



ATLA NEWSLETTER

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From the President
New Membership Categories
Submitted by Matthew Ostercamp, ATLA President

Last month I wrote about the importance of community and how both libraries and ATLA create community. An aspect of the ATLA community that I value is the range of library experience present in our group. I learn from both the questions asked by the young members who are just starting out with fresh perspectives and the questions of the veteran members who have seen many library trends come and go. Both groups have important insights and make significant contributions.

This month I write to introduce proposed changes from the Board to our membership categories which I will explain below. It is reasonable to ask if these changes will damage the rich community I just described. This is a question the Board asked and we have consulted members of the community in seeking an answer. I assure you that our intention is to maintain the strengths of our existing community and lay a foundation that will sustain that community into the future. I ask for your assistance in vetting these changes by reviewing them with an open mind, participating in the discussions, and sharing your thoughts with us.

Two New Membership Categories

The Board is proposing creating two new membership categories to replace the existing category of Lifetime Member. Retired Members will have the same rights and privileges as Individual Members and will be assessed dues equivalent to the dues of the lowest established amount for Individual Members. The second proposed membership category is Emeritus Member which is a non-voting member class that will not be assessed membership dues.

These changes are being proposed by the Board in order to preserve our connection with all of the individuals that have contributed to ATLA but also create for the Association a voting



From Staff Leadership
Listening, Learning, and Sharing: Reflections on ANZTLA (Part 1)

Submitted by Maria Stanton, ATLA Director of Production
 This is part one of the series *Listening, Learning, and Sharing*. Read part two in *Reflections on eLearning Africa in December*.

ATLA's mission and Organizational Ends inspire us to support:

All those involved in the practice, study and teaching of and scholarly communication in theology and religion worldwide are connected to others in the field and have the tools, skills, and primary sources needed to advance their work.

I reflected on this commitment often as I participated in two different conferences this past year.

The ANZTLA conference shares many themes with our own members and our own conference. The librarians in Australia and New Zealand face similar challenges and joys; engaging students, stretching budgets, collaborating with other institutions. The enthusiastically share their solutions along with their wins and still-hoped for wins.

ANZTLA 2017

The theme of the 32nd Annual ANZTLA Conference (<http://www.anztla.org/>) held in Perth this past July was Innovation, Collaboration, and Transformation. The presentations, reflecting initiatives from theological libraries throughout Australia and New Zealand, shared familiar themes with libraries here in the US:

- Can collaboration between a diverse set of institutions work to better support everyone?
- Is there a better approach to engaging library users?
- Can two institutions share the same physical space to support a diverse student population?

Alone We Can Do So Little, Together We Can Do So Much

Kerrie Burn, Library Manager, Catholic Theological College (<http://www.ctc.edu.au/>), offered an update on the University of Divinity Library Hub (<https://cccv.ent.sirsi.net/client/>)

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New Membership Continued

class that more accurately reflects the number of members that are still actively pursuing a connection with ATLA. More clearly defining the voting members makes it easier to comply with quorum thresholds in our bylaws and allows us to better use staff resources in conducting the business of the Association.

Forthcoming Information

There will be much more information forthcoming on this including the actual proposed changes to our bylaws, FAQs, and letters from the Board's membership task force, and a webinar discussing these changes on Thursday, November 30 at 1pm CST (<https://attendee.gotowebinar.com/register/7267057563643503106>).

Our intention is to ask members to vote on the changes to our bylaws as part of our election of new Board members in January. I want to close by thanking the members of the Board task force that worked on this issue, Christina Torbert, Kelly Campbell, Roger Loyd, Mary Bischoff, Jim Darlack, and Gillian Harrison Cain. I really appreciate their work on finding what I believe is the best membership structure to keep the ATLA community strong for many years to come.

Listening, Learning, and Sharing Continued

[en_GB/divinity](#)), which serves the libraries of 11 institutions in the greater Melbourne area. The members of the Hub collectively share some resources, but also still maintain their own institutional identity and local resources. Highlights of changes resulting from the Hub:

- Students now have a single User ID card tied to a barcode system: The cards are still branded with the home institution, but they can be used at any member library.
- eBook purchasing: eBooks are now purchased locally, but shared collectively.
- Print journal collection process: This is a work in progress with the possible outcome of reducing duplicates. They are in the first stages, gathering data.
- The team identified an aspirational goal of having a shared LMS.

Collaborating to Collect Relevant Feedback

Keziah Doughty, College Librarian at Campion College (<https://www.campion.edu.au/>), shared the results of replacing an under-utilized "Library Services Survey" with a more collaborative engaged approach to library services feedback:

- Feedback slips at the checkout and reference desks
- Informal focus groups: walking up to tables of students in the library to ask questions
- A short online survey about the usefulness of online resources

As a result, Keziah found she could stop subscribing to some resources and has had no complaints. She also found that students have a different (improved) impression of the library and are more naturally engaged.

A Tale of Two Libraries

Kate Selden, Christ College (<https://christcollege.edu.au/>), and Belinda Law, Chinese Theological College Australia (CTCA) (<http://www.ctca.org.au/en/>), shared their story of establishing and integrating the library for CTCA within the library at Christ College. The CTCA library is located on the second floor of the Christ College library. CTCA was established in 1991; the library was not established until 2009. CTCA needed a space, and they simply didn't have one. Christ College offered to help. They shared how they dealt with various challenges; e.g., the CTCA students tend to be more collaborative when they are in the library (as a result noise levels go up). Kate explained that they intentionally placed the materials in an area of the library where higher noise levels would be okay rather than try to change the students' behavior. Also, discussed the challenges of managing the two collections: Christ College's collection also contains Chinese language material. They had to make sure things get shelved in the right place. All in all, the partnering has helped both institutions.

Collaboration and Innovation News from the USA

I had presented highlights of projects from our member libraries that fit the theme of the conference. ANZTLA member institutions share some similarities with our members, I endeavored to select initiatives that could be relevant in a variety of settings.

During my presentation, I skimmed the surface of many initiatives large and small: (a) including the Small Libraries Interest Group's (<https://www.atla.com/Members/divisions/interest/Pages/Small-Libraries.aspx>) collaborative effort to create information literacy videos, (b) ATLA's Reciprocal Borrowing Program (<https://www.atla.com/Members/programs/Pages/Reciprocal-Borrowing-Initiative.aspx>), (c) the collaboration of 18 institutions to support Ithaka S+R Changing Research Practices of Religious Studies Scholars study (<https://newsletter.atla.com/2017/supporting-the-changing-research-practices-of-religious-studies-scholars-report-available/>), and (d) a project at Wake Forest to better support the School of Divinity Students.

The ANZTLA delegates are a welcoming and engaged group. They seemed to appreciate hearing about the initiatives from the US. I encourage everyone to consider attending the 33rd Annual Conference (<http://www.anztl.org/promo-1>) next year in Brisbane, July 11-14, 2018.

Stay tuned for part two of this series, Listening, Learning, and Sharing: Reflections on eLearning Africa (Part 2).

Christine Fruin Joins ATLA as Scholarly Communication/Open Access Publishing Manager

We are pleased to welcome Christine Fruin to ATLA as our new Scholarly Communication/Open Access Publishing Manager on the Member Programs team. She will work closely with the Editorial Boards of the ATLA Press to support open access publishing; provide outreach and support to the Association and its members for open publishing initiatives; raise awareness of open access and scholarly communication issues including fair use in teaching and learning and open educational resources; and develop professional development opportunities for ATLA members on open access and other scholarly communications topics.

Christine will be responsible for leading the Association's open access publishing initiatives. She will develop collaborative digital projects to support expanded access to digital collections at religious and theological libraries. And because she has experience working with Open Journal Systems (OJS), the open access software we use for hosting *Theological Librarianship*, she will also be involved in our open access journal and book publishing programs.

Christine comes to us from Florida by way of Illinois! Her previous positions include Scholarly Communications Librarian at the University of Florida, Director of Collections and Research Services at the University of Illinois Springfield and Senior Law Librarian at Neal, Gerber, and Eisenberg. Christine holds a Juris Doctorate from Southern Illinois University and a Master of Science in Library Science and Information Technology from the University of Illinois Urbana-Champaign.

Please join us in welcoming Christine to ATLA.

Learn more about the ATLA Publishing Program (<https://newsletter.atla.com/2016/new-atla-publishing-program/>).

ATLA 2018 Call for Exhibitors

ATLA is pleased to welcome exhibitors to participate in the 2018 ATLA Annual Conference held in Indianapolis, Indiana, June 13-16. Exhibits will be available June 13-15.

The exhibit hall is an important part of the ATLA Annual Conference, providing opportunities for attendees to learn about the new products and services available to theological libraries.

Key Information

- Exhibits open on Wednesday, June 13, at 6:00 pm at the Opening Reception
- Exhibits close at 11:30 am on Friday, June 15
- Discounted Super Early Bird pricing available through November 30
- In addition to breaks in the Exhibit Hall, continental breakfast will continue to be offered in the Exhibit Hall each morning from 8:00 am – 8:45 am for all attendees

- Opportunities to sponsor All-Conference Luncheon or Hosted Breakfast with Presentation

Check out the ATLA Exhibitor and Sponsor webpage (<https://www.atla.com/Members/conference/Pages/Exhibitor-and-Sponsor-Prospectus.aspx>) for more information on our exhibitor or sponsor packages, rates, and key dates. We also have updated our FAQ page (<https://www.atla.com/Members/conference/Pages/FAQ-for-Exhibitors-and-Sponsors.aspx>) just for Exhibitors and Sponsors.

Lock in the best exhibitor rates by submitting the Exhibitor Contract (<https://www.atla.com/Members/conference/Pages/Exhibitor-and-Sponsor-Prospectus.aspx>) before November 30. If you have further questions, please email exhibits@atla.com.

We also invite our members to download and share the Exhibitor Prospectus (<https://www.atla.com/Members/conference/SiteAssets/Pages/Exhibitor-and-Sponsor-Prospectus/2016%20Exhibitor%20and%20Sponsor%20Prospectus.pdf>) with vendors and partners who may be interested in attending the 2018 ATLA Annual Conference.

SWATLA Meets at Austin Presbyterian Theological Seminary

Submitted by Craig Kubic, President, SWATLA

The Southwest Area Theological Library Association (SWATLA) held its fall meeting on October 20, 2017, at Austin Presbyterian Theological Seminary. This event was held in conjunction with the annual meeting of Council of Southwest Theological Schools (COSTS).

Dr. Frank Yamada, the new Executive Director of the *Association of Theological Schools in the United States and Canada* delivered the plenary address to a joint session of both groups. Dr. Yamada's presentation addressed current trends in theological education, religious congregations, and societal changes impacting ministry preparation. He entertained questions from the audience after the presentation on the topics related to the impact and expectations on institutional preparation for accreditation.

Both COSTS and SWATLA held focus sessions which addressed specific professional topics. SWATLA was privileged to have Mr. Roger Morales, American Theological Library Association (Chicago), Member Programs Librarian, as the featured speaker. Roger delivered an exceptional presentation on the topic of current trends in theological librarianship. His presentation considered the current demographics of our membership, diversity, and preparation requirements for beginning in the profession. Engaging conversation with the speaker was enjoyed by the fifteen members who were attending the conference. Of particular interest was the concern for the improvement of authentic information literacy in theological studies. Members shared

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SWATLA Continued

a lunch meal together with the COSTS members which included a time for updates from friends and colleagues. SWATLA enjoyed having Dr. Yamada as their table guest for the lunch and discussion concentrated on current developments in denominational growth and decline patterns.

After lunch, the group made a short walk to the University of Texas-Austin to visit the Gutenberg Exhibit at the Harry Ransom Center. The meeting for next year has been scheduled for October 19, 2018.

You're Invited to the ATLA Receptions at AAR & SBL

Attending the Annual Meetings co-hosted by the Society of Biblical Literature and the American Academy of Religion this November? Join us for the ATLA Receptions!

Enjoy light fare, spirits, and conversation at one or both of the ATLA receptions during AAR & SBL 2017 in Boston, MA. The reception locations are a short walk from the convention center and many of the conference hotels.

Feel free to bring a colleague or two, and you are welcome to attend both events if your schedule allows. We kindly request a RSVP (<https://goo.gl/forms/hqWVvKwT4Jb3nOSI2>) in advance.

Saturday Evening Reception

November 18 – 5:00 pm – 7:00 pm
The Lenox Hotel
City Bar
61 Exeter Street
Boston, MA 02116

Monday Morning Reception

November 20 – 7:00 am – 8:30 am
The Lenox Hotel
City Table – Private Dining Room
61 Exeter Street
Boston, MA 02116

View Map (<http://tinyurl.com/Meetings2017Map>) of conference location and reception locations.

Seminary Student Celebrates Theological Libraries Month #TLM2017

Theological Libraries Month (TLM) has come to a close and we've received a final submission from a student at Garrett-Evangelical Theological Seminary on how she is celebrating TLM and collaborating through her research. TLM is a great way to promote your library and inspire one another in finding those creative collaborations and valuable partnerships.

Carmanie Bhatti is pursuing a Master of Theological Studies and taking courses both at Garrett-Evangelical and at Northwestern University, which allows her to make use of the

materials at both the Northwestern and Styberg Library. She shared, "It is because of the incredible collaboration between these libraries that I am able to do my research work."

Carmanie's submission for TLM was a haiku and an accompanying illustration:

This wine I drink is
pure and holy, the word and
love, transforming

She writes:

"This poem is supported by an image of a wine glass with wine being extracted out of the grapes and poured out into that glass. This points to how the grace of God, with an invisible hand, is being poured out in the glass and offered to ALL. This further means that it is an open invitation to All that want to receive it. In this context, it is the libraries, librarians, and persons who have collaborated with one another to make use of God's grace provided in different forms #TLM2017 #CreativeCollab."

We would like to thank all who submitted their stories of collaboration for this year's TLM celebration! The winners of the contest will be announced soon.

New Orleans Baptist Theological Seminary Celebrates Theological Libraries Month #TLM2017

Theological Libraries Month (TLM) is in full swing and many libraries are sharing how they celebrating. We wanted to share how the John T. Christian Library at New Orleans Baptist Theological Seminary is celebrating TLM as to inspire and encourage other member libraries.

Kyara K. St. Amant, Head of Technical Services, shared that October is filled with many milestones for their seminary. She said, "New Orleans is celebrating TLM, the 500th anniversary of the 95 Theses, and the seminary's 100th anniversary all at the same time." What a busy month!

In honor of these events, she has put together a display of their 16th Century works with a few brief descriptions of how printing impacted the spread of Protestant ideas. She added, "It has been a blast to research and put together."

What is TLM?

October is Theological Libraries Month (TLM) and a great way to promote your library. Let's share and inspire one another in finding those creative collaborations and valuable partnerships.

How can you participate in TLM?

- Download and print posters and other resources to announce TLM on your campus
- Share your plans and ideas with ATLA so that we can

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- promote them on Facebook, Twitter, and in the ATLA Newsletter. Send your plans to memberrep@atla.com
- Share how you are creatively collaborating using #CreativeCollab
 - Write and disseminate press releases for use in campus publications and local community newspapers
 - Participate in the Theological Libraries Month Contest

Take Part in the TLM Contest

How is your library creatively collaborating across departments and with other libraries? How are you engaging with your faculty and administration? How are you encouraging your patrons to collaborate? Tell your story for a chance to win a \$25 gift card. Read the official rules & regulations (<https://www.atla.com/Members/programs/tlm/Pages/Official-TLM-Contest.aspx>).

Share your story on Twitter or Facebook using the hashtag #CreativeCollab and #TLM2017 or submit your ideas to the Newsletter by emailing memberrep@atla.com.

Association of Jewish Libraries Hosts Webinars on Judaica

The Association of Jewish Libraries (AJL) has partnered with the American Librarian Association (ALA) to produce a series of webinars on Judaica. The first webinar is titled "Cataloging Judaica Resources," and will focus on sacred texts. The second, "Collection Development of Judaic Materials," will be in December.

Cataloging Judaica Resources Webinar**A 90-Minute Workshop****Thursday, November 16, 2017****1:30 pm Central**

This workshop is intended for individuals who know how to catalog, but who either may not be familiar with Jewish texts or do not know how to catalog them.

This session covers anonymous sacred works, such as the Bible, Talmud, and liturgy, and discusses how to construct the appropriate uniform titles and assign other access points, subject headings, and Library of Congress classification numbers. We will go over similar points for sacred texts with authors, such as legal codes and biblical commentaries. The presenter will also share her favorite tools for Judaica cataloging.

Collection Development for Judaica Materials Workshop**A 90-Minute Workshop****Thursday, December 14, 2017****1:30 pm Central**

This workshop addresses the needs of non-specialist librarians who wish to build or enhance their library's Judaica holdings or for anyone interested in building a collection of Judaica materials. The session includes an overview of

the different types of Judaica libraries and collections (who collects what and why), as well as an overview of notable vendors of Judaic resources and bibliographic resources.

This will be followed by step-by-step guidance on collection building, which will take into account traditional collection development techniques, such as environmental scanning, patron needs assessments, and institutional mission alignment, together with other considerations such as library funding. The workshop will also cover just-in-time purchasing for access to core resources versus just-in-case purchasing designed to augment, preserve, and provide access to limited resources.

Announcing the Fall & Winter Webinar Lineup

We are pleased to announce the schedule for some of the upcoming webinars. These webinars are hosted by ATLA and our partners as a way to foster the exchange of ideas within the theological librarianship profession and share information about important resources. This free webinar series was developed by the Professional Development Committee. More webinars may be added at a later date, so stay tuned for updates to the schedule!

Sustainable Collection Services (SCS): A Brief Introduction**Thursday, October 26, 1 pm CST**

This session will start with a brief overview of the monograph management landscape. Then, you will see a demonstration of the Sustainable Collection Services (SCS) and learn how it can help to manage and share print monographs. SCS offers GreenGlass, a web application that allows single libraries and library groups to:

- Explore and visualize their collection in the context of the collective collection
- Quickly model deselection and print management scenarios
- Generate custom reports and lists to support weeding and other collection management activities

Register now (http://www.oclc.org/en/events/2017/scs_demo_171026.html)

Small Libraries Collaborating to Create Information Literacy Videos**Thursday, December 7, 12 noon CST**

Susan Ebertz, Associate Professor & Director of the Library, Wartburg Theological Seminary

Karl Stutzman, Director of Library Services, Anabaptist Mennonite Biblical Seminary

Vance M. Thomas, Director of the Library, Central Baptist Theological Seminary

At the 2016 Annual Conference, participants of the Small Libraries Interest Group talked about various collaborative projects. A few libraries in this group are created information literacy videos to be shared with other small libraries. This

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ATLA Webinars

session will cover the overall organization of the project and talk about how the videos were created and shared.

Register now (<https://attendee.gotowebinar.com/register/574643645760318723>)

The (Virtual) Human Touch: Promoting the Spirit of Inquiry Through (Distance) Research

Wednesday, December 13, 1 pm CST

Melody Diehl Detar, Librarian for Religious Studies & Theology, Regent University

David E. Schmersal, Reference and Digital Services

Librarian, Perkins School of Theology at Southern Methodist University

As theological education increasingly adapts to online environments, librarians are being challenged to provide parallel experiences for both on-campus and distance students, per ATS standards. How do we provide the human touch to distance students who we rarely or never see? How can we provide the same easy access to advice or information on-campus students can receive in person? How do we encourage students to use this service?

This presentation will consider ideas for providing quality reference and instruction to distance students and pose thoughtful questions: (1) How do you promote a spirit of inquiry and thorough research, especially among distance students? (2) What effective strategies have you found for actively collaborating with professors/ administrators regarding the development of curriculum and the use of information resources? (3) Is what you do for online classes different from what you do in face-to-face situations and if so, how so? Topics may include online literacy instruction, marketing library resources and services to distance populations, providing reference remotely, recommended tools for virtual librarianship, and more.

Register now (<https://register.gotowebinar.com/register/6534777321561903619>)

WorldShare Management Services for ATLA Libraries

Revisit the webinar from March 2017, where several panelists from ATLA member libraries shared their experiences with OCLC WMS. Be sure to check out the OCLC webinar webpage (<http://www.oclc.org/en/events/webinars.html>), where you can also register for notifications about webinar updates and WMS enhancements.

[Listen to recording.](#)

Open in Order To: Open Access Week 2017

Submitted by Christine Fruin, ATLA Scholarly Communication/Open Access Publishing Manager

The theme of this year's International Open Access Week is "Open in Order To..." (<http://www.openaccessweek.org/>) and it acknowledges the many benefits, motivations, and goals that drive researchers, scholars, students, librarians, publishers, and others who are working toward a more open scholarly communication system. Open access does not benefit any single group or discipline nor does it work toward a singular goal. Rather, this inquiry can be completed in numerous ways: Open in order to increase the impact of my scholarship. Open in order to enable more equitable participation in research. Open in order to facilitate collaboration across disciplines. Open in order to increase the visibility of my scholarly field. These are just a few examples of how one might complete the phrase "open in order to...". In my role as ATLA's new Scholarly Communication/Open Access Publishing Manager, I look forward to engaging in conversations with our members to learn more about how they and the communities they serve would answer "Open in Order To...".

One of ATLA's Core Values (<https://www.atla.com/about/who/Pages/ATLA-Strategic-Plan.aspx>) demonstrates that the organization is committed to "open in order to" *provide the widest possible access to relevant information and ideas*. To that end, ATLA offers several initiatives to increase the openness of scholarship in the fields of theology and religious studies. Through the recently organized ATLA Publishing Program (<https://www.atla.com/Members/benefits/Pages/ATLA-Publishing-Program.aspx>), we offer open monograph publishing and host open journals, including *Theological Librarianship*, through our instance of Open Journal Systems (OJS). In the next few months, I look forward to working with the editorial boards of ATLA's scholarly publications to increase the discoverability and accessibility of content through open access platforms. Further, the ATLA Scholarly Communication Task Force (<https://www.atla.com/Members/divisions/committees/Pages/Task-Force-on-Scholarly-Communication-in-Religion-and-Theology.aspx>) is investigating implications and innovations offered by open access to faculty, students, and librarians at our member institutions. Finally, I will be working in the coming months on growing our open access publishing initiative, developing resources and professional development training for members on open access and other scholarly communication issues, and leading development of new initiatives such as open educational resources.

In the coming months, look for announcements and opportunities to learn about and further engage with open access as a means of publishing in the field and increase the discoverability and impact of past, present and future scholarly outputs in the fields of theology and religious studies. I am excited to lead and collaborate, in this new role, in our professional and scholarly communities to support ATLA's mission and values and the work of our members.

Luther Seminary Faculty Adopt Open Access Policy

Submitted by Andrew Keck, Director of Library Services and Director of Institutional Effectiveness, Luther Seminary

One of ATLA's Core Values is the "widest possible access to relevant information and ideas," and in keeping with this value, I am pleased to share that in October, Luther Seminary Faculty voted to adopt an Open Access Policy to promote the widest possible dissemination of faculty research and scholarship. Luther Seminary is one of the first stand-alone seminaries to adopt such a policy.

Faculty at Luther Seminary are active scholars, with just thirty faculty producing over 1500 articles, reviews, essays, and books. According to the Faculty Handbook, "members of the faculty are expected to be active participants in the scholarly discourse of their respective disciplines. Research, publication, and contributions to academic societies are essential elements of the faculty's commitment to pedagogical excellence, service to the church, and influencing the future of theological scholarship."

In adopting an Open Access Policy, each faculty member grants to Luther Seminary permission to make available his or her scholarly articles. The Library plans to make these available to the public in our Digital Commons repository (<http://digitalcommons.luthersem.edu/>). The repository already holds a growing number of student theses, archival materials, and faculty work with over 10,000 downloads in the past year.

The Open Access Policy is based upon the Harvard Model Open Access Policy with variants adopted by over 700 institutions worldwide. The policy and a list of Frequently Asked Questions can be found here.

Read more about ATLA's commitment to open access here.

The SCOOP: ResearchGate and the Coalition for Responsible Sharing

Submitted by Christine Fruin, ATLA Scholarly Communication/Open Access Publishing Manager

The SCOOP, Scholarly COmmunication and Open Publishing, is a monthly column published to inform ATLA members of recent developments, new resources, or interesting stories from the realm of scholarly communication and open access publishing.

Academic social networks such as ResearchGate and Academia.edu are increasingly used by scholars and researchers as a means of not only sharing their own scholarly output but also to identify peers in their field and read the publications that they have authored. Because the historic predominant publishing model has been a transfer of copyright ownership in articles from the author to the publisher, the sharing of the published version of these

articles often violates the agreement between authors and publishers. Concerned by the increasing usage of these sites for article sharing, the International Association of Scientific Technical and Medical Publishers sent a letter to ResearchGate (https://www.elsevier.com/_data/assets/pdf_file/0010/509068/STM_letter_ResearchGate.20170916.pdf) in September 2017 requesting that it take measures to curb illegal sharing by its users and that it adhere to the Association's "Voluntary Principles on Article Sharing." (http://www.stm-assoc.org/2015_06_08_Voluntary_principles_for_article_sharing_on_scholarly_collaboration_networks.pdf) Concurrently, a group of publishers, including Elsevier, Brill, and Wiley, formed the "Coalition for Responsible Sharing." (<http://www.responsiblesharing.org/>) This new organization proceeded to issue takedown notices to ResearchGate while Elsevier and the American Chemical Society simultaneously filed suit against the company in Germany for copyright infringement.

The discussion prompted by the new legal action further illuminates a long-standing problem in academic publishing that authors misunderstand what rights, if any, they retained in their work. This is often because they either did not read the contract or the contract was written in terms that are either confusing or incomprehensible. Further, the lawsuit against ResearchGate brings our attention once again back to the current state of academic publishing and the need for reform within the scholarly communication system to make it more open, affordable, and democratic.

Advice for Authors

Usage of academic sharing sites demonstrates the need and desire of scholars to make their work more openly available to readers. However, there are better ways of accomplishing this than through potentially illegal postings on for-profit sites such as ResearchGate and Academia.edu. Authors should always be advised to carefully read their publication agreements prior to signing and to request amendment of those agreements, if necessary, to permit sharing of a version of their work with others for scholarly, personal or other non-commercial purposes through an open repository, departmental web site or personal website. Copies of publication agreements should always be retained for future reference. Screenshot the manuscript submission site, if necessary, to capture the publisher's terms on the date the agreement is signed. If authors have already signed an agreement, they may look up on the web site SHERPA/RoMEO (<http://www.sherpa.ac.uk/romeo/index.php>) an individual journal's policies regarding archiving and sharing, provided the journal has been included. If the journal has not been included, this information can sometimes be found on the journal's web site under a page headed "Authors" or "Instructions for Authors." Whenever the agreement allows for archiving and sharing, authors should be advised to only share the version permitted and through the type of repository or website specified to maximize legal discovery and access. Authors should also be advised of how to locate quality open access journals in which to publish their work.

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The SCOOP Continued

Watch for announcements in the coming months on webinars and resources from ATLA to assist you in with these and other scholarly communication issues.

Recommended Further Reading:

- Guest post on the “Scholarly Kitchen” blog by University of Illinois professor and librarian Lisa Janicke Hinchliffe on potential outcome from ResearchGate lawsuit: <https://scholarlykitchen.sspnet.org/2017/10/26/guest-post-researchgate-emerge-unscathed-even-strengthened/>
- From the Duke University Libraries Office of Scholarly Communication on who is posting to ResearchGate and why: <https://blogs.library.duke.edu/scholcomm/2017/10/27/posted-articles-researchgate-anyway/>
- From the University of California Office of Scholarly Communication – Why social networks are not a substitute for an open access repository. <https://osc.universityofcalifornia.edu/2015/12/a-social-networking-site-is-not-an-open-access-repository/>

Notes from the Road: Booher Library at the Seminary of the Southwest

Submitted by Roger Morales, ATLA Member Librarian

I had the honor of being invited to give a talk about trends in theological librarianship at the SWATLA (Southwest Area Theological Library Association) (<https://newsletter.atla.com/2017/swatla-fall/>) regional group meeting on October 20, 2017, hosted at the Austin Presbyterian Seminary. During my time in Austin, I had the privilege of meeting with Alison Poage, Library Director at the Booher Library at the Seminary of the Southwest.

The Booher Library staff includes three full-time librarians and fifteen student workers. The seminary has about 120 students, approximately 80 of which are full-time enrolled students. At the moment, the seminary does not have an online component to the MDiv degree but when the time comes Alison is gearing up the library to be able to support distance learners. One way she is doing this is by completing a collection analysis to assess in which way to better collect and shape the collection. By doing so, she tells me, she can then bolster the electronic resources collection and create some much-needed group work study areas within the physical library building.

Booher Library

The seminary has unique turn of the century furniture, some of which are the original furniture from the opening in 1956. The library has two floors, the top floor has a reading room, the main circulation desk, and staff offices. The bottom floor is mainly stacks and study nooks. The library hosts the writing center on the main floor and has seen benefits from that partnership.

The collection is about 150,000 print volumes and a large section of the collection is cataloged in the Pettee classification scheme. This cataloging scheme is named after Julia Pettee, the creator of the classification system for Union Theological Seminary. The first edition of the Pettee or Union System Classification appeared in 1925, and a second edition edited by Ruth C. Eisnehart appeared in 1967. Like the Dewey Decimal classification or Library Congress classification, the Pettee scheme is a centralized arrangement of all areas of disciplines and subjects, however, its focus is theology. That is, secular fields are related to corresponding theological disciplines. The classification system “rests on the view that theology is not a separate discipline, but a pervading aspect of all experience, and that it should be made the central framework for a theological library collection.”¹ The Pettee or Union system uses capital letters, typically two, following the Roman alphabet to designate the main classes. The capital letters may be followed by one or two numbers for the subclasses. The Seminary of the Southwest will be reclassifying their collection to have all materials cataloged in the Library of Congress system to have one uniform catalog.

Responding to Modern Times: Khenpo Sodargyé’s view of Buddhism

Submitted by Antonio Terrone, PhD, ATLA East Asia Metadata Analyst

When addressing the figure of Milarepa, a maverick eleventh-century Tibetan Buddhist saint renowned for his spiritual achievements despite a murderous childhood, Khenpo Sodargyé soon adds that he, just like the Buddha, Siddhartha Gautama, was first of all a normal human being. “Realization in the Buddhist path has nothing to do with magical powers or miracles; it is achieved through assiduous practice and personal experience. Dedicated attention to our own mind and thoughts and a continuous analysis of our emotions is the only way to change negative habits and harmful behavior for our own wellbeing as well as that of others’.”

Tibetan Buddhist Monk at Northwestern University

In a crispy morning on October 31 as millions of children across the US were preparing to collect treats on their Halloween walks, at Northwestern University’s Harris Hall in Evanston, Illinois, a Tibetan Buddhist monk discussed the modern role of Buddhism in the world to a crowd of 250 people that included students and faculty.

In the past five years, benefiting from the Chinese government’s “soft power,” Khenpo, a renowned Buddhist master from the Tibetan pastoral area of Serta in Western China, has visited the United States several times. He was accompanied by several Chinese devotees and assistants, who are in charge of every detail of the organization and talk schedules.

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Responding to Modern Times Continued

He gives talks on Buddhism, preferably to college students and scholars at various prestigious universities. This year he added Northwestern University to a now long list of academic institutions who have invited him, this time per invitation from Professor Sarah H. Jacoby (Dept. Religious Studies). While in the morning he gave a talk on Buddhism and modernity in China today, in the afternoon he had an academic exchange with a group of scholars and graduate students specializing in Tibetan Buddhist studies. His eloquence, knowledge, and disarming humility make his lectures a great success.

Who is Khenpo Sodargyé?

Born in 1962 in a small rural area of Trango, a Tibetan village now part of the Sichuan Province of China, Khenpo is probably the most known and active Tibetan Buddhist teacher currently operating in China. As one of a handful of leaders at the head of the prestigious Larung Five Sciences Buddhist Academy (https://en.wikipedia.org/wiki/Larung_Gar_Buddhist_Academy) in Serta, Golok, Khenpo is a direct disciple and successor of the late Khenpo Jikmé Phuntsok (1934-2003), the most beloved and renowned Buddhist master in contemporary Tibet. Originally established as a meditation center in the early 1980s, it rapidly expanded into a massive academic institution thanks to the influence and encouragement of the Tenth Panchen Lama, Chökyi Gyaltsen (1938-1989) the highest Tibetan hierarch second only to the Dalai Lama, who officially conferred the place the status of Buddhist Academy (Ch. *foxueyuan*) in 1987.

For several decades Buddhism in Tibet has faced numerous challenges and persecution equal only to those that millions of Tibetan devotees have experienced after the Chinese takeover of the land in the 1950s. Beginning with the economic and political reforms of the 1980s and cautiously encouraged by a warming of Chinese Communist attitudes toward religion, a small number of influential Tibetan Buddhist leaders (those who did not leave for exile following the Dalai Lama) have striven to bring values, doctrines, and traditions at the core of Buddhism back to public life.

Khenpo activities represent his response to the challenging concerns in today's crumbling social systems, loss of identity, growing inequalities, and environmental degradation. Buddhism can be of assistance. He believes that science and technology are becoming our primary tools of daily life. But they alone cannot solve the stress and frustration our hyper-fast society produces. "Buddhist experience can assist our mental wellbeing."

Buddhism on the Rise

Just as Buddhism is meeting with unprecedented interest around the world and in China today, it is increasingly popular among Americans thanks to its minimal use of rituals and an emphasis on altruism, self-control, and rationality. In its particular Tibetan form, Buddhism favors relationship, from teacher and disciple, and to the community. One's own Buddhist teacher in the Tibetan tradition is equaled

to the Buddha himself. In this regard, Khenpo points to an appropriate adage in Tibetan: "Even supplicating your guardian deity (Yidam) a hundred thousand times is not as effective [in the advancement of one's own spiritual path] as recalling one's own Buddhist teacher for just a brief instant!"

Another reason for its growing popularity especially in today's China and in the West is that Buddhism has developed a systematic set of spiritual exercises and meditation techniques meant to lead practitioners along a soteriological path gradually and consistently in accordance with one's own efforts. Khenpo firmly believes in the logical, scientific, and rational nature of Buddhism. He points out that Buddhist teachings address all aspects of human life including astrology, astronomy, ecology, and the relationship between human beings and animals and nature. "The Buddha said to his disciples 'Analyze what I say!'" Khenpo likes to remind his audiences, "Don't take my words at face value. Think about them and test them yourselves!"

Larung Five Sciences Buddhist Academy

In most monastic traditions in Tibet even to this day, critical analysis and logical understanding of complex Buddhist philosophical and doctrinal concepts are trained through the ancient practice of debate. Monks engage in animated disputes challenging their opponent's philosophical views of reality and testing rhetorical skills. The Larung Five Sciences Buddhist Academy where Khenpo teaches combines this approach to the study of Buddhist philosophy and religious commentaries with the practice of meditation, valued for its capacity to sharpen not only concentration, but also analytical thinking. At his Buddhist Academy, monastic and lay students engage in meditation practice virtually on a daily basis. However, monk students are asked to enter long-term meditation retreats at least once a year. "Realization and experience of reality" continues Khenpo, "cannot be achieved through academic studies of Buddhist scriptures alone. Meditation practice is equally important to one's spiritual achievements." In modern times Buddhist meditation techniques for examining our minds, controlling over thought processes, and analyzing our emotions appeal to many people.

Modernization typically refers to innovations and adaptations of technology, equipment, and ideas. In this case, Khenpo response at Larung Buddhist Academy has been in tune with the times. Cellphones, tablets, and laptops abound on the premises of the academy, and so do the Internet, social media, and live streaming of classes, talks, and major events; his webpage is rich and well organized, including an informative English version. Additionally, he has established a remote online course for his disciples who cannot visit Tibet frequently, which includes video classes, exercises, reading materials and even tests to advance in one's path toward realization.

But the real achievement Khenpo is proud of is that the core of the Buddhist teachings has been maintained intact

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Responding to Modern Times Continued

following traditional education and a profound study of Buddhist literature. “When it comes to comparing the study curriculum offered at our Buddhist institute with that of other mainstream and traditional monasteries in Tibet,” reflects Khenpo, “my sense is that there is not real difference. The content of our classes is fundamentally the same and topics are addressed traditionally.”

The fame of his academy, however, goes beyond the education of monks and the high quality of their training. It is the very goal of that education which is a selling point. The Larung Buddhist Academy leaders aim at the dissemination of Buddhism and Tibetan culture and the creation of a new class of teachers and leaders for Tibet. Social service is a strong addition in the lives of monks at the academy, who are encouraged to often travel across various regions of Eastern Tibet to disseminate the Buddhist message, give religious teachings, and offer spiritual advice, but also to sensitize the masses of Tibetans to various issues from environmental awareness to nutrition and hygiene. A special attention is given to animal welfare. In this regard, in the past several years the Buddhist leaders have been promoting animal release rituals and vegetarianism among the monastic population to maximize the production of merits.

Success and Obstacles of the Academy

The success of the Larung Buddhist Academy has not been without obstacles and on several occasions, its rapid and extraordinary growth has been an object of frustration for Chinese authorities, who under various pretexts halt constructions or enforce demolitions. It is not a coincidence that the fortunes of Larung Buddhist Academy began as it opened its doors to virtually everyone. Since the early 1980s, as the Chinese middle class appreciated some of the new economic opportunities and cultural relaxation that came with the liberalizing reforms, the Buddhist Academy has enjoyed a massive appeal among the Chinese population striving for exotic experiences, a religious community, spiritual wealth, and some distance from the stresses of modern life. Since its establishment, the Buddhist Academy rapidly became the destination for thousands of devotees not only from various Tibetan areas of China, but also from numerous provinces of China, Hong Kong, and Southeast Asia. Some reports speak of 10,000 residents, others speculate more, but no definitive demographic figures are available.

When I first arrived at Larung Buddhist Academy in the fall of 2000, a young Khenpo told me that of more than 10,000 Tibetan residents living on the premises of the monastery, at least a thousand were Han Chinese including monks, nuns, and lay devotees. Due to his fluency in Mandarin Chinese, his teacher nominated him the chief teacher of the Chinese community of Buddhist devotees, and a whole residential area was built for them, including a large lay Buddhist temple. Since then, his Chinese followers have increased exponentially across China, East Asia, and...cyberspace (more than two million Chinese follow Khenpo Sodargyé's Weibo postings!

Although not an ascetic like the Tibetan Buddhist saint Milarepa and not boasting magical powers and supernatural skills, Khenpo charisma is fueled by the reassuring positivity of his vision. The disarming clarity of his profound knowledge, his belief in humans' potential for altruism, and his eagerness to share his experience with and learn from others make him one of the most sought-after Buddhist teachers in China and the world today. As he likes to put it, “Buddhism is much more than a religion. It is an education of mind, an inner science that explores human emotions and deals with human afflictions.”

ATLA Member Featured in ‘Theologians and Philosophers Using Social Media’

Keegan Osinski, Divinity Library Public Services Librarian at Vanderbilt University, was recently published in *Theologians and Philosophers Using Social Media: Advice, Tips, and Testimonials*. This book includes over 90 essays from theologians and philosophers on their tips for best practices for social engagement, time management, social media as a resource for scholarship or creativity, technology, and pedagogy.

Editor Thomas Jay Oord teaches at Northwest Nazarene University in Nampa, Idaho, and is an ordained elder in the Church of the Nazarene. He has been thinking about the way leaders in theology, philosophy, biblical studies, and the church use social media. He reached out to a diverse group of theologians and philosophers and invited them to share their experiences.

The diverse collection of writers include:

- Public theologians like Ben Corey, Brian McLaren, and Richard Rohr
- Younger scholars like Tripp Fuller, Jorey Micah, and Alexis Waggoner
- Biblical scholars like Michael Gorman, Joel Green, and Daniel Kirk
- Philosophers like Helen De Cruz, Aaron Simmons, and Kevin Timpe
- Established scholars like James Crossley, Kwok Pui-lan, and Amos Yong
- Scholars outside North America like Deane Galbraith, RT Mullins, Hanna Reichel, and Atle Sovik
- Pastoral theologians like Patricia Farmer, Len Sweet, and Kurt Willems
- Historical theologians like Kim Alexander and Christine Helmer
- Science and religion scholars like Ron Cole-Turner, Karl Giberson, Lea Schweitz, and Jim Stump
- Constructive theologians like Oliver Crisp, Grace Ji-Sun Kim, and Jason Lepojärvi
- Ethicists like Miguel De La Torre, David Gushee, and Michael Hardin ...and the list goes on!

Continued on the next page

Theologians and Philosophers Continued

Thomas said, “Whether the reader is an armchair theologian, a professional scholar, a graduate student, or simply interested in how social media is changing religious and philosophical studies, that reader will find *Theologians and Philosophers Using Social Media* of great help.”

An excerpt from Keegan’s essay:

“My use of social media for professional, academic reasons has evolved with my own personal involvement in the professional academic sphere. I joined Facebook and Twitter in 2007 and 2008, respectively, while I was in undergrad, and using the platforms to form and foster professional relationships has been a natural extension of my regular use as more of my life has become focused on academic work. The goal is making connections — and not in a skeezy, self-serving, corporate “networking” kind of way, but in such a way that your annual conference feels more like a family reunion or summer camp. I use social media to find my people, my guild, the people who have navigated these academic waters before me and who navigate it alongside me now. As long as social media remains a place to create and engage in these communities, I’ll continue using it.

One thing they teach you in library school is that when people have an information need, they will ask their immediate social networks for help before they consult an expert. I’ve discovered that with social media, your immediate social networks can include experts — of all kinds. Real research, knowledge-sharing, and scholarly communication are not only happening at conferences, in classrooms, and in academic journals. They’re happening on social media all the time.”

How is your library connecting to your patrons or collaborating through social media? The ATLA core values of collegiality and collaboration are especially important in the changing landscape of theological librarianship and it’s now more important than ever to partner and network with others inside and outside librarianship.

Have you published recently? Share with other ATLA Members! Submit to the ATLA *Newsletter* by reading the instructions (<https://www.atla.com/Members/benefits/Documents/Submit%20to%20Newsletter%20Instructions.pdf>) and e-mailing the editor at MemberRep@atla.com.

How is your library creatively collaborating across departments and with other libraries? Share your story on Twitter or Facebook using the hashtag #CreativeCollab and #TLM2017 or submit your ideas to the Newsletter by emailing MemberRep@atla.com.

ATLA Job Board

- ATLA, Chicago, IL, is looking for an Editorial Manager, Digital Products, and Production Software Developer
- Brandel Library, North Park University, Chicago, IL, is looking for a Director of Archives, North Park University
- Catholic Theological Union, Chicago, IL, is looking for an Electronic Resources and Instruction Librarian
- Ingram Library, The University of West Georgia, Carrollton, GA, is looking for a Dean of the Library, University of West Georgia
- Jean-Léon Allie Library and Archives, Saint Paul University, Ottawa, ON, is looking for a Head of User Services, Saint Paul University
- JKM Library, Chicago, IL, is looking for a Digital Instruction Librarian
- Saint Meinrad Archabbey Library, St. Meinrad, IN, is looking for a Associate Library Director, Saint Meinrad Archabbey Library

Find the job listings here: <https://www.atla.com/Members/development/jobs/Pages/default.aspx>

Theological Libraries Month: #CreativeCollab Winners

October kicked off the first event in our year-long celebration of theological libraries and librarians around the theme “Creative Collaboration.” The first event was Theological Libraries Month (TLM) (<https://www.atla.com/Members/programs/tlm/Pages/default.aspx>) and we were delighted to see institutions across the world promoting their libraries and the profession on Twitter with #TLM2017 and #CreativeCollab.

In the contest, we asked the questions: How is your library creatively collaborating across departments and with other libraries? How are you engaging with your faculty and administration? How are you encouraging your patrons to collaborate? We encouraged participants to share on Twitter for a chance to win a \$25 gift card.

- Princeton Seminary Library, Princeton, New Jersey
- Phillips Theological Seminary, Tulsa, Oklahoma

Thank you to everyone who participated and to the winners of this contest. We encourage you to continue asking yourself, staff, and administrative team these questions.

ATLA Awards Diversity Scholarship to Dr. Ann Hidalgo

The ATLA Committee for Diversity, Equity, and Inclusion (DEI) (<https://www.atla.com/Members/divisions/committees/Pages/Committee-Diversity-Equity-Inclusion.aspx>) is pleased to announce the recipient of the 2017 ATLA Diversity Scholarship, Dr. Ann Hidalgo.

Dr. Hidalgo has a PhD in Religion, Ethics, and Society from Claremont School of Theology and her area of specialization is Latin American Feminist Theology. In addition to Masters degrees in Practical Theology and Historical Musicology, Dr. Hidalgo is working towards an MLIS from San Jose State University and is a current Student member of ATLA.

On diversity in the theological library, Dr. Hidalgo shared: Diversity is a critical issue for theological librarians because we play an instrumental role in connecting students with the resources they need for research. If students are to feel welcome at our institutions as full members of our communities, they need to know that they are valued and that their work will be supported with the resources (both personal and academic) needed for their success.

Dr. Hidalgo currently works at Claremont School of Theology as the Acquisitions Librarian and Title IX Coordinator. She uses her unique position as a Latina with a PhD in religion to address challenges to inclusion and advocate for students of color.

We would like to thank the generous ATLA Members who donated to the ATLA Scholarships and Grants Annual Fund (<https://www.atla.com/Members/programs/endowment/Pages/default.aspx>) and made this scholarship possible.

ATLA Member Libraries Receive Discount on HeinOnline Service

ATLA and William S. Hein & CO., Inc. (<http://home.wshein.com/>) have partnered to provide ATLA member libraries a discount on HeinOnline services.

Religion and the Law is one of the components of the HeinOnline GPLA (Government, Politics & Law for Academics) package that might be of interest to ATLA libraries and is available a la carte. There is also a free, open access database available with no strings attached. A webinar with further information on this product will be available this fall; stay tuned for the date!

Religion and the Law

Religion and the Law is a new HeinOnline collection consisting of more than 2,000 titles and 1 million pages that include books, periodicals, and bibliographies. This collection provides a research platform on the development, history, organization, and fundamental principles of various world religions and also includes the Christian Legal Society

publications, an assortment of Canon Law, and rare historical bibles. This collection will grow tremendously as we continue to add new material in the future. The Catholic University of America, the Christian Legal Society, the Jewish Law Association, and Regent University are key contributors to the initial content of the Religion and the Law collection.

For full offer details, please visit <https://scelc.org/offers/heinonline-gpla>.

Order forms are due: December 31

Discounts: William S. Hein & Co. is offering new GPLA subscribers a 50% discount for their first twelve months, as well as a 0% increase in years two and three. The standard discount is 15%.

ATLA Reciprocal Borrowing Program Meeting Overview

On October 11, 2017, ATLA held a virtual meeting for current Reciprocal Borrowing (<https://www.atla.com/Members/programs/Pages/Reciprocal-Borrowing-Initiative.aspx>) participants and those interested in the program. During the call, ATLA reviewed information shared at the previous year's meeting regarding the insurance fund for lost items and the marketing materials available for participants.

ATLA shared feedback from member visits that member institutions have expressed interest in having an institutional profile that can provide a snapshot of collections strengths, languages and special collections. Additionally, new participants have asked for sample forms and lending processes. Participants discussed these new proposals and shared their experiences from the last year.

If you were not able to make it to the meeting or are interested in what was discussed, please click here (<https://vimeo.com/239122864/d0229772d9>) for a recording of the meeting.

The ATLA Reciprocal Borrowing Program

Not familiar with the ATLA Reciprocal Borrowing Program? By joining the program, more than 90 ATLA members across the United States and Canada have agreed to grant check-out privileges to patrons from other libraries participating in the program. Visit the map (<https://www.google.com/maps/d/viewer?mid=16jRdgPFHc1DyFgFUjfeAdpBQYtE&ll=38.04282814838739%2C-93.07788800000003&z=4>) to see what libraries are currently part of the program.

Theological Librarianship Publishes New Issue

The new issue of *Theological Librarianship* (TL) is now available. TL, an online journal of ATLA, is an open access journal publishing essays, columns, critical reviews, bibliographic essays, and peer-reviewed articles on various aspects of theological librarianship and its contribution to theological education.

This issue covers topics such as librarianship as a spiritual practice, universal design, Amazon Alexa, and a special forum on open access, to name a few.

The Editorial Board for this issue includes:

- Jennifer Woodruff Tait, Editor-in-Chief, *Theological Librarianship*
- Richard “Bo” Adams, Pitts Theology Library
- Dr. Christopher J. Anderson, Yale University
- Barnaby Hughes, American Theological Library Association
- Keegan Osinski, Divinity Library Vanderbilt University

Vol 10, No. 1 can be found here (<https://theolib.atla.com/>).

Learn more about the ATLA Publishing Program (<https://www.atla.com/Members/benefits/Pages/ATLA-Publishing-Program.aspx>).

November Issue of Theology Cataloging Bulletin Available

The November 2017 issue of *Theology Cataloging Bulletin* (TCB), a benefit of membership, is now available. Please click here (<https://www.atla.com/community>) to access this issue in the members-only section of the ATLA website.

Section one of each issue lists new and changed subject headings and genre/form terms and section two lists new and changed classifications. Both are selected and compiled by Ann Heinrichs (Catholic Theological Union, Chicago, Illinois). Section three includes general information, including professional development opportunities, and is edited by Leslie Engelson (Murray State University, Murray, Kentucky).

This issue’s Testimony is on *The Journey to Cataloging* submitted by Christa Strickler, Resource Description Librarian (Buswell Library, Wheaton College), Donna Wells, Head of Technical Services (The Library, Southeastern Baptist Theological Seminary), and Gene Fieg.

Thank you to the Technical Services Interest Group (TSIG) (<https://www.atla.com/Members/divisions/interest/Pages/Technical-Services.aspx>) for their work on this publication.

Click here to access the Member’s Only publication (<https://www.atla.com/community>).

ATLA Announces Major Product News

We are pleased to announce the following new and enhanced products which will be available on EBSCO’s EBSCOhost platform.

ATLASerials PLUS™ (*ATLAS PLUS*™) (<http://www.atla.com/products/prodinfo/Pages/ATLASPLUS.aspx>) is a new offering of more than 425 full-text journals in many diverse areas of religion and theology, with full-text content in 16 languages from more than 30 different countries. *ATLAS PLUS* includes all the titles in ATLA’s original full-text product, *ATLASerials*® (*ATLAS*®) as well as more than 100 additional full-text titles at launch (see list: <https://www.atla.com/products/resources/Pages/ATLASPLUS-Titles.aspx>).

In addition, ATLA is merging the *ATLA Catholic Periodical and Literature Index*® (*ATLA CPLI*®) (<http://www.atla.com/products/prodinfo/Pages/CPLI.aspx>) into the *ATLA Religion Database*® (*ATLA RDB*®) (<http://www.atla.com/products/prodinfo/Pages/ATLA-RDB.aspx>). Once a stand-alone product specific to Catholicism, *ATLA CPLI* content will enhance *ATLA RDB* with the inclusion of more than 500,000 additional records. “I am delighted to see these two products merge together,” commented Maria Stanton, ATLA’s Director of Production. “The combined product is a direct result of customer and market feedback and will prove valuable to researchers as they search for religion and theology content across many religious and faith traditions.”

Brenda Bailey-Hainer, ATLA’s Executive Director, observed, “The addition of ATLA PLUS to the ATLA suite of products demonstrates our commitment to support worldwide scholarly communication in religion and theology. We will continue to add new content to both ATLAS and ATLAS PLUS that further expands the breadth and depth of our full-text coverage of the field.”

Inquiries about subscriptions should be directed to EBSCO (<https://www.ebsco.com/contact>).

Read the full press release (<http://www.atla.com/about/pressroom/Pages/ATLA-Announces-Major-Product-News.aspx>).

Announcing Additions to ATLA Products – October 2017

We are pleased to announce the addition of a new title now available in the *ATLA Religion Database*® (*ATLA RDB*®).

New indexing titles in *ATLA Religion Database*® (*ATLA RDB*®)

- *Budhi* by Ateneo de Manila University

Read the full press release here (<https://www.atla.com/about/pressroom/Pages/Announcing-Additions-to-ATLA-Products-%E2%80%93-October-2017.aspx>).