDB*®) and *ATLA Catholic Periodical and Literature Index*® (*ATLA CPLI*®). He hired and trained new metadata analysts, ensured production schedules were met and quality standards adhered to, managed the indexing workflow, supported content development, and was one of the staff members who represented staff needs to the tech team as we developed and now continue to refine our internal database software. He also served as the *Research in Ministry*® (*RIM*®) editor.

John graduated from All Saints Academy, Notre-Dame High School, and the University of Tennessee at Chattanooga with a BA in Philosophy. He also received his MA at Maryknoll School Theology, Ossining, New York, and MTh at the Lutheran School of Theology in Chicago.

We are sad to have lost one of our dear colleagues. He will be sorely missed.

### Christy Karpinski Joins ATLA as Digital Collections Metadata Librarian

We are pleased to introduce Christy Karpinski, the new part-time Digital Collections Metadata Librarian in the Member Programs department. She will act as a support to member institutions as they prepare their metadata for the ATLA Digital Library (<https://newsletter.atla.com/2017/beta-atladigitallibrary/>).

Christy comes to ATLA from the Newberry Library, where she was a Metadata and Digital Librarian. Currently, she serves as the Digital Library and Museum Manager at the Busy Beaver Button Museum and teaches in the Design and Communication departments at Columbia College Chicago.

She received her BA in Women's Studies, MFA in Photography at Columbia College Chicago, and MLIS with an emphasis on Data Curation from the University of Illinois at Urbana-Champaign.

Please join us in welcoming Christy to ATLA.

### Summary of ATLA Board Meeting

*Submitted by Tracy Powell Iwaskow, ATLA Board Secretary*

The ATLA Board of Directors met June 13 in Atlanta, Georgia, on the campus of the Robert W. Woodruff Library at Atlanta University Center. During this meeting, the Board reviewed 2017-18 appointments for Board committees. The Board discussed with the Executive Director ways to structure reporting on Organizational Ends and provided feedback on draft interpretations.

The Lifetime Membership Task Force presented a report on its work and recommendations for moving forward, including a discussion of distinctions between Retired and Emeritus members. The Moral Ownership Task Force presented its work to date on communication strategies and will present a formal recommendation to the Board in October.

The Board heard an update from the Executive Director and then went into Executive Session to evaluate the Executive Director's performance between April 16, 2016, and April 15, 2017. After the Board emerged from Executive Session, it worked on setting an agenda for the coming year before adjourning.

Learn more about the Board of Directors (<https://www.atla.com/Members/divisions/bod/Pages/default.aspx>).

## Submit your 2018 ATLA Annual Conference Proposal

Submitted by Paul Tippey, Chair, ATLA Conference Committee

The ATLA Conference Committee invites members and friends to submit proposals for the 2018 ATLA Annual Conference, June 13-16, 2018, in Indianapolis, IN.

The deadline for all submissions (<http://bit.ly/2018ATLAProposal>) is Friday, September 22, 2017.

While we welcome proposals pertaining to all areas of librarianship, we are particularly interested in topics that relate to creative uses of technology, open access in relation to scholarly communications, intermediate or advanced level programs, and programs that apply to religious studies bibliographers working in university settings.

### Proposals should be made in one of the following categories:

- Conversation Groups
- In-Conference Workshops
- Interest Group Presentations
- Listen & Learn Sessions
- Panel Presentations
- Papers
- Posters or Other Special Sessions
- Pre-Conference Workshops

If accepted this proposal will be published as submitted in conference promotions, including the official Conference Program Book. Before submitting, please proofread and use single space only.

Proposals should include a title that captures the scope of the session; an abstract of no more than 200 words outlining the significance and focus of the presentation; and the name(s), e-mail address(es), and institution(s) of the presenter(s).

Once you've started your proposal, you can simply visit the same link to edit your submission.

### Description of session types is provided below:

- **Conversation Groups** – scheduled in a 50-minute time slot, presenter(s) gives brief introductory remarks (no longer than 10 minutes) and facilitates a discussion among participants
- **In-conference Workshops** – scheduled in a 50-minute time slot during conference time, workshop leaders operate in a classroom environment to deliver training on a specific topic
- **Interest Group Presentations** – these are sponsored by recognized ATLA Interest Groups. Format and length can vary from 50-minute papers or panels to multi-hour on-site field trips

- **Listen and Learn Sessions** – scheduled in a 50-minute time slot, the session leader(s) provides practical training, introduces a new product or idea, and/or showcases best practices in a particular area of librarianship — time for questions should be included
- **Panel Presentations** – scheduled in a 50-minute time slot, a moderator and a maximum of four panelists present a topic or the results of research to the audience, leaving time for questions and answers
- **Papers** – scheduled in a 50-minute slot, a single presenter reads a paper or presents research to the audience, leaving time for questions and answers
  - *Special Paper Instructions* – Paper presenters are encouraged to post their papers to the conference website one (1) month prior to the conference in order to allow attendees to review the paper in advance of the presentation. At the conference, the presenter should plan to present an executive summary and leave ample time for questions and discussion during the presentation.
- **Poster Sessions** – scheduled in a 60-minute time slot, the informal session presenter(s) deliver(s) information that would be useful to the theological librarianship community
- **Pre-conference Workshops** – scheduled for a half day (3.5 hours) or full day (7 hours) on Wednesday, workshop leaders operate in a classroom environment to deliver in-depth training on a specific topic

## ATLA Calendar

ATLA is around the globe this season. Check out the new ATLA Calendar for a list of events, deadlines, and meetings.

### Upcoming Events

#### BETH

September 9-13, 2017  
Zagreb, Croatia

#### NFAIS Open Access and Beyond Conference

October 2-3, 2017  
Alexandria, Virginia

#### Digital Library Advisory Council

October 4-5, 2017  
Chicago, IL

### Upcoming Deadlines

#### September 22

- 2018 ATLA Annual Conference Proposals Due
- 2017 Proceedings Articles Due

## ATLA Attends Catholic Biblical Association of America International Meeting

ATLA Licensing Associate Annie Banfich attended the Catholic Biblical Association of America (CBA) (<https://catholicbiblical.org/meetings>) Eightieth International Meeting held August 5-8 at the Catholic University of America in Washington, DC.

ATLA and CBA have worked together for many years, partnering to produce the electronic version of Old Testament Abstracts (OTA).

The conference was bustling all four days with many sessions held near the exhibit hall on campus. We are grateful to CBA — and their home campus of CUA — for their hospitality and are already looking forward to next year's conference.

*The purpose of the Catholic Biblical Association is to promote, within a context of faith, scholarly study in Scripture and related fields by meetings of the association, publications, and support to those engaged in such studies. Learn more about CBA (<https://catholicbiblical.org/about-cba>).*

## ATLA at SBL International Meeting, Berlin, Germany

Brenda Bailey-Hainer, Executive Director, and Margot Lyon, Director of Business Development, exhibited at the recent Society of Biblical Literature (SBL) International Meeting in Berlin, Germany, August 5-11.

With more than 1,100 attendees, it was the largest gathering ever for an SBL International Meeting. The Opening Reception was held at Rotes Rathaus (Red City Hall) and hosted by government officials.

Brenda and Margot fielded questions at the ATLA table in the exhibits hall and they also presented about ATLA in a special session.

SBL International Meetings, in addition to other conferences such as EUARE (<https://newsletter.atla.com/2017/euare/>), offers ATLA a way to interact with customers, publishers, and friends from all around the world.

Learn more about SBL International Meetings (<https://www.sbl-site.org/meetings/Internationalmeeting.aspx>).

## A Syriac Source of a Madrasa's Curriculum in Pre-Ottoman South East Anatolia

*Submitted by Dr. Iskandar Bcheiry, ATLA Metadata Analyst*

The purpose of this article is to study the relations between Muslims and Christians in Anatolia during the pre-Ottoman period by observing not only the history of social and religious tensions but also the history of intellectual exchanges. One such exchange is found in the curriculum of a madrasa in Anatolia in the pre-Ottoman period. This list is found in a Syriac historical biography of a Christian Syriac Patriarch named John son of Šay Allah (d. 1496) who attended a Muslim educational religious madrasa in his home town of Mardin in southeast Anatolia.

### Madrasa

Through the history of Islamic civilization, different educational institutions were developed for teaching Islamic theology. Among these institutions, there are *madrasas* or schools for higher religious education, which emerged in northern Iran and Khurasan in the tenth century. During the Abbasid period and thanks to Nidhām al-Mulk (d. 1092), the prime minister of the Seljuk empire, the *madrasa* became a state-sponsored institution with teachers who taught the Qur'ān, theology, Islamic law, and literature. From the tenth to the fifteenth century, *madrasas* spread throughout the Islamic world as the highest form of an educational religious system. The *madrasas* received support from the ruling class as a training ground for the administration of the state and as a Sunni Islam response to al-Azhar, the theological learning center founded by the Fatimid dynasty in Cairo in 969 to promote Shi'ism theology.<sup>1</sup>

### The System of Education of a Madrasa

The *madrasa* system of education was attached to the mosque, which usually was the first place of instruction for Muslims in the Qur'ān and in Islamic tradition. However, the *madrasa* also combined the site dedicated to education with the residences of the students and libraries. Moreover, the *madrasas* received financial support from the state in the form of a charitable endowment. The revenue of these endowments covered the expenses of the maintenance of the buildings, student stipends, and instructors' fees. Lessons at a *madrasa* included the Qur'ān, Hadith, Arabic language, Islamic theology, geometry, and sometimes, medicine; however, the study of Islamic law provided the core of the madrasa's curriculum.<sup>2</sup>

### Madrasa in Anatolia during the Seljuk Turks and early Ottoman Period

After the invasion of the Mongols of Iran and Iraq in the thirteenth-century, famous scholars such as the mystic philosopher Jalal al-Din al-Rumi 1273 found safe havens in Anatolian towns under the dominion of the Seljuk Turks. The Ottomans inherited the madrasa system from the Seljuk

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### Three Lenses Continued

Turks, who began to construct a mosque in conjunction with a madrasa as an essential part of their policy of conquest. This policy intended also to provide necessary religious and educational services to the society and to prepare administrative personnel for the state administration. A student at an Ottoman madrasa would be required to read a large number of books in different fields of study, such as books in morphology, grammar, logic, rhetoric, philosophy, jurisprudence, inheritance, doctrines of Islamic faith, hadith, and exegesis on the Qur'ān.<sup>3</sup>

### A List of Textbooks in the Biography of Patriarch John son of Šay Allah (d. 1496)

The biography of John son of Šay Allah is part of a Syriac manuscript found in the library of the University of Cambridge, shelf marked as Dd. 3. 81 and dated October 3rd, 1496 A.D.<sup>4</sup> In this account, the anonymous author highlighted John's great love for knowledge, and he listed the textbooks that John read in the *madrasa* of Mudhaffariyyeh in his hometown in south east Anatolia. His biography tells us that John traveled to many places such as Syria, Anatolia, Iraq, and Egypt to obtain knowledge. In the following I would like to present the English translation of the Syriac original text which describes the scholarly activity of John son of Šay Allah in some phases of his life:

#### English Translation of the Syriac Text

“He (John son of Šay Allah) went through all the books that he read. These are their names: the books of the Old and New Testaments, which consists of 83 books that I don't have time to name, with the rest of the books of the fathers who are accepted by the Church and who are so many in numbers, with the books of the Philosophers. These books are as follows:

- *Isagoge*, which is an introduction to Logic (book I of Logic)
- *Categories*, book II of Logic
- *Interpretation*, book III of Logic known as “al-‘Ibarah”
- *Prior Analytics*, book IV of Logic known as “al-Qiyāssah”
- *Posterior Analytic*, book V of Logic known as “al-Burhān”
- *Topics*, book VI of Logic known as “al-Ġadal”
- *Sophistical Refutation*, book VII of Logic known as “al-Muġālātāt”
- *Rhetoric*, book VIII of Logic known as “al-Kitābah”
- *Poetics*, book IX of Logic known as “Maqāšid al-Šu‘ārā”
- *Logic of Physics*, book I of Physics, known “al-Ṭabī‘ah”
- *Heavens and the World*, book II of Physics known “al-samā’ wa al-‘ālam”
- *Generation and Corruption*, book III of the Physics, known as “Kitāb al Kawn wa al-fasād”
- *Minerals*, book IV on Physics known as “al-Ma‘āden”
- *Metrology*, book V of Physics, known as “Ḥawādiṭ al-ġaw min Aṭār al-‘Ulwiyyah”

- *Plants*, book VI of Physics known as “al-Nabāt”
- *Animals*, book VII of Physics, known as “al-Ḥayāwān”
- *Soul*, book VIII of Physics, known as “al-Nafs”
- *Philosophy*, book I of Metaphysics, known as “mā warā’ al-ṭābī‘ah”
- *Theology*, book II on Metaphysics, known as “Ilahiyāt”, which is the second book of “mā warā’ al-ṭābī‘ah” (Also included is) the book of Practical Subjects, known as Philosophical Practice, which is divided into three volumes:
  - *Ethics*, vol. 1 or the parts of Philosophy and the parts of its (philosophy) parts
  - *Economics*, vol. 2 or the management of revelation and wisdom
  - *Politics*, vol. 3 or the civil management
- Signs also known as Išārāt by Ibn Sinā

Their (the books) number are 23 [... ...] not including the book of Bar Sinā, which is called the *Wisdom or Zibdat al-Ḥikmat*, and several other books which I am unable to mention by name due to their multitude and not because they aren't important, but because I don't understand them. This is the reason why I did not mention them in my writing.”

### Don Meredith Retires from the Harding School of Theology

Don Meredith retired from the Harding School of Theology (HST) in Memphis, Tennessee, on August 31, 2017.

Don served at the L.M. Graves Memorial Library at HST for 49 years. He first began in 1968 and then was promoted to Head Librarian in 1983. He was the second professional librarian at the library.

Don received a BA in Biblical Languages at Harding College, MTh from Harding Graduate School of Religion, and MLIS at the University of North Carolina at Chapel Hill.

Bob Turner, Circulation Librarian, said, “He has been an exemplary leader, mentor, and friend to many of us. He will maintain an office in the library where he will continue his research projects, primarily on the history of the Stone-Campbell Restoration Movement.”

The library celebrated its 50th Anniversary in 2014 and they created a video which presents a clear view of Don's influence and his lasting legacy at HST (<https://youtu.be/mmqjBrrRTil>).

Don has been a member of ATLA since 1968, where he has participated in several Interest Groups, including Public Services and College and University. He has also participated in the Campbell-Stone Denominational Group and has attended several Annual Conferences. As a long-time valued member, we are pleased to offer him Lifetime Member status.

Please join us in congratulating Don on his retirement in the comments below. Also, Bob has extended an invitation to any of those who are in the Memphis area to join Don's celebration on September 21.

## Eclipse Experiences at Covenant Theological Seminary

The solar eclipse of August 21, 2017, made for memorable experiences throughout the United States, especially for our ATLA Member Institutions. One such member is the J. Oliver Buswell Jr. Library of Covenant Theological Seminary (<https://www.covenantseminary.edu/library/>) in St. Louis, Missouri, who sits right outside of the path of full totality.

Jim Pakala, Library Director, shared a photo of the eclipse outside his campus with staff and friends sitting on the lawn enjoying this unique experience.

Jim describes the photo: “The Library is at the left edge but looks as though it has very steeply pitched roofs, and the distance between it and Founders Hall entrance at the right edge is much greater than it appears to be. Scores of folks were on the lawn in between Edwards Hall (far background) and the Chapel (off the photo, more or less behind the photographer). Quite a few folks also were far off to the left on the large lawn under trees on the other (eastern) side of the Library.”

How was the eclipse experience on your campus? Submit your photos and stories to [memberrep@atla.com](mailto:memberrep@atla.com).

## Welcome New Members: George Fox University, Simpson College, and University of Divinity

Please join us in welcoming our new members who joined in late August and early September. We would like to take this opportunity to help you get to know these institutions better.

### Institutional Member, George Fox University, Newberg, Oregon

George Fox University (<http://www.georgefox.edu/>) is the oldest Christian university in Oregon, established in 1891 by evangelical Quaker pioneers as the Pacific College. In 1996, the institution merged with Western Evangelical Seminary. In addition to the Newberg residential campus, the university has sites in Portland, Salem, and Redmond.

The Murdock Learning Resource Center (<http://www.georgefox.edu/library/about/locations/mlrc.html>), located on the Newberg campus, provides academic resources for student research, offers spaces for collaboration, and houses the Archives of the University. A large percentage of the materials in the Archives are available online via the Digital Commons as well.

### Institutional Member, Simpson College, Indianola, Iowa

Simpson College (<http://simpson.edu/>) was founded in 1860 by members of the Iowa United Methodist Church and is an undergraduate liberal arts college. The religious studies major at Simpson prepares students for careers in ministry, including pastoral ministry, music and youth ministry, and pastoral counseling.

The Dunn Library (<http://simpson.edu/library/about-dunn/>) supports student learning through collections, research spaces, and partnerships with other academic libraries in Iowa. The library features the Center for Academic Resources, the Avery Craven collection on the antebellum southern U.S., the Lehmann Collection of Ancient Pottery, and the recent addition of the Walt Research Library.

### Institutional Member, University of Divinity, Kew, Victoria, Australia

Founded in 1910 as the Melbourne College of Divinity, the University of Divinity (<https://www.divinity.edu.au/>) promotes scholarship in theology, philosophy, and ministry. The University is comprised of several colleges based in the Australian cities of Melbourne, Adelaide, and Sydney, and represents a wide range of religious orders.

The University of Divinity Library Hub ([https://cccv.ent.sirsi.net/client/en\\_GB/divinity/](https://cccv.ent.sirsi.net/client/en_GB/divinity/)) officially launched in February 2016 and provides an online platform which students can use to connect to a wide range of academic library resources. The library hub includes multiple journal databases, over 60,000 eBooks, and other reference resources.

### Matthew Baker Named Head of the Burke Library

Matthew Baker is the new Head of the Institutional Member Burke Library at Union Theological Seminary, Columbia University Libraries.

Previously, Matthew was the Collection Services Librarian at the Burke Library, and has held positions at Northeastern University Library and the American University in Cairo. He has a MSLIS from Simmons College, MDiv from Westminster Seminary, and a BA in English Literature from the University of Illinois at Chicago.

Please join us in congratulating Matthew on this new position.

### Gary L. Cheatham Retires from Northeastern State University

Gary L. Cheatham has retired from Northeastern State University (NSU) in Tahlequah, Oklahoma, where he was Assistant Professor of Library Services and served for nearly 31 years as a member of the faculty.

Gary earned a BA in Missiology at Northwest Christian College, MDiv at Brite Divinity School, MSLS at the University of Tennessee-Knoxville, and is ordained in the Christian Church (Disciples of Christ). In retirement, Gary will be doing volunteer work with Tahlequah Area Habitat for Humanity.

Gary has been a member of ATLA for decades and as a long-time member, we are pleased to offer him Lifetime Member status. Please join us in congratulating Gary on his retirement!

## ATLA Job Board

- ATLA, Chicago, IL, is looking for a Development Lead
- Boston College, Chestnut Hill, MA, is looking for a Head Librarian of the Theology and Ministry Library
- The Burke Library, Union Theological Seminary, Columbia University Libraries, New York, NY, is looking for a Public Services Librarian
- Concordia University, Irvine, CA, is looking for a General Services Librarian
- Corrigan Memorial Library, St. Joseph's Seminary, Yonkers, NY, is looking for a Full Time Librarian
- Lapp Learning Commons, Chicago Theological Seminary, Chicago, IL, is looking for a Learning Commons Internship
- Mid-Atlantic Christian University, Elizabeth City, NC, is looking for a Library Director
- The Master's Seminary Library, Sun Valley, CA, is looking for a Director of Library Services

Find the job listings here: <https://www.atla.com/Members/development/jobs/Pages/default.aspx>

## Theological Libraries Month: Creative Collaboration in a Changing Landscape

The month of September kicks off a year-long celebration of theological libraries and librarians around the theme "Creative Collaboration in a Changing Landscape." To spark imagination and bring focus to theological library promotion, we are introducing a theme that will permeate through programs and events throughout the year, culminating at the 2018 ATLA Annual Conference — *Connection at the Crossroads: Creative Collaboration in a Changing Landscape*.

The goal of this program is to increase awareness of the importance and value of librarians and libraries serving theology and religious studies programs through communications and activities for faculty, administrators, staff, and students. Program activities throughout the year will include providing materials you can take advantage of to promote your library, sharing of success stories, webinars on marketing and advocacy, and more.

### Creative Collaboration in a Changing Landscape

We see collaboration as an essential part of being a librarian, scholar, and student. It's impossible to do research in a vacuum and librarianship is inherently a collaborative profession. Therefore, one of our core values is collegiality and collaboration. This value is especially important in the changing landscape of theological librarianship and it's now more important than ever to partner and network with others inside and outside librarianship.

Within our Association, we have witnessed creative solutions and unique partnerships, so we will be sharing them throughout the year and encourage you to share as well on Facebook, Twitter, and at the ATLA Annual Conference. We also encourage you to consider submitting a proposal for the

2018 ATLA Conference Proposal. Learn more (<https://www.atla.com/Members/conference/Pages/default.aspx>).

### Theological Libraries Month

The first event to launch the theme is Theological Libraries Month (TLM). And while we hope you will participate in TLM, it's only one month out of the year and we're excited to offer assistance and opportunities in promoting your library all year long. Let's share and inspire one another in finding those creative collaborations and valuable partnerships.

### How can you participate in TLM?

- Download (<http://www.atla.com/Members/programs/tlm/Pages/TLM-Resources.aspx>) and print posters and other resources to announce TLM on your campus
- Share your plans and ideas with ATLA so that we can promote them on Facebook, Twitter, and in the ATLA Newsletter. Send your plans to [memberrep@atla.com](mailto:memberrep@atla.com)
- Share how you are creatively collaborating using #CreativeCollab
- Write and disseminate press releases for use in campus publications and local community newspapers
- Participate in the Theological Libraries Month Contest (<http://admin.atla.com/Members/programs/tlm/Pages/Official-TLM-Contest.aspx>)

### Take Part in the TLM Contest

How is your library creatively collaborating across departments and with other libraries? How are you engaging with your faculty and administration? How are you encouraging your patrons to collaborate? Tell your story for a chance to win a \$25 gift card. Read official rules & regulations (<https://www.atla.com/Members/programs/tlm/Pages/Official-TLM-Contest.aspx>).

Share your story on Twitter or Facebook using the hashtag **#CreativeCollab** and **#TLM2017** or submit your ideas to the Newsletter by emailing [memberrep@atla.com](mailto:memberrep@atla.com).

## Welcome New Reciprocal Borrowing Participants

Please join us in welcoming our most recent participants to the Reciprocal Borrowing Program (<https://www.atla.com/Members/programs/Pages/Reciprocal-Borrowing-Initiative.aspx>). If you are interested in adding your library to this program, please read and complete the participation agreement available online and send to [memberrep@atla.com](mailto:memberrep@atla.com).

### Puritan Reformed Theological Seminary

Located in Grand Rapids, Michigan, Puritan Reformed Theological Seminary (<https://prts.edu/>) was established in 1995 to train theological students in the reformed tradition. In 2016, the seminary began a PhD program.

The William Perkins Library (<https://prts.edu/library-overview/>) of Puritan Reformed Theological Seminary provides students

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### Reciprocal Continued

with resources to study historical reformed doctrine as well as the larger Christian church. The Puritan Research Center within the library is a special collection of primary and secondary source materials on the English, Dutch, Scottish, and American Puritan theologians of the 16-18th centuries.

### Wesley Biblical Seminary

Wesley Biblical Seminary (<http://wbs.edu/>) is a non-denominational seminary located in Jackson, Mississippi, and founded in 1974. Although the seminary initially formed to prepare pastors in the Methodist tradition, it has since become global in its perspective.

The Wesley Biblical Seminary Library (<http://wbs.kari.opalsinfo.net/bin/home>) supports the students of the seminary by providing academic necessary for scholars to complete their research. In addition to various print and online subscription resources, the library also maintains reference holdings as well as a collection of old and rare materials related to Wesleyan theology.

### August Issue of *Theology Cataloging Bulletin* Available

The August 2017 issue of *Theology Cataloging Bulletin* (TCB), a benefit of membership, is now available. Please click here (<https://www.atla.com/community>) to access this issue in the members-only section of the ATLA website.

Section one of each issue lists new and changed subject headings and genre/form terms and section two lists new and changed classifications. Both are selected and compiled by Ann Heinrichs (Catholic Theological Union, Chicago, Illinois). Section three includes general information, including professional development opportunities, and is edited by Leslie Engelson (Murray State University, Murray, Kentucky).

Ann Heinrichs, Metadata/Cataloging Librarian at Paul Bechtold Library, Catholic Theological Union, submitted a testimony, *The Joys of Cartographic Cataloging*.

Thank you to the Technical Services Interest Group (<https://www.atla.com/Members/divisions/interest/Pages/Technical-Services.aspx>) (TSIG) for their work on this publication.

Click here to access the Member's Only publication (<https://www.atla.com/community>).

## Call for Submissions: 2017 ATLA *Summary of Proceedings*

Submitted by Miranda Bennett, Editor-in-Chief, ATLA *Summary of Proceedings*

I am pleased to announce the call for submissions to the *Summary of Proceedings* of the Seventy-first Annual Conference of the American Theological Library Association, held June 14-17, 2017, in Atlanta. If you participated in the conference in any of the following capacities, you are encouraged to contribute to the *Proceedings*:

- Conversation Group facilitators
- Denominational Group secretaries
- Interest Group speakers and secretaries
- Listen and Learn speakers
- Panel discussion presenters
- Paper/presentation speakers
- Plenary speakers
- Pre-conference workshop presenters
- Regional Group secretaries
- Worship Leaders

As many of you know, I have been appointed as the first ATLA member Editor-in-Chief of the *Proceedings*, which is now part of ATLA Publications. This gives us new options for disseminating content generated by the Annual Conference, so if you are interested in, for example, submitting your conference paper to *Theological Librarianship*, ATLA's open access journal, rather than publishing the text in the *Proceedings*, please contact me.

### How To Submit

The deadline for *Proceedings* submissions is September 22, 2017, and your PC-compatible files may be sent by email attachment to [memberrep@atla.com](mailto:memberrep@atla.com). Additional submission instructions may be found on the ATLA website (<https://www.atla.com/Members/conference/Pages/default.aspx>).

If you have questions about the *Proceedings*, please don't hesitate to get in touch with me ([proceedings@myatla.org](mailto:proceedings@myatla.org)).

## Announcing Additions to ATLA Products – August 2017

We are pleased to announce the addition of titles now available in ATLA RDB® (ATLA Religion Database®).

New indexing titles in ATLA RDB®

- *Páginas* by Centro de Estudios y Publicaciones
- *Oriens* by Brill

Read the full press release: <https://www.atla.com/about/pressroom/Pages/Announcing-Additions-to-ATLA-Products-%E2%80%93-August-2017.aspx>.