The logo for the American Theological Library Association (ATLA) features the letters 'ATLA' in a large, bold, red, stylized font. The 'A' on the left and the 'A' on the right are connected to a central vertical bar that forms the 'T'.

American Theological Library Association

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**Newsletter**

Volume 49, No. 4  
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## Mission Statement

The mission of the American Theological Library Association is to foster the study of theology and religion by enhancing the development of theological and religious libraries and librarianship.

## Subscription Information

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## *President's Message*

The 56<sup>th</sup> Annual Conference of the American Theological Library Association has come to a close. Sunday morning meetings of the Board, the Education Committee and the Annual Conference Committee have ended. My flight schedule back to South Bend, Indiana, gives me a few more hours to visit the sites of St. Paul.

The interior of the Cathedral of St. Paul is stunning, definitely worth the hike up the hill in the midday heat and humidity. The cool quiet of Café Minnesota at the Center for History provides a bite to eat, a view of the Musser Grove of Austrian Pines and some time to pull together presidential thoughts.

How is it that a group of volunteer librarians can produce such an outstanding conference? The successful conferences that ATLA enjoys are the result of years of refining the planning process with specific responsibilities assigned to Association staff and to several Association committees. Procedures are fine-tuned as careful attention is given to the evaluations from each Annual Conference.

The process begins when the Director of Member Services explores potential conference sites four or five years in advance. The Director recommends a site which has facilities appropriate for an ATLA conference and where member libraries are willing to serve as local hosts. Three years in advance, the Board votes to approve a site and the local host chair begins working on the Annual Conference Committee. At its June 19 meeting, the Board accepted the proposal of Karen Whittlesey. The 2005 ATLA conference will be in Austin, Texas.

The Annual Conference Committee is composed of a local host from the site of each of the next three conferences. Local hosts learn about their responsibilities by working on the ACC for two conferences prior to the planning of their own. It's a kind of "boot camp" for future hosts. The fourth and fifth members of the ACC are the chair and vice-chair, appointed by the Executive Director. The vice-chair is named for a two-year term, becoming chair the second year. The ACC handles a myriad of details related to the conference and works closely with the Local Host Committee. The ACC also receives proposals for papers and presentations and determines which ones will be scheduled.

The Local Host Committee varies in size and

organization depending on the ATLA member schools in the area. The Local Host Committee plans the opening reception and determines who will be responsible for the worship services. These services typically feature the denominational traditions of the host schools. The planning goal is to have a variety of worship experiences over the course of several years. The local hosts may also prepare information about local restaurants and sites of interest. They may plan excursions in the area for Friday evening. The local hosts select the site for the reception and the banquet and plan the banquet entertainment as well. In recent years, the Local Host Committee has prepared a list of potential speakers in the area, which is distributed to the interest group chairs and the Education Committee.

The Education Committee is responsible for planning the preconference professional development workshops and the roundtables. The four members of the Education Committee are appointed by the Executive Director for three-year terms. Each year, a local ATLA librarian joins the Committee to facilitate use of speakers in the region. Interest group steering committees generate program ideas and implement selected programs for their sessions. Additional ideas may be passed on to a member of the Education Committee who serves as liaison to the interest group. The EC may use ideas generated by interest groups for preconference workshops and roundtables.

The ATLA Director of Member Services and the ATLA staff handle numerous details related to the conference and provide support services to the other planning committees. The Education Committee and the Annual Conference Committee meet both before and after the June conference to evaluate it and to work on the next year's program. The bulk of the planning is done in early October when all the committees meet at the site with the Director of Member Services and the ATLA President.

It would be impossible to address all the details of conference planning in a short presidential column. But I hope this information is enough to move you to ask, "How can I get my concern addressed at an ATLA conference?" Or perhaps you have developed expertise in a particular area and would like to share it. Here are some suggestions:

- Include your ideas on the web-based conference evaluation form. The collation of these responses is examined carefully by the conference planning committees.
- Voice your program ideas in the interest group discussions at each conference. Interest group chairs are listed on the ATLA web site and may be contacted directly. Volunteer to serve on an interest group steering committee in order to help implement conference programs.
- Make a proposal to do a paper or presentation at the conference. The request for proposals is issued in the ATLA Newsletter and on ATLANTIS. Consider making a joint presentation with one or two colleagues.
- Say "Yes!" if you are asked to facilitate a roundtable or chair a presentation.
- Volunteer to serve on the Local Host Committee when the Annual Conference is in your area.

The 3:00 p.m. closing of the Café Minnesota gives me time to walk through the creative, hands-on exhibits in three large galleries. Then back into

the heat and humidity for a walk down the hill past the Assumption Catholic Church where Catholic Charities was founded in 1869 as a German orphan society. My destination is Mickey's Diner, which has been operating continuously since 1937 (24 hours a day). A big chocolate sundae with chopped walnuts satisfies my craving for something cool and sweet. With 50s music in the background, I wonder what the odds are that my seat at the end of the counter was once occupied by a famous customer listed on the menu: Arnold Schwarzenegger, Roseanne Barr, Willard Scott, Garrison Keillor? Hmmm . . . 30 to 1?

The 56<sup>th</sup> Annual Conference of the American Theological Library Association is now history. Sincere words of appreciation are due to all who made it such a great success. Now, what will you do to contribute to the success of the 57<sup>th</sup>, the 58<sup>th</sup>, the 59<sup>th</sup>? See you in Portland, Kansas City, Austin! 📖

*Eileen K. Saner*  
ATLA President

# JOSEPHINUM JOURNAL OF THEOLOGY

*Ministering to the Theological Mind*



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## *News of ATLA Members & Member Libraries*

### ATLA Member Receives John Cotton Dana Library Public Relations Award

Marcy Pride, a new ATLA member, received the John Cotton Dana Library Public Relations Award from the American Library Association for her successful statewide public awareness campaign "It's Never Too Early." The John Cotton Dana Award has been given since 1946 and is the most prestigious of all library awards in the public relations field.



Marcy has managed this project for the last two years in her capacity as Public Library Consultant at the Maryland State Department of Education. "It's Never Too Early" is a public awareness campaign that gets parents and other significant adult caregivers involved in preparing children to enter school ready to learn to read through using the services of the local library.

Librarians learn to model and encourage adults to use reading behaviors that foster critical thinking. Children who have had this kind of exposure to books tend to learn faster in school (and not just in the area of reading). The project has had great success throughout the state, and materials are available in Spanish as well as English. The award money will go toward library marketing efforts in Maryland.

In July, Marcy, who has had a long-time interest in special libraries, moved from the Maryland State Department of Education into a position as Director of Libraries at Washington Bible College/ Capital Bible Seminary in Lanham, MD. 📖



### David Suiter Accepts New Position

David Suiter has accepted the post of Library Director at the **Iloff School of Theology** in Denver, CO. David was Information Services Librarian and Department Head at Regis University (Denver) since 1999, but his involvement with the University started in 1985 when he began teaching in the School of Professional Studies while a doctoral student at Iloff/ University of Denver. He started at his new position June 1. 📖



### Sandy Finlayson Moves to Westminster Theological Seminary

On June 30, **Sandy Finlayson** left his position as Library Director at **Tyndale College & Seminary** in Toronto. He moved to Philadelphia to assume the position of Director of Library Services and Associate Professor of Theological Bibliography at **Westminster Theological Seminary**. 📖



### Staff Changes at Lutheran Theological Seminary

**David Wartluft** is retiring as director of the Krauth Memorial Library at **Lutheran Theological Seminary** at the end of December. He has also been granted a sabbatical September–December to finish creating a course he is offering in Spring 2003. **Karl Krueger**, currently Assistant Librarian, will become Library Director Elect in September and then Director of the Library in January. 📖




### Jack Ammerman to Move to Boston University

**Boston University** announces the appointment of **Jack W. Ammerman** as Head Librarian for the

School of Theology Library, effective January 1, 2003. He succeeds Raymond Van de Moortell, who has returned to parish ministry.


Jack has served churches in Connecticut and New Jersey, and was Director of Campus Religious Activities at **Mercer University**. He received his doctorate from **Princeton Theological Seminary**, and has served Pitts Theology Library at **Emory University** as Reference Librarian and as Curator of Archives and Manuscripts. Since 1995 he has been Librarian and Director of Educational Technology at the **Hartford Seminary**.

He is a Co-Principal Researcher in a Lilly Endowment-funded project on the Development of Research-based Learning Communities Supported by Electronic Pedagogy, has served on the Technology Advisory Committee of ATLA, and has an interest in digital library projects. He is a frequent presenter to national and local library organizations. 



#### Tavard Papers Available at Marquette University

**Marquette University Libraries** announces the availability of the papers of ecumenical scholar George H. Tavard in the Department of Special Collections and University Archives. Author of more than fifty books and 250 published articles, Father Tavard is widely recognized as one of the foremost ecumenical scholars of his generation. He taught at several American and Canadian seminaries and universities; he held the Presidential Chair in Theology at Marquette from 1992-95. Father Tavard played an important role during and after the Second Vatican Council, receiving a papal appointment (1962) as a theological peritus to the Council and serving on several bilateral theological conversations. The Tavard Papers complement the Marquette Archives' other holdings documenting Catholic social action. The papers include manuscripts for published and unpublished works; professional and personal correspondence; printed and audio recordings of lectures and speeches; and records from his assignment at the Second Vatican Council. A descriptive inventory of the Tavard Papers is accessible on-line at <http://www.marquette.edu/library/collections/archives/Mss/GHT/ght-index.html>. See the full ver-


sion of this announcement and contact name for more information at <http://www.marquette.edu/library/information/news/2002/tavard.html>. 



#### Northern Baptist Theological Seminary Hires New Director


**Blake Walter** has been named the new Library Director for the Brimson Grow Library at **Northern Baptist Theological Seminary**. Blake replaces **Helen Mainelli**, who retired from Northern after thirteen years as Library Director and Professor of Biblical Theology and Spirituality.

Blake brings to his new position ten years of extensive and varied experience in two local theological libraries—Rolfing Library at **Trinity International University** and the **Jesuit-Krauss-McCormick Library** in Hyde Park. His experience includes circulation assistant, retrospective conversion cataloger, head cataloger, systems librarian and technical services coordinator, interim library director, systems librarian/head of technical services, and head of technical services.

He is a graduate of **Wheaton College** (BA in English literature) and **Rosary College** (MLS). He studied for a year in Trinity's MDiv program and is continuing theological studies with a goal of being ordained in the Charismatic Episcopal Church. He and his family live in Wheaton. 



#### Tom Biggs Dies

**Tom Biggs**, an acquisitions and serials librarian at the University of Tulsa, died May 29 due to complications from diabetes. Tom was a new member of ATLA. He was a hard worker and had a Mark Twain-style wit. I know that PTS students liked finding him on the TU reference desk when the seminary library office was closed because he had a good familiarity with theological sources. Tom will be sorely missed around the University of Tulsa and **Phillips Theological Seminary**. 

*Steven R. Edscorn*  
*Phillips Theological Seminary*



### Kristin Rankka Dies

**Kristin Rankka** died June 6 after a long struggle with cancer. She worked at the **Graduate Theological Union** (approx. 1988-1994). Most recently she was Instruction Librarian at St. Mary's College in Moraga, CA—in fact, she was working up until the week before she died. 📖

*Judy Clarence*  
*California State University*



### Decherd Turner Dies

**Decherd Turner**, distinguished bookman and scholar-librarian, died suddenly in Austin on Sunday, July 7. During his tenure as director first of the **Bridwell Library** in Dallas and then of the **Harry Ransom Humanities Research Center** in Austin, he was the most significant institutional collector of his era. A man of vision, both as a collector and as an early advocate of conservation and preservation, his influence extended far beyond his own institutions. He was a founding member of ATLA, served on the first Preservation committee, and helped establish the **Methodist Librarians' Fellowship**.

A memorial service will be held on Sunday, September 1, at **Bridwell Library** on the campus of **Southern Methodist University** in Dallas, TX. For further information contact **Valerie Hotchkiss**, the **Bridwell Library** director, at (214) 768-3483. 📖

*Valerie Hotchkiss*  
*Southern Methodist University*



### International School of Theology Closes

We regret to announce the closing of the **International School of Theology**, in Fontana, CA. The Seminary was begun in 1978 as a ministry of **Campus Crusade for Christ**. It has offered MDiv and

MA degrees and has been accredited by **ATS** since 1994.

The school has had financial problems almost from its inception. Many are surprised because they know that **Campus Crusade** has such a large annual budget. But the vast majority of this budget is raised as funds designated for the personal support of its individual staff members. Almost all other funds raised are also designated for specific ministries, such as the *Jesus* film project. The school has been responsible for its own funding (a lesson learned: you need a good development program).

Three years ago, when the school moved from **Arrowhead Springs**, the former **International Headquarters of Campus Crusade**, in anticipation of that facility being sold, we exhausted our financial reserves. A year ago the decision was made to operate one more academic year and graduate as many students as possible in June of 2002 and then close the school. The assets of our school, including our building and our library, have been sold to **Water of Life Church**, a growing church of about 2000 members pastored by one of our graduates, with whom we have shared a 14-acre campus over the past three years. They in turn have given the library to **The King's College and Seminary**, who will be offering extension classes from the facilities. The **King's Seminary** has agreed to accept all students who wish to transfer into their program without loss of credit. Other students plan to transfer to other schools. **King's** has also agreed to keep and handle all our academic records for the benefit of our former students. The school has helped most faculty and staff transition to new places of employment as the school closes, with a number moving to other assignments with **Campus Crusade for Christ**.

One legacy the school leaves is seven other graduate schools related to **Campus Crusade** which we have helped spawn over these years in the **Phillipines**, **Kenya**, **Singapore**, **Zimbabwe**, **Nigeria**, **Côte d'Ivoire**, and **Latin America**. The other legacy we leave is our 500-plus graduates, who have indicated a very high degree of satisfaction with their education and are scattered all over the world seeking to make an impact for Christ. These make our efforts more than worthwhile. 📖

*Ted Martin*  
*International School of Theology*



## Announcements

### Call for Papers

#### *ATLA 2003: Leadership across the Library*

The Annual Conference Committee of the American Theological Library Association (ATLA) cordially invites members and friends of the Association to make proposals for **papers, presentations, or special sessions** for the 2003 ATLA conference. The conference will be in Portland, Oregon, on June 25-28, 2003, hosted by George Fox Evangelical Seminary, Mount Angel Abbey, Multnomah Biblical Seminary, and Western Seminary.

The Committee will consider proposals on theological librarianship, the academic disciplines of theology, and general librarianship. We especially encourage proposals related to the conference theme, "Leadership across the Library." The theme affirms that all librarians should exercise leadership in their areas of responsibility.

Proposals should include a title, an abstract (not to exceed 200 words), and the name(s) and the institution(s) of the presenter(s).

Proposals must be received by **October 1, 2002**. Submit to:

Roger L. Loyd, Chair  
Annual Conference Committee, ATLA  
Divinity School Library  
Duke University  
Box 90972  
Durham, NC 27708-0972  
roger.loyd@duke.edu  
fax: (919) 681-7594 📠



### Call for Ideas

The Education Committee is responsible for planning and coordinating the educational opportunities for the Annual Conference, including the **preconference workshops** and the **roundtables**. We are actively soliciting your suggestions for the 2003 conference, to be held June 25-28, 2003, in Portland, Oregon. The theme of the conference is "Leadership across the Library," but your suggestions do

not need to be limited to this theme; we are most interested in providing sessions that are relevant to your needs and interests. Please send your suggestions (along with names of potential presenters if possible) to any of the members of the Education Committee by **October 1, 2002**.

Jeffrey Brigham, Co-Chair  
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## Highlights of the ATLA Board of Directors Meetings

The ATLA Board of Directors met at the Annual Conference in St. Paul on June 19 and June 23. Below is a summary of the meetings prepared by Paul Stuehrenberg, Secretary of the Association.

### *June 19, 2002*

The Board discussed the relationship between the categories “retired” and “honorary” memberships. Neither retired nor honorary members pay dues. Retired members can vote, honorary members cannot. It would seem that the intention in establishing the category of “honorary” members was to honor people who provided special service to the Association, but who were not previously members; but some retired members have also been named “honorary members.” President Taylor will name a task force to review criteria for identifying candidates for honorary membership.

President Taylor identified people who had been named to committees:

- ATLA Nominating Committee: John Dickason, Bill Faupel (chair), Carisse Berryhill.
- International Institutional Members Committee: Sara Myers, Chris Wenderoth, Steve Crocco.
- Gift Policy Committee: Paul Schrodt (chair), Mary Martin, Bill Hook.

The Board elected as its officers for 2002/2003: Eileen Saner (President), Paul Schrodt (Vice-President), Paul Stuehrenberg (Secretary).

The Board approved the choice of Austin, Texas, as the Annual Conference site for 2005. Tim Lincoln is chair of Local Host Committee.

The Board approved a plan to solicit the membership for planned giving for the Endowment Fund. The approach should emphasize how endowment income is used.

### *June 23, 2002*

The Board met with members of the Annual Conference Committee and the Education Committee to evaluate the success of the 2002 Annual Conference. There was a consensus that the conference went well. Specific items identified included:

- Some roundtables are fairly large, and are less effective.
- There was no Internet café.
- Cost of banquet seemed excessive; many do not attend.
- The conference was very well planned for access.
- Having only two sessions for interest groups means people cannot attend all the sessions they might like.
- The retired member recognition was well received.
- Memorials awkward with no presider.

The Board discussed how interest groups could be more effective, based on a meeting Eileen Saner had with interest group chairs. Those chairs who attended were in favor of sending an e-mail to all members explaining the leadership roles of interest groups and inviting them to volunteer or nominate others to serve on interest group steering committees. In the interest of accountability, perhaps interest groups should be approved for a specific term, after which they must report activity and request renewal. Paul Schrodt and Herman Peterson will draft a document providing guidelines for interest groups.

Among other actions, the Board approved a major gift policy and tabled the application of Centro Pro Unione for institutional membership, pending the report of the Committee on International Membership. 📖

*Respectfully submitted,  
Paul F. Stuehrenberg, Secretary  
ATLA Board of Directors*



## ATLA and CLA Renew Publishing Agreement

ATLA is pleased to announce that its publication agreement with the Catholic Library Association (CLA) has been renewed through May 2005. In this agreement ATLA publishes and markets the Catholic Periodical and Literature Index on CD-ROM. ATLA also plans to produce an online version of the index by May 2003. 📖



### 2002 Bibliography Grant Awarded; 2003 Applications Open

Fr. Thomas Orians, S.A., Director of Campus Ministry at Caldwell College, has received the 2002 ATLA Bibliography Grant from the Publications Committee. Fr. Orians will create a bibliography titled "Worlds of Faith and the HIV/AIDS Pandemic."

The Publications Committee is now accepting applications for next year's Bibliography Grant and Publications Grant. In the past, applications were due in May and then awarded later in the summer. The Committee has shifted the deadline to January so that recipients can be informed by March in order to plan for summer work on their projects. Applications are due **January 15, 2003**.

The Bibliography Grant (formerly the Bibliography Award) is for a bibliography or indexing project "that provides access to a significant body of literature within the fields of theological and/or religious studies." The grant allows for great flexibility in terms of length and format and is meant to encourage bibliographical or indexing work at all levels. The grant is open to both members and non-members of ATLA, and persons who have never undertaken a major project like this before are encouraged to apply.

The Publications Grant is given annually to one or more ATLA members for the development of works that provide information on theological librarianship or supply professional resources for theological librarians. The scope, length, and format are broadly conceived, with the intent of encouraging cooperative efforts among the membership. The grant is available to ATLA members only.

See the Publications Committee Grant Programs web page ([http://www.atla.com/pub\\_com/grant.html](http://www.atla.com/pub_com/grant.html)) for more information and application forms for the two grants.



### ATLA Signs Agreement with The Fisher's Net

ATLA has signed a marketing agreement with The Fisher's Net to sell ATLA Serials (ATLAS) to congregations and individuals. According to their web site, "The Fisher's Net is a learning services company providing technical, pedagogical, and administrative support to theological educators and their institutions." See [http://www.fishersnet.net/tfnweb/STORE/store\\_ref.htm](http://www.fishersnet.net/tfnweb/STORE/store_ref.htm) for more information.



### RIM Online Database Available

*Research in Ministry (RIM) Online* is now available on the ATLA web site. With this free database you can search for bibliographic information and abstracts on DMin projects from reporting schools of theology accredited by ATS. Bibliographic fields include author, title, project advisor, institution, and subject.

The number of simultaneous logons for the database is limited because ATLA has to pay a license fee for each one. When you try to access *RIM* you may get a message that all sessions are in use and a request to try later. ATLA will monitor this closely and try to increase the number of sessions available as the use of *RIM Online* grows. For more details on the database and to log in, visit the RIM login page at [http://rim.atla.com/star/rimonline\\_login.htm](http://rim.atla.com/star/rimonline_login.htm).



## ATTENTION


### ATLA REGIONAL GROUPS

Get the word out! Submit your meetings for inclusion in the ATLA Calendar and/or the Announcements portion of the *ATLA Newsletter*.

**E-MAIL: [NEWSLETTER@ATLA.COM](mailto:NEWSLETTER@ATLA.COM)**


### ATS Grants Affiliate Status to ATLA

At its biennial meeting in June the member schools of the Association of Theological Schools voted unanimously to grant affiliate status to ATLA. ATS became an Affiliate Member of ATLA last year.

From its 1947 constituting conference to the present, ATLA has maintained a close relationship with ATS. An ATS/ATLA Joint Committee was formally organized in 1996 to discuss matters of mutual concern and interest, and it continues to meet annually at the AAR/SBL Annual Meeting. Approximately two-thirds of ATLA members are also members of ATS. 



### Membership Renewals

Membership renewal notices are being mailed this month to all ATLA members. Individual Members are being asked to indicate new or continuing areas of special interest. This information is being updated to facilitate better communication between interest groups and members. 




### New Listservs

In addition to ATLANTIS, ATLA hosts a growing number of discussion lists for committees, interest groups, regional groups, and denominational groups. Current lists include:


- Interest groups: Technical Services
- Regional groups: New York Area Theological Library Association, Ohio Theological Library Association, Southwest Area Theological Library Association
- Denominational groups: Anabaptist/Mennonite, Lutheran, Methodist, Presbyterian/Reformed, Roman Catholic
- Other: Contemporary religious literature

To subscribe to any of these lists, see ATLANTIS/Hosted Discussion Groups section of the Member Page on the ATLA web site

([www.atla.com](http://www.atla.com)). If you would like ATLA to host a list for your group, please contact Jonathan West, Editor of Member Publications ([jwest@atla.com](mailto:jwest@atla.com), 888-665-ATLA). 



### NFAIS Humanities Meeting at ATLA

October 21–22, the National Federation of Abstracting and Information Services (NFAIS) will host a meeting for secondary publishers in the humanities at ATLA headquarters in Chicago. A planning committee led by Dan Duncan, Executive Director of NFAIS, and including Terry Ford (Getty Museum of Art), Risa Freeman (Répertoire International de Littérature Musicale), and Dennis Norlin (ATLA) is developing a program that will focus on the unique issues and topics of importance to publishers of indexes in humanities disciplines. 

Submit Your  
**Position Opening**  
 to the *ATLA Newsletter*

#### Deadlines

Vol. 50, No. 1—November issue  
**October 1, 2002**

Vol. 50, No. 2—February issue  
**January 1, 2003**

Vol. 50, No. 3—May issue  
**April 1, 2003**

Vol. 50, No. 4—August issue  
**July 1, 2003**

#### Send submission to

Editor of Member Publications  
[newsletter@atla.com](mailto:newsletter@atla.com)

**Please note:** position openings are free to ATLA member institutions. Non-member institutions will be charged \$50 per ad (web posting is additional). See [http://www.atla.com/member/job\\_submission\\_guidelines.html](http://www.atla.com/member/job_submission_guidelines.html) for more information.

## *Cooperative Digital Resources Initiative*

### ATLA Cooperative Digital Resources Initiative (CDRI) Phase Two Proposals Invited

Phase One of the ATLA Cooperative Digital Resources Initiative (<http://www.atla.com/cdri/cdri.html>) began in December 2001 with nine libraries receiving grants to create digital images of woodcuts, photographs, slides, papyri, coins, maps, and manuscripts. Work is progressing well on creation of the digital images and development of a delivery system for providing access to the images via a freely accessible, web-searchable database. The time has now come for CDRI Phase Two.

#### *Phase Two Eligibility and Parameters*

- While CDRI Phase One projects focused on visual images, Phase Two proposals may also include visual images, texts, or both. Texts can be submitted as 1) page images, 2) HTML-encoded files, or 3) TEI-Lite XML encoded files.
- Grants will be awarded only to institutions that are both ATLA Institutional Members and accredited members of ATS.
- Grants made to individual institutions or consortia will be in the range of \$1,500 to \$10,000.
- The distributed funds (total of \$50,000) can be used to defray the cost of equipment, additional staff, or outsourced work, but should not be used to cover institutional overhead or salary replacement (though these costs may be included in the grant proposal to indicate an institution's contribution to the project).
- Cooperative and consortial proposals are encouraged.
- The ATLA Digital Standards and Project Committee is particularly interested in assisting smaller institutions to develop workable proposals. Please feel free to contact us regarding project ideas.
- Recipients of Phase One grants are welcome to submit proposals for new projects or for continuing the project initiated in Phase One.
- Participants must be willing to contribute archival and use copies of the created digital objects to the ATLA central repository, but are also free to use the digital objects locally in any way that they may wish.

#### *Criteria for Evaluation of Projects*


Preliminary proposals will be evaluated by the ATLA Digital Standards and Projects Committee according to the following criteria:

- Will the content provided by the project benefit teaching and research in the wider academic community?
- Is the material suitable for digitization? Is it physically sturdy enough to be processed without damage? Does current technology support digital capture at a suitable level for the use of the material?
- Does the copyright status of the material allow it to be displayed in a publicly available forum?
- Does digitization permit significant advantages for the material in terms of accessibility, usefulness, preservation, or other criteria?

The content delivered by projects will include both the digital objects and related metadata. All projects must meet the minimum technical standards outlined on the ATLA web site: <http://www.atla.com/cdri/cdri.html>. Metadata will be submitted via a web-based template provided by ATLA. The Digital Standards and Projects Committee is committed to assisting participants in understanding and implementing the required standards.

#### *Schedule*

To have your proposal considered, please submit the web form available at <http://www.atla.com/cdri/cdri.html> by **September 15, 2002**. As these brief proposals are evaluated by the Digital Standards and Projects Committee, members of the committee may be in touch with applicants to seek clarification and more detailed information. Decisions regarding the number and amount of grants for Phase Two will be made by the week of October 21, 2002. Successful applicants will then have until November 15 to submit a more detailed plan of work, proposed budget, and plan for evaluation of the success of their project.

Please contact any member of the ATLA Digital Standards and Projects Committee if you have questions: Cameron Campbell ([ccampbell@atla.com](mailto:ccampbell@atla.com)), Duane Harbin ([धारbin@mail.smu.edu](mailto:धारbin@mail.smu.edu)), Mary E. Martin ([memartin@stthomas.edu](mailto:memartin@stthomas.edu)), Martha Smalley ([martha.smalley@yale.edu](mailto:martha.smalley@yale.edu)), and Charles Willard ([willard@ats.edu](mailto:willard@ats.edu)). 

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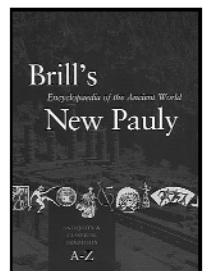
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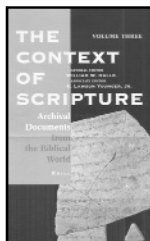
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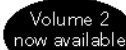
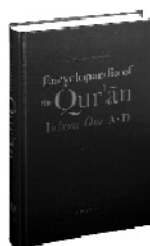
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## *Professional Development Perspectives*

### Go ahead: ask us for money.

Along with good memories, souvenirs, a this-year's-model tote bag, etc., I'm sure all of us who attended the recent Annual Conference returned home armed with an array of ideas for our work in the months ahead.

Here is one very helpful way of making sure that *your* ideas don't end up either forgotten or filed under "G" for "Good Intentions."

As a Professional Development Committee, we have overhauled the grant program for regional groups. We intend to work diligently to connect as many as possible of your good ideas with the funds needed to bring them to fruition, for the benefit of your library and other libraries in your region.

In outline, here are the new guidelines:

1. Total amount of funds available for grants during FY 2002-3: \$6,000
2. Eligibility: now there are **two** ways to apply:
  - a) ATLA Regional Groups are invited to submit proposals for projects or events which will benefit as many member libraries as possible.

Regional groups: [http://www.atla.com/member/divisions\\_committees/regional\\_groups.html](http://www.atla.com/member/divisions_committees/regional_groups.html)

Maximum amount available per regional group proposal: \$750

  - b) Partnership: ATLA Institutional Members may submit an application on behalf of themselves and one other institution (which may or may not be an ATLA member). The proposal must be submitted by the ATLA member library.

Maximum amount available per partnership proposal: \$500
3. Deadlines: effective October 1, 2002, there are **four** possible application dates, rather than one:

Applications will be due by the first day of **October, January, April, and July**. (Note: the earlier,

the better, since there is no guarantee that funds will still be available later in the process.) The PDC will receive, evaluate, and respond to submissions within approximately six weeks of their being received.

### *Next?*

Even if your regional group/partnership doesn't have its next meeting until the Fall, get the conversation started now (phone or e-mail) with your prospective collaborators on what projects would be useful and feasible.

A notice will be sent to ATLANTIS during August about submission procedures.

### *Questions?*

Further information and submission forms are available on the ATLA web site:

[http://www.atla.com/prof\\_dev/prof\\_dev\\_grant.html](http://www.atla.com/prof_dev/prof_dev_grant.html)

[http://www.atla.com/prof\\_dev/prof\\_dev\\_grant\\_form.html](http://www.atla.com/prof_dev/prof_dev_grant_form.html)

Please contact Jeff Siemon ([jeff.siemon@cts.edu](mailto:jeff.siemon@cts.edu)) for more information.

Thanks—we hope this helps move along as many good ideas as possible during the coming year.



*David Stewart, Chair  
on behalf of PDC members  
Laura Olejnik  
Roberta Schaafsma  
Jeff Siemon  
Laura Wood  
Karen Whittlesey, ATLA liaison*

## Conference News & Information

### Conference 2002

With 311 attendees and thirty-four exhibitors, the 2002 Annual Conference held in St. Paul this past June was one of the largest and one of the most highly rated in recent years. Thanks to all those involved—Annual Conference and Education Committees; Local Host Committee; staff at Luther Seminary and University of St. Thomas; conference and catering staff at Touchstone Energy® Place, Lutheran Brotherhood, and the Landmark Center; and hotel staff. And to those members and non-members who presented, moderated, or facilitated sessions and workshops. The hard work that all of you put in contributed to a very successful conference!

How successful? As of mid-July, more than 50% of registered conference-goers had used the web evaluation form to submit their comments and ratings on everything from session presentations to dorm rooms. Old-timers and newcomers alike gave the overall conference a rating of 4.5 (5 highest). Here are a few comments:

- Terrific venue; interesting speakers; wonderful events.
- The great detail and work put in by the local hosts to make this a good week really showed and was very much appreciated!
- Every session I attended was well done and well planned. I liked the conference sites and the variety of sessions.
- For a new member like myself, I found the attendees at the conference very friendly and accepting. I've had a better experience with ATLA than nearly any other group I've been a member of.
- This was my first ATLA conference, and it truly lived up to expectations!

I hope you enjoy seeing the pictures on the next couple of pages and reliving the moments! 📖

*Karen Whittlesey*  
Director of Member Services

### ATLA Annual Conferences

June 25–28, 2003

#### Portland, OR

George Fox Evangelical  
Seminary  
Mount Angel Abbey  
Multnomah Biblical Seminary  
Western Seminary

June 16–19, 2004

#### Kansas City, MO

Kansas City Area Theological  
Library Association

June 15–18, 2005

#### Austin, TX

Southwest Theological  
Library Association

### Copy Deadlines for ATLA Newsletter

Vol. 50, No. 1—November issue  
October 1, 2002

Vol. 50, No. 2—February issue  
January 1, 2003

Vol. 50, No. 3—May issue  
April 1, 2003

Vol. 50, No. 4—August issue  
July 1, 2003

**Contact:**  
**newsletter@atla.com**



*Conference Photos*



Local Host table



New member welcome



Education Committee

**Opening Reception**



Exhibits



Reception & Banquet



# ATLA RDB Data Cleanup

During FY2002 the Index Department along with the Information Services staff converted all retrospective data for all ATLA indexes into MARC 21 format as part of the complete re-release of data to our online vendors (SilverPlatter, FirstSearch, Ovid, Cambridge Scientific Abstracts, and EBSCO) and MARC customers in July 2002. The following table details the various types of records and their

verted, more than 56,000 records were also upgraded during the April–June time period. With all records for all indexes now in a common database, we have a solid infrastructure in place on which we can build more systematic quality assurance processes and future embellishments. Some of the quality assurance routines we developed in this process will now become part of our routine workload.

	S	O	N	D	Ja	F	Mr	A	Ma	Ju	Jul	Au	YTD
Abstracts	0	0	0	0	0	0	0	6172	0	0	0	0	6172
Serials	0	0	0	0	0	0	0	0	0	0	0	0	0
Issues	0	0	0	0	62074	0	0	0	0	1387	0	0	63461
Articles	0	0	0	0	0	0	0	382829	0	1961	0	0	384790
Reviews	0	0	0	0	5931	97076	270863	0	0	0	0	0	373870
IBRR Books	0	119266	0	0	0	55504	0	0	0	0	0	0	174770
RIT Books	0	0	0	0	0	0	0	15151	0	0	0	0	15151
Essays	0	0	0	0	0	0	0	200819	0	0	0	0	200819
<b>Record totals:</b>	<b>0</b>	<b>119266</b>	<b>0</b>	<b>0</b>	<b>68005</b>	<b>152580</b>	<b>270863</b>	<b>598799</b>	<b>0</b>	<b>3348</b>	<b>0</b>	<b>0</b>	<b>1219033</b>

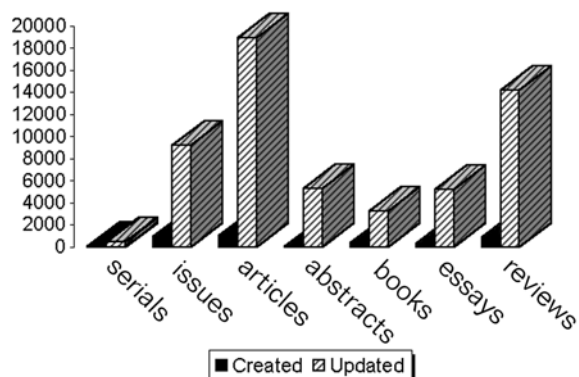
quantities converted and loaded into our new production system, CuadraSTAR®—locally renamed ARDIS (*ATLA Religion Database* in Star).

ATLA staff undertook a number of quality control and problem resolution activities during April–June of this year to ensure that

- the converted records met ATLA and national standards;
- the data met vendor and other contractual requirements;
- we addressed systemic problems that were specifically brought to our attention by vendors and customers as well as those that are inevitable in an undertaking as complex as this.

The end result is that we now have greater consistency in formats, selected subject headings, citations, and MARC 21 tagging and coding. This should ensure that we will be able to provide improved products such as *ATLA RDB*, *RIM Online*, and *IBRR Online*. Not every correction we would like to see made has been done, but a good many in fact were. In addition to the 1.2 million records con-

**New Records/Updated Records Apr–June FY02**



The scope of this project included *RIO*'s articles, *IBRR*'s bookmasters and reviews, *RIM*'s DMin abstracts, *RIT*'s essay collections and essays and, additionally, two new record types: serials and issues. These new record types will make future enhancements of the *ATLA RDB* database possible. For example, linked serial records will enable the Journal Browse feature to include the full bibliographic his-

tory of each serial indexed over the publication's history as well as provide links to individual issues and their contents.

Among the many additional benefits we see resulting from this effort are:

- improved service to users, such as an increased ability to incorporate changes, corrections, and added data into existing records;
- improved internal indexing procedures, such as streamlining indexing routines by integrating acquisitions and indexing functions;
- more efficient use of indexers' time, since we will eliminate duplicate records and build multiple functions on a single record;

- creating an integrated file and eliminating the cost of maintaining parallel systems;
- protecting data files by providing easy backup for the entire database in a common format.

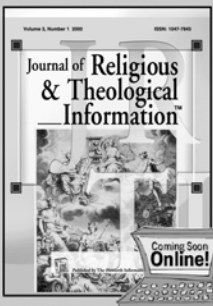
As most librarians know very well, retrospective conversion unearths many opportunities for improvement as well as adding increased access to an institution's holdings. With this major event behind us we can now look forward to resuming our normal production workflow based on more data and better data than we have ever had. 📖

*Cameron Campbell*  
 Director of Indexes

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Volume 5, No. 1—Spring 2002.

Volume 6, No. 1—Spring 2003.

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## *ATLANTIS Reference Reviews*

### May Reference Review

*The Reformation Theologians*. Lindberg, Carter, ed. Malden, MA: Blackwell, 2002. 396 p. ISBN: 0-631-21839-4, \$36.95.

In another volume in the series *The Great Theologians*, from Blackwell Publishers, comes Carter Lindberg's *The Reformation Theologians*. Lindberg, as the editor, leads a stellar cast of international scholars in writing about the theologians of the Reformation. This book covers twenty-five of the major and minor characters of the Reformation with the purpose of introducing these selected theologians to students in the fields of historical theology, church history, and the history of Christianity. It also serves a more general goal in offering the curious reader answers as to how the modern church got to be the way it is.


Careful in scholarship, *The Reformation Theologians* has three attributes to recommend it to any ATLA library, particularly a reference collection. First, it goes beyond the usual people like Calvin and Luther to include the likes of Johannes Brenz, Katharina Schutz Zell, Ignatius of Loyola, and Menno Simons. There is also an acknowledgement on Lindberg's part that several people have been left out and probably should have been included but that would make the volume unwieldy. A second attribute is that each entry tries to offer a balanced approach to the person being covered. The usual biographical sketch is woven in with strands of theology and anecdotes about the person. This approach makes for more than just study. Each entry is a good read which brings the people to life. Thirdly, the book seeks to cover a variety of theological viewpoints on the Reformation experience. So there are sections on the Humanist Theologians, the Lutheran Theologians, the Reformed Theologians, the Roman Catholic Theologians, and the "Radical" Theologians. Many other works on similar topics that I have read do not include nearly the scope this book covers.

Because this is a scholarly book each entry is amply noted. There is a bibliography mostly divided into primary and secondary sources for each person as well. Two additional features that add value to this work are a glossary of terms and a comprehen-

sive index. Lindberg also suggests other comprehensive works in Church and Reformation history that people who want more information about the Reformation period can consult. This book has no shortage of ways for the user to expand on the information in the book and their personal knowledge of the Reformation.

With my personal interest in the Reformation, I was drawn to this title. I was expecting to find the usual collection of biographies out of which to glean historical facts or interesting tidbits. But I was truly pleased to find that this book seeks balance, inclusion, and definition. Lindberg states in the introduction,

Thus it is time to affirm once again, with due appreciation for historical contexts, that theological ideas matter, and that theology may be a motor for historical events and not just driven by them. To think otherwise is an anachronistic 'Alice in Wonderland' view of the Reformation in which theology is only a linguistic cloak for the Reformers' 'real' motivations. Indeed, it was precisely theology that enabled the reform impulse effectively to cross social and political polarizations.

Unlike many books on the subject I have read, this book wants to and succeeds at being more than pleasant anecdotes or factual collections. This book, as well as the rest of the volumes in this series, relies on careful scholarship in producing a book that stands apart. I think this book belongs in reference where users can take advantage of the well-crafted, well-balanced, and well-documented collection of essays. 

*Kris Veldheer*  
*Graduate Theological Union*  
*Berkeley, California*



### June Reference Review

Barber, Cyril J., and Robert M. Krauss, Jr. *An Introduction to Theological Research: A Guide for College and Seminary Students*, 2d.ed. Lanham, Md.:

University Press of America, 2000. 172pp. ISBN: 0-7618-1659-3.

If your theological library is like mine, there is a rhythm to the school year that helps shape our work and our interaction with students and colleagues. I looked at the calendar earlier this week and realized that fall semester and new student orientation are less than three months away. Once again, our library staff will be called on to respond to a host of questions like the following examples from the past school year:

- My professor wants me to use at least five journal and periodical articles in my research paper regarding the “openness of God.” How do I find them?
- Someone told me about an online version of Calvin’s *Institutes of the Christian Religion*. Can I use that instead of the copy on reserve in the library?
- Where can I find information about the life and work of Athanasias?

Theological librarians hope their responses to questions like these not only help students find answers but develop independent research skills that will enhance their academic and professional careers. As I prepare for the incoming group of new students, one of the works I will turn to is the second edition of this introductory work by Barber and Krauss.

The authors have attempted to design a guide to theological research that addresses the basics of bibliographic inquiry, introduces general and specialized reference tools, and offers guidance for use of online and electronic resources. The first edition of this work was authored solely by Barber and published in 1982 by Moody Press. The second edition retains essentially the same structure as the first. The first chapter focuses on helping beginning students understand the basics of theological research. General reference works are described in chapters two through four. Specialized reference works for biblical studies (including biblical languages) are detailed in chapters five through nine. Chapters eleven through fifteen discuss indexes and abstracts, bibliographies, and unpublished materials. Those familiar with the first edition will notice a number of changes. Listings and descriptions of reference works

have been updated. Sample pages from indices, bibliographies, and abstracts have been omitted. Chapter ten has been completely rewritten and now focuses almost exclusively on searching strategies for electronic resources. Each chapter includes assignments designed for use in courses relating to bibliographic instruction.

#### *Assumptions*

As a theological librarian who spends a significant amount of time with reference-related questions, I am always interested in what other librarians judge to be the most important works in specific disciplines related to theological education. For Barber and Krauss, those judgments are closely related to their theological background and assumptions, and to how they understand the research task. Barber and Krauss assume that good student research begins with effective use of reference works. “Task number one is to become familiar with a few proven reference works—e.g. Bible encyclopedias, Bible dictionaries, etc.—that are designed by their arrangement and treatment to be consulted for definite items of information” (5). Good reference works help students “probe the parameters of a topic” (12) and make it possible for them to later consult more specialized works. Consultation of reference works also involves assessment of their authority, and the authors suggest several standard questions that beginning students can use to assess whether or not a particular resource is “worthy of the investment of one’s time” (13).

Barber and Krauss also value older reference works and encourage students to be somewhat skeptical of recently published materials. “While appreciating the contribution of modern research, we do not want to ignore the rich heritage of the past . . . [T]hough information in other disciplines may quickly become dated, truth in theology and related fields of inquiry retains its value” (13). That posture shapes their assessments of the literature they describe, especially in chapters two through four, as well as their advice that students “not assume that the latest information is, ipso facto, all that you will need” (6).

In addition to their assumptions regarding research, readers quickly discover that the evangelical theology of Barber and Krauss is reflected in their critical comments about much of modern biblical

scholarship. That perspective is evidenced in their assessments of several recent works, including the *Anchor Bible Dictionary* (20-21), *Dictionary of Jesus and the Gospels* (22-23), and *the New Interpreter's Bible* (70). According to Kevin Vanhoozer, research professor of systematic theology at Trinity Evangelical Divinity School (where Barber served as head librarian earlier in his career), "Evangelical theology is presently in something of an identity crisis. What does it mean to do evangelical theology today? Are evangelicals modern or postmodern, post-liberal or post-conservative? I see us wrestling with these and similar questions . . . for several more years."<sup>1</sup> Readers will find those tensions evident in several places, such as in the authors' observations regarding *Dictionary of Jesus and the Gospels*, a work published by the evangelical InterVarsity Press.

#### Assessment

Some will be put off by the authors' theological perspective and their use of that perspective in assessing the value of the works they survey. In this reviewer's opinion, Barber and Krauss's willingness to state their attitude toward how theology should be done is refreshing and offers librarians and instructors the opportunity to engage their students in discussion of how theology is done within various traditions (including their own). Users of this work will become aware of differences regarding theological method among evangelical Christians (and among scholars from other theological traditions), something that will hopefully help them explore larger questions about the purpose and function of theology.

Librarians and students looking for guidance regarding online and electronic resources will find themselves regularly reviewing chapter ten. Barber and Krauss describe how to use the Library of Congress Subject Headings as a tool for narrowing and refining the focus of a research topic. From there, they discuss how to use online databases to locate books, dissertations, and journal articles, as well as how to find theological resources on the Internet. This reviewer found their concise introduction to Boolean searching (105-106) especially helpful. The listing of World Wide Web resources on pages 109-111 offers an excellent starting point for Internet searching, although with any published list there is always the question of how accurate the Internet

addresses will be after several months.

With any work like this, librarians will discover omissions that could have strengthened the presentation. I was surprised that the authors did not include the first edition of David Barrett's *World Christian Encyclopedia* (1982) in their description of key reference works regarding world missions (53-55). The first edition of the *Baker Encyclopedia of Psychology* (1985) is missing from the listing of reference works covering sociology and psychology (58-60). (Second editions of both works were released at about the same time this book was going to press.) On several occasions, the authors mention *The Minister's Library*, an earlier multi-volume work written by Barber, without providing any descriptive information about that work. (Through a quick search of amazon.com, I discovered that a software version was scheduled for release on May 1, 2002.) Finally, I wish that Barber and Krauss would have listed publisher information for titles still in print. Although they write primarily for beginning theological students, adding publisher information could have made their work even more valuable for working theological librarians and as an introductory text for library students studying humanities reference.

Barber and Krauss offer a good working introduction to theological bibliography and the basics of theological research. Beginning seminary and divinity students needing an introduction to theological research will find this book helpful. Those who teach courses in research and theological bibliography will want to consider it for a textbook. Library students studying humanities reference will find it a worthwhile tool. New theological librarians wanting a survey of theological reference will see it as a valuable resource. I plan to consult this work and recommend it for use in our seminary community.



1. Kevin Vanhoozer, "First Things, First Theology," *Academic Alert: IVP Book Bulletin for Professors* 11 (Spring 2002), 6.

*Robert J. Mayer*

*Director of Library Services*

*Gordon-Conwell Theological Seminary—Charlotte*



## July Reference Review

Donald B. Redford, ed. *The Oxford Encyclopedia of Ancient Egypt*, 3 vols. Oxford; New York: Oxford University Press, 2001.

The accounts of the contacts between the Hebrew peoples and the Egyptians, especially the stories of Joseph, Moses, and the Exodus, are well-known elements of the Hebrew scriptures. Standard reference works pertaining to the Bible, such as *The International Standard Bible Encyclopedia* (1979-1988), the *New Catholic Encyclopedia* (1967), and *The Oxford Companion to the Bible* (1993), all contain numerous articles dealing not only with the theological or exegetical issues that emerge from these stories, but also with their basis in historical fact.

*The Oxford Encyclopedia of Ancient Egypt* offers researchers an opportunity to explore these stories, as well as the complexities of the relationship between Old Testament scholarship and Egyptology,

through the lens of the most recent scholarship in this latter discipline. Of particular interest in this connection are the articles entitled "Biblical Tradition," "Exodus," "Joseph," and "Moses," as well as several discussions of monotheism (see especially 2: 432-436; 3: 142-143). The article dealing with Joseph is quite brief, concluding that "there is no evidence for or against a historical Joseph" (2: 209) and noting that numerous factual details in this account are anachronistic. The more extensive article, "Biblical tradition" (1: 181-184), notes that there is no extrabiblical information to confirm any kind of Exodus from Egypt. The author discusses the numerous biblical stories of the interaction between the Hebrew peoples and the Egyptians primarily as literary texts to be studied in terms of their function as expressions of the beliefs of the Hebrew peoples, the relationship of these accounts to the myths and religious traditions of other cultures of this period, and their linguistic connections with the Egyptian



**“ Liberal theology is defined by its acceptance of modern knowledge; its commitment to the authority of reason and experience; its conception of Christianity as an ethical way of life; its favoring of moral understandings of atonement; and its commitment to make Christianity credible and socially relevant to modern people. ”**

Gary Dorrien

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language. The author of this article also discusses the possible influence of Egyptian wisdom teachings on the Book of Proverbs as well as the knowledge of the Egyptian way of life demonstrated by author of the story of Joseph, who created not only Egyptian-style names but also occasionally used genuine Egyptian terminology (1: 183). Elsewhere in the encyclopedia there are brief references to other books of the Old Testament (notably Genesis, Deuteronomy, Psalms, Isaiah, Jeremiah, and Ezekiel), where there is some connection with Egypt.

Whereas the editors of *The International Standard Bible Encyclopedia* assume that Moses was a historical figure and provide a very detailed discussion of his accomplishments and the probable route followed by the Hebrew peoples during the Exodus, the author of the article “Moses” in *The Oxford Encyclopedia of Ancient Egypt* states that “as far as is known, no figure comparable to the biblical Moses is to be found in surviving Egyptian sources, and attempts to identify him historically have proven arbitrary and unconvincing” (3: 438). The author notes the existence of 5th-century B.C. narratives that link an exodus to religious reforms aimed at cleaning up the Egyptian temples, culminating in the expulsion of a group of lepers (2: 438-439). The author states that although the name Moses is probably derived from an Egyptian root word, the biblical explanation of the derivation is based on false folk etymology and that several details in the account of Moses’ life are anachronistic. The author notes that although scholars have tried to establish connections between Mosaic monotheism and the belief system of Akhenaten, this connection “has proven impossible to sustain” (2: 438).

The articles in *The Oxford Encyclopedia of Ancient Egypt* were written by a team of more than 250 scholars from North America, Europe, and the Middle East. Each article is signed and concludes with a select bibliography of additional readings in English and other European languages. The encyclopedia as a whole is richly illustrated and well indexed, with extensive maps, lists of archaeological sites, and chronological tables. The editor notes that this encyclopedia seeks to bring together a comprehensive treatment of all areas of Egyptology, including archaeology, anthropology, architecture, linguistics, literary studies, epigraphy, papyrology, history, religion, and the life sciences and to take cognizance

of the extensive research and scholarship that has been produced since the 1980s.

Although the focus of this encyclopedia is not on the Hebrew peoples, this work does offer interesting insights into linguistic and literary aspects of key events and people from the Hebrew scriptures and leaves the door open for the reader to decide to what degree these events and people are historically accurate, in the light of current Egyptological scholarship. Beyond this, however, the encyclopedia explores the influence of Christianity on early archaeological research into Egypt—for example, 19th-century attempts to use archaeological evidence from Egypt to prove or disprove events recorded in the Bible, but also attempts to give biblical meanings to artifacts that did not have biblical connections (1: 450)—as well as possible Egyptian influences on Christianity. The historical scope of the encyclopedia extends beyond ancient Egypt to include a discussion of the Copts and Coptic literature. There are also discussions of famous cities, such as Joppa and Jerusalem; significant empires of this period, such as the Babylonians and the Assyrians; religious practices, such as the worship of Baal; as well as articles about flora and fauna that are mentioned in the Old Testament. In short, *The Oxford Encyclopedia of Ancient Egypt* is a highly recommended resource for any library collection dealing with Old Testament studies. 📖

Linwood DeLong  
University of Winnipeg

### Idea? Article? Suggestion?

Why not submit it to the *ATLA Newsletter* for consideration?

**E-mail: [newsletter@atla.com](mailto:newsletter@atla.com)**

## Diktuon

### Choosing a Digital Camera

If you have ever taken a photograph, you will understand the appeal of digital cameras. When you get a good picture, they provide instant gratification and when you make a mistake, you can discard it without investing in expensive processing. You can do your own photo editing on your computer, send copies of pictures to your family and friends by e-mail, and even create your own prints. For personal use by the weekend photographer, they are very hard to beat, even if they are presently more expensive at the front end than comparable film cameras.

Are they equally useful for use in education, for applications ranging from classroom presentations, to documentary research, to image archiving? Currently, the answer depends on many factors. Who is using the camera? What type of subject is she trying to photograph? What kinds of conditions is she working in? How will the images be used? When it comes to serious applications of digital photography, it is still necessary to answer most of the questions that doing the same work with film cameras would require, plus some new ones. The digital camera that will perform well imaging a stationary object under controlled conditions will not be suitable for shooting rapidly moving objects in ambient light. The camera that is delightfully simple for an amateur to use will frustrate a professional photographer and vice versa. Therefore, before you set out to choose a digital camera, think carefully about what you plan to do with it.

Photography is a complex business and digital cameras are evolving rapidly, so this article cannot cover every consideration in choosing a digital camera. Instead, it will focus on some characteristics potentially important to projects in teaching, research, and archiving.

#### *Basic Components of Digital Cameras*

Most digital cameras are quite similar to their film counterparts. They utilize one or more lenses, an aperture (the opening that lets light into the camera), and a shutter (the device that opens and closes the aperture and controls the length of the exposure). Digital cameras replace the film medium used to capture the image with an electronic image sen-

sor. The image sensor is a silicon chip covered with photosensitive diodes known variously as photosites, photoelements, or pixels. When light hits the CCD, each photosite reacts individually to the intensity of the light hitting it. When the exposure is complete, the intensity of the light sensed by each photosite is recorded as a binary number.

Two kinds of image sensors are used in digital cameras, *charge-couple devices* (CCD) and *complementary metal oxide semiconductors* (CMOS). CCDs are more sensitive to light and less subject to noise (grain) than CMOS sensors, so they continue to be the preferred type of image sensor. Because CMOS sensors are more like other semiconductor chips than CCDs, they are cheaper to manufacture, so they tend to appear in less expensive cameras. CMOS sensors also consume less power than CCD sensors. While CMOS technology is improving, a CCD-based camera is presently a better investment for serious imaging work. Therefore, the rest of this article will deal primarily with CCDs, though most of the information applies to CMOS sensors as well.

Image sensors by themselves can capture only brightness, not color. Most CCDs can capture 256 degrees of brightness, commonly referred to as grayscale, ranging from pure white to pure black. In order to record color, digital cameras utilize red, blue, and green filters to capture the relative intensity of the red, blue, and green light that makes up normal white light. Even then, a complex algorithm of interpolation that compares the values of adjoining pixels is necessary to determine the color value of any given pixel accurately. The subtleties of color science are well beyond the scope of this article. However, if you are considering a project where color is an important variable, you need to research carefully and choose a camera with specific color capture characteristics. For example, most commercial sensors are designed to be more accurate in capturing green because the human eye is more sensitive to green light.

#### *The Issue of Resolution*

At the simplest level, photographic film can capture a much higher resolution image than even a professional-quality digital camera using current technology. However, the two processes are so dif-

ferent that they are difficult to compare, and raw potential resolution is not the only factor to consider. In the hands of an expert photographer, using the best film, with the right lenses, the correct exposure and aperture setting, with ideal light, and so forth, a frame of 35mm film can capture images with resolutions in tens of millions of pixels (megapixels). The average photograph captures a lot less, probably about five to eighteen megapixels. Under good conditions, film can capture much more detail than the human eye can see unaided. While there is no consensus on the digital resolution that produces images indistinguishable to the eye from film images, it is probably between ten and twelve megapixels. Affordable consumer digital cameras now offer resolutions of four megapixels or more. Image sensors do have some advantages over film. They are generally more sensitive to light than film, and can produce detailed images with less noise at shorter exposures.

Consider how much resolution you need for your purposes. This depends on how much detail you want to examine and how you are going to display the image. In order to examine fine detail on any image, you will have to enlarge the image or portions of it. If enlarged past the threshold of its resolution, a film image will appear grainy and a digital image will pixelate. If your purpose requires the examination of fine detail, you should invest in research and experimentation before settling on an imaging process.

The table below summarizes the resolution of common output devices for digital images. As you can see, for computer-based display and projection, a two-megapixel camera is adequate and a three-megapixel camera provides leeway for cropping and

enlarging images. However, if you are planning to produce high-quality print reproductions of the images, a film camera and a professional photographer may better serve you. There is plenty of gray area. Another important consideration is whether you can shoot your detail images directly or you need to derive them by enlarging a portion of a larger image. If you have sufficient access to the subject under reasonable conditions, you may be able to get all the resolution you need simply by framing only the individual details you want.

Given the current state of the art, more resolution is better. It is far easier and more satisfactory to “dumb down” a higher resolution image for display on your web site than to put up with blurry printed output. The more transitory and hard-to-access your subject is, the more you may want to invest money and effort in getting a higher resolution image. That will give you the ability to migrate successfully to higher resolution displays in the future, and more flexibility in the ways you can use your images. If your subject is relatively easy to access and photograph, you may find it acceptable to invest less now knowing that you will probably capture new images in the future. The goal is to achieve a balance of image quality with the practical issues involved in obtaining the image.

#### *Storage Media*

Early digital cameras had only permanent, built-in image storage. Only a fixed number of images could be captured before they had to be downloaded to another device or they would be overwritten by the next set of pictures and lost. Now, most digital cameras offer some type of removable storage media. You can switch media as you would change rolls

Device	Native Resolution	Maximum Megapixel Reproduction
NTSC Television Broadcast	560 x 420 pixels	0.24
High Definition Television	1920 x 1080 pixels	2.07
Typical Computer Monitor	800 x 600 pixels	0.48
High Resolution Computer Monitor	1600 x 1200 pixels	1.92
Consumer Printers	300 dpi 600 dpi	4 x 6 = 2.16; 8 x 10 = 7.2 4 x 6 = 8.64; 8 x 10 = 28.8
Publication Quality Printer	1200 dpi	4 x 6 = 34.56; 8 x 10 = 115.2

of film (only more quickly and easily) and continue taking pictures indefinitely. If you connect a media reader to your computer, you do not need to use your camera to download the pictures you have taken.

Some cameras use standard computer diskettes, but these are so limited in the size and resolution of image they can store that they are not suitable for academic use. More recently, cameras began to offer CD-R and CD-RW storage. While these offer high capacity, they tend to be slow. Most cameras use flash memory technology. Flash memory is similar to the random access memory (RAM) used in computers and other digital devices, but it has the capability of retaining the data recorded on it without a sustaining electric current. Flash memory cards normally emulate a disk drive so that when they are placed in a reader connected to a computer, they work just like any computer disk.

Unfortunately, there are several incompatible types of flash memory cards, PCMCIA (Type I, II, and III), Compact Flash (Type I and II), SmartMedia, and Memory Sticks. For both PCMCIA and Compact Flash cards, the types refer to different thicknesses, with thicker (Type II and III) cards offering higher capacities. PCMCIA cards are the same as those used in notebook computers and offer capacities up to several gigabytes. They are the largest of the flash memory cards and appear only on high-end cameras. Compact Flash Type I is currently the most popular, used in personal digital assistants (PDA) and MP3 music players as well as cameras. They are about the size of a matchbook and offer capacities up to 256 MB. Compact Flash cards can be used in PCMCIA readers with an adapter. In addition to flash memory, IBM Microdrive miniaturized magnetic disk storage is available as a PCMCIA or Compact Flash Type II card. Microdrive cards offer capacities of up to one gigabyte and excellent cost/performance ratios.

SmartMedia cards differ from Compact Flash because they contain only flash chips and no control circuitry. This allows them to be smaller and lighter, but requires that the camera contain the control chip to use them. SmartMedia cards are currently available in capacities up to 128 MB. MemorySticks are similar to SmartMedia cards but are about the size and thickness of a stick of gum. Sony developed Memory Sticks and now licenses to

other manufacturers. MemorySticks are available in capacities up to 128 MB with 256 MB promised soon. In the future, digital cameras may also share postage stamp-size MultiMediaCards with cell phones.

### *Image Formats*

Due to variations in CCDs, color filtering, and so forth, the raw data from the camera sensor is not usable without special software to interpret it. Therefore, although it is technically the "original" form of the image, it is usually not helpful to capture it permanently. Some camera manufacturers do provide for this and include software to manipulate the image, as well as extensive technical data about the design characteristics of the camera system that are necessary to build software to manipulate the raw data on future devices. Most cameras will store their images in tagged image file format (TIFF or TIF) or Joint Photographic Experts Group (JPEG or JPG) formats. Make certain when you choose a camera that it will produce images in formats suitable to your needs.

For archival purposes, you will normally want to store a copy of the best resolution image your camera can produce. Most digital cameras can shoot and store images at more than one resolution, allowing the user to sacrifice quality in order to capture and store more images on the media available. The terminology varies from manufacturer to manufacturer, so it is important to understand the options available with your camera. Once the image is captured, you want to store it in the format that preserves all its detail. For most cameras, this will be as an *uncompressed* or *lossless* TIFF file.

Since image files tend to be quite large, various techniques have been developed to compress them. Some of these techniques are *lossless*, meaning that the original file can be reconstructed from the compressed file exactly as it was without any loss of data. The TIFF specification allows the use of a lossless compression scheme named Lempel-Ziv-Welch (LZW) compression. Unfortunately, LZW compression is a patented process, so many camera manufacturers do not support it and their TIFF files are uncompressed. Some cameras will store their images internally in the CCD raw format to conserve storage space because TIFF files are necessarily much larger. A typical image from a three-megapixel cam-

era will be nine megabytes stored in TIFF format. These cameras either come with software to create a TIFF file or convert the file on the fly when the image is downloaded.

JPEG files provide varying degrees of *lossy* compression. Once the JPEG algorithms are applied, it is impossible to reconstitute the data exactly as it originally existed. However, depending on the application, the loss is usually imperceptible. The degree of loss is directly proportional to the degree of compression, but major gains in file size can be had with little loss. A nine-megabyte TIFF can usually be compressed to a 1.5 MB JPEG file with no apparent loss in quality. Because of this size advantage, JPEG files are preferred for access and use images, particularly when they are transmitted across the Internet. One note of caution: Whenever you edit an image to produce a new access copy, go back to the original TIFF. Starting with an intermediate JPEG version can introduce unnecessary and undesirable deterioration in the resulting image.

#### *Other Considerations*

There are many other potential considerations to choosing a digital camera, depending on how it will be used. For example, you may need panoramic or close-up lenses. If you are shooting live action shots or you need to take many shots in rapid succession, you may need a camera with a high burst (continuous shooting) rate. Think about features that would be useful to you, read some reviews, and ask other people about their experiences. If you can, find a camera dealer who will demonstrate the features of cameras you are considering. Some of the resources listed below may be of use to you. Happy shooting!

#### *Resources*

- BetterPhoto.com  
(<http://www.betterphoto.com/>): A practical help for non-professional photographers.
- Digital Eyes  
(<http://www.image-acquire.com/>): “. . . an independent resource for news and reviews of scanners, digital cameras, and the software that drives them.”
- Digital Photography Review  
(<http://www.dpreview.com/>): Reviews, user forums, and other useful material.

- HowStuffWorks.com  
(<http://www.howstuffworks.com/>): Fun and informative.
- Norman Koren, Photographer  
(<http://www.normankoren.com/>): Technically oriented tutorials.
- Photo.net  
(<http://www.photo.net/>): Reviews of and tutorials and information on both film and digital photography.
- ShortCourses.com  
(<http://www.shortcourses.com/>): Useful introductions to many aspects of digital photography. 📖

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### **ATLA Serials Exchange Update Schedule**

In the next year, new ASE offerings will be made available for claiming on the following dates:

August 1, 2002  
October 1, 2002  
December 1, 2002  
February 1, 2003  
April 1, 2003  
June 1, 2004

## Preservation News

### Serials Newly Preserved through NEH Grant

The following serial titles were microfilmed as part of the preservation grant, "Christianity and the Encounter with World Religions, 1875–1950." The preservation of these serials has been funded in part by the office of preservation of the National Endowment for the Humanities (NEH).

Serials on microfilm are available to ATLA Institutional Members for \$75 per reel. To purchase, please contact Scholarly Resources [Tel: (800) 772-8937; E-mail: sales@scholarly.com].

*Rundschreiben an die Freunde der Pilger-Mission* (1854–1867)

*Rundschreiben der Pilgermission auf St. Chrischona bei Basel* (1868)

*Jahresbericht der Pilger-mission auf St. Chrischona bei Basel* (1869–1973)

The Pilgermission St. Chrischona was founded in 1840 by Christian Friedrich Spitler, a German Lutheran layman. Prior to establishing the training school, Spitler concerned himself with missionary work among the Catholics and also Jews in the Near East; he is noteworthy for sending artisans to proselytize, but these endeavors met with minimal success. After the training school was established, missionary work concentrated on education of missionaries and on home missions in Switzerland and neighboring countries. A branch was established with the China-Inland Mission in the 1890s. Text in German. **ATLA no.:** 2001-S032 through 2001-S034, 4 reels (1854–1973).

*Dayspring* (Boston, Mass : 1842)

"A small periodical paper, auxiliary to the *Missionary Herald*" was sent abroad to "ministers, treasurers or secretaries of auxiliaries." A Congregational newspaper, the *Dayspring* includes letters, anecdotes, and "intelligence" from ministers and missionaries, with stories such as "The Cannibal's son," "Strange things in China," "Demolition of a Devil Temple in Tinnevely," and "Moravian Missions in Greenland." Published in Boston by the American Board of Commissioners for Foreign Missions. **ATLA no.:** 2001-S143, 1 reel (1842–1849).

*Missionary tidings* (Indianapolis, Ind.)

Published by the Christian Woman's Board of Missions (Disciples of Christ), page 1 of the first issue reads: "The need of a paper of this kind—one in which missionary intelligence shall take precedence of all other matter—has long been felt . . . the success of the enterprise is ensured. Failure is a word which has never been written upon the banner of the sisters of the Church of Christ." Through the turn of the century issues include reports and letters chiefly from missions in Jamaica, India, and Montana; later issues cover expanded mission work into Mexico, "Porto Rico," Canadian Indian, Argentina, New Zealand, China, and expanded home missions. **ATLA no.:** 2002-S144, 6 reels (1883–1918).

*Mana : introduction à l'histoire des religions*

A monographic series on the history of religion. Series 1, *Les Anciennes religions orientales*, contains: *La religion Égyptienne; Les religions de Babylonie et d'Assyrie; Les religions des Hittites et des Hourrites des Phéniciens et des Syriens*, and *Religion de l'Iran ancien*. Series 2, *Les religions de l'Europe ancienne*, contains: *Les religions préhelléniques (Crète et Mycènes); Le religions étrusque et romaine*; and *Les religions des celtes, des germains et des anciens slaves*. Text in French. **ATLA no.:** 2001-S155, 1 reel (1944–1962).

**National Bible Society of Scotland. Annual report**

The Society was formed in 1861 by the union of the Edinburgh and Glasgow Bible societies. The object of the Society was "to unite the friends of Bible circulation in Scotland, and to promote, by every legitimate means, the diffusion, both at home and abroad, of the Holy Scriptures." A global Protestant mission, the Society published Bibles at reduced rates for the poor, distributing in Gaelic for the Highlands and islands of Scotland, and in Asia, Africa, Europe (including Turkey), Russia, North and South America, and in the British Colonies. **ATLA no.:** 2001-S193 through 2001-S194, 7 reels (1861–1952).

*Katholieke missiën*

This Dutch missionary magazine, published by the

SVD (Society of the Divine Word), has articles and reports on Catholic missions worldwide; has numerous photographs and illustrations. Published in Amsterdam. Text in Dutch. ATLA no.: 2001-S504, 23 reels (1874–1967).

*Moslemische Revue*

“Es ist der Zweck dieser Vierteljahrsschrift die Deutschen über die Lehren des Islams sowie über die moralische und soziale Kultur aufzuklären, die dieser Glauben der Menschheit gebracht hat.” (Translation: It is the purpose of this quarterly to enlighten the Germans about the teachings of Islam as well as about the moral and social culture that this faith has brought to humanity). Published in Germany. Text in German. ATLA no.: 2001-S505, 2 reels (1924–1939).

**Canadian Baptist Foreign Mission Board. *Annual report***

The Canadian Baptist Foreign Mission Board was incorporated in 1911 in an effort to unify existing Canadian Baptist missionary efforts on an international level. The Board’s annual report includes missions to India and Bolivia, in particular; also includes reports on Africa and Asia. Published in Toronto. ATLA no.: 2002-S004, 2 reels (1911/12–1957).

**Missionary Settlement for University Women (Bombay, India). *Annual report***

A British missionary settlement in India, an excerpt from the first annual report reads: “It is scarcely thirty years since the first college for women or a connection with a university was opened . . . One great obstacle to the advance of Christianity in India has been the opposition of the women. With education their power will increase ten-fold . . . And how may this better be done than by placing a strong force of Christian women from our universities at the educational centres of the Indian mission-field, seeking to reach the Indian women doctors, lawyers, teachers . . . while they are still in training, and to organize a Christian and missionary movement among them on the same lines as among the men?” Published in London. ATLA no.: 2002-S005, 2 reels (1895/96–1950).

**British and Foreign Bible Society. *Annual report***

“The sole object [of the Society] shall be to encour-

age a wider circulation of the Holy Scriptures, without note or comment.” The result of the revival of evangelical piety which took place toward the middle of the 17<sup>th</sup> century, the Society was formed in the presence of about 300 persons of different denominations, meeting in union to promote universal diffusion of the Scriptures. Published in London. ATLA no.: 2002-S006 through 2002-S013, 45 reels (1805–1999).

*Church school (New York, N.Y. : Pilgrim ed.)*

“This magazine is the product of the combined editorial and publishing forces of three great denominations—the Methodist Episcopal Church, the Methodist Episcopal Church, South, and the Congregational Church . . . Such an enterprise as this suggests the growing unity in ideals, principles, standards and methods in leading denominations in religion education.” Continuing Pilgrim magazine of religious education, this monthly magazine has articles such as “Sunday school help for Armenia,” “Organizing working boys,” “Temperance teaching after Prohibition,” and “Americanization as one community sees it.” Published in New York City. ATLA no.: 2002-S014, 1 reel (1919–1921).

*Church school (New York, N.Y. : Berean ed.)*

The Berean edition of *Church school* (see above), continuing the Methodist Episcopal Church’s

**Reminder Regarding  
Your Library’s Copy of the  
*ATLA Newsletter***

ATLA member institutions receive their copies of the *ATLA Newsletter* via their Institutional Member Representative. If you are a Rep, please remember to pass on the *ATLA Newsletter* to your library’s serials department. If you are also an Individual Member, you will receive two copies of the *ATLA Newsletter*,

*Graded Sunday school magazine.* Published in New York City. ATLA no.: 2002-S015, 1 reel (1919–1921).

*Church school (New York, N.Y. : 1921)*

Formed by the union of the three denominational editions (Berean, Pilgrim, and Standard editions), page 3 of the first issue reads: “What would it not mean to the cause of religious education if all the Protestant Christian forces were back of a strong national magazine! . . . This magazine aims to deepen the fundamental character and importance of Christian education; to popularize the principles and program of Christian education . . .” Published in New York City. ATLA no.: 2002-S016, 1 reel (1921–1924).

*Sunday-school magazine (Nashville, Tenn.)*

Sunday school magazine with lesson papers. Published by the Methodist Episcopal Church, South. ATLA no.: 2002-S017, 25 reels (1871–1931).

**Mennonite Board of Missions and Charities. Meeting. Report of the Annual meeting**

**Mennonite Board of Missions and Charities. Meeting. Annual meeting report**

**Mennonite Board of Missions and Charities. Annual report**

Annual reports of the Mennonite Board of Missions and Charities, formed in 1906 in Elkhart, Indiana. Issues for 1926–1939 include reports of: Mennonite missions in India and South America; and Rural and city home missions. ATLA no.: 2002-S018

through 2002-S019 and S0606A, 3 reels (1916–1939). *Note: later titles are available on ATLA film S0606B-G; for related titles, see below.*

**South America Mennonite Mission. Report (1922–1923)**

**South America Mennonite Mission. Annual report (1924–1929)**

The annual reports of the South America Mennonite Mission, with a particular focus in Argentina. ATLA no.: 2002-S020 through 2002-S021, 2 reels (1922–1929). *Note: later reports published in Annual report of the Mennonite Board of Missions and Charities (see S0606A above).*

**Female Association for Promoting Christianity Among the Women of the East. Annual report (1895)**

**Women’s Association for Foreign Missions (Zenana Mission). Go forward! (1918–1924)**

**Women’s Association for Foreign Missions (Zenana Mission). Annual report (1925–1959)**

**Women’s Missionary Association. Annual report (1960–1971)**

These four titles contain the annual reports of the women’s missionary associations in connection with the Presbyterian Church in Ireland. The main objective of the WAFM, commonly known as the Zenana Mission, was to “promote the Kingdom of Christ among the women and children of the East.” The Association concentrated its missionary work in India and China through 1924; from 1924 to 1959 in India with additional work in China,

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Singapore, Jamaica, or Malaya; from 1960 to 1971, in India, Africa, and Jamaica. **ATLA no.:** 2002-S022 through 2002-S025, 5 reels (1895–1971).

*Women's missionary magazine of the United Free Church of Scotland*

The missionary magazine of the Women's Foreign Mission of the United Free Church of Scotland. An excerpt from the first issue, page 1, reads: "Our new magazine, starting as it does with a new century, would in the first place carry a message of greeting and hope to the women of the United Free Church." The magazine contains reports and letters from women missionaries working chiefly in India, Africa, and China; also occasional reports from Jamaica, Budapest, and the Jewish mission work in Constantinople. **ATLA no.:** 2002-S040, 3 reels (1901–1921). *Note: related title*, Helpmeet (Paisley, Scotland), *also available on ATLA film 2001-S045*.

*Archief voor kerkelijke geschiedenis, inzonderheid van Nederland* (1829–1840)

*Nederlandsch archief voor kerkelijke geschiedenis* (1841–1849)

*Nieuw archief voor kerkelijke geschiedenis inzonderheid van Nederland* (1852–1854)

*Kerkhistorisch archief* (1857–1866)

The history of the church in the Netherlands. Published in Amsterdam. Text in Dutch. **ATLA no.:** 2002-S041 through 2002-S044, 8 reels (1829–1866). *Note: later title also available on ATLA film 2001-S129*.

*Evangelische Missionsgesellschaft in Basel. Jahresbericht*

The Basler Mission was founded in 1815 amidst the Napoleonic wars at Basel. An outgrowth of the revival movement, the Society opened an institute for the training of young missionaries in 1816 and established its most successful missions in the Gold Coast in West Africa, India, and China. A Russian mission was established in the early 1820s; it was dismantled in 1835. Published in Basel, Switzerland. Text in German. **ATLA no.:** 2002-S045 through 2002-S046, 8 reels (1853–1959). *Note: earlier reports for 1820-1852 also available on ATLA film 1996-S525*.

*Kaitakusha* (Tokyo, Japan)

The official organ of the Young Men's Christian Association, the title translates as *The Pioneer*. The first YMCA Japan was founded 1880 in Tokyo, Japan. Includes sections in both Japanese and English, 1906–1930; remaining text in Japanese. **ATLA no.:** 2002-S047, 20 reels (1906–1949).

**Serials Newly Available on Microfilm**

ATLA has received written permission from the publishers to duplicate and sell archival microfilm copies of the following titles for preservation purposes and for the advancement of theological and religious research and studies.

Serials on microfilm are available to ATLA Institutional Members for \$75 per reel. To purchase, please contact Scholarly Resources [Tel: (800) 772-8937; E-mail: sales@scholarly.com].

*Renâitre* (Kinshasa, Congo)

Published by the Jesuits of Province d'Afrique Centrale, *Renâitre* covers social conditions, politics, and government in the Congo region, and offers news, opinion, and photographs that capture the sometimes perilous realities of the region. **ATLA no.:** S1019, currently 3 reels (1992–2000).

*Reform* (London, England)

The magazine of the Reformed Church. Published for the exchange of news and ideas by the United Reformed Church in the United Kingdom. **ATLA no.:** S0628, currently 7 reels (1972–1999).

**Monographs Newly Available on Microfilm**

Each title is contained in one reel, unless otherwise specified. Monographs on microfilm are available to ATLA Institutional Members for \$75 per reel. To purchase, please contact Rick Adamek [Tel: (888) 665-ATLA; E-mail: radamek@atla.com].

**Sermons by the late William Bouton Weed : pastor of the First Congregational Church and Society of Norwalk Connecticut.** By William Bouton Weed. Published in New York, 1861. **Order no.:** B00601.

**Sermons for all Sundays and festivals of the year.** Catholic Church, English sermons. By J. Norbert Sweeney. Published in Cincinnati, 1873. **Order no.: B00602.**

**Exposition of the Epistle of Paul the Apostle to the Hebrews.** By Robert Duncan (1699–1729). Published in Edinburgh, 1844. **Order no.: B00604.**

**Rain upon the mown grass : and other sermons.** Church of England sermons. By Samuel Martin. Published in London, 1872. **Order no.: B00605.**

**Practical exposition of the Acts of the Apostles in the form of lectures : intended to assist the practice of domestic instruction and devotion.** Commentary on the Acts of the New Testament. By John Bird Sumner (1780–1862). Published in London, 1850. **Order no.: B00607.**

**Memoirs of John Kitto, D.D., F.S.A.** Compiled chiefly from his letters and journals, by J.E. Ryland; with a critical estimate of Dr. Kitto's life and writings, by Professor Eadie. Published in Edinburgh, 1856. **Order no.: B00608.**

**Literature of the Old Testament in its historical development.** By Julius A. Brewer (1877–1953). Published in New York by the Columbia University Press, 1922. **Order no.: B00609.**

**Matthew's memoirs of Jesus Christ, or, A commentary on the Gospel according to Matthew.** By James Morison (1816–1893). Published in London, 1873. **Order no.: B00610.**

**Sermons on our duty towards God, our neighbour and ourselves : and on other subjects.** Church of England sermons. By Rev. Robert Stevens. Published in London, 1814. **Order no.: B00611.** 📖

### Greetings from the New Editor

As she mentioned in the last issue of the *Newsletter*, Margret Collins, the former editor, left ATLA just before the Annual Conference to prepare for motherhood. When she left, I took on the print publications in addition to the web site.

It's not that I was sitting around sipping Starbucks half the day as web editor and could just toss the print publications into the mix. Rather, I have taken on both sets of responsibilities in view of how we hope to restructure things, if and when we hire a "new person" to share the workload (whom we affectionately refer to as NP).

Why do we hope to restructure? Because ATLA staff, like many of you, have one foot in the print communication universe and the other in the electronic communication universe. And we find ourselves constantly having to ask, "What is the relationship between the two?" As Margret and I worked together, we found our tasks connecting more and more. Once-clear distinctions between print and web were fading in many ways. As Margret's departure became imminent and our department reflected on these two positions, once so separate but now so closely intertwined, we decided to restructure. We thought the work could be divided more efficiently by having one person focus on the *content* of both print and web (that will be me), and the other focus on the *graphic design and layout* of both (NP).

But even before NP arrives, I think combining these positions will help us tackle the print/web relationship in fresh ways, especially as new technologies come our way.

I enjoy working with members and look forward to working with you in this new context as well as the old!

*Jonathan West*  
Editor of Member Publications

## *From the Executive Director*

From July 16-19 I met with theological librarians from Latin and South America at the Martin Luther King Jr. Seminary in Havana, Cuba. Red Latinamericana Información Teológica (RLIT) is for Latin and South America what ATLA is for North America, an association that provides professional development, services, and products for its eighty members. RLIT holds biennial meetings at various locations throughout Latin and South America. In July 2000 I had the privilege of joining RLIT members in conference at the Nazarene Seminary in Quito, Ecuador. The conference in Havana was RLIT's fourth international conference.

I had the opportunity to speak about the future of theological libraries at RLIT's conference. I share a selection of my remarks with you here.

*Dennis A. Norlin*  
*ATLA Executive Director*



### **Turmoil in the world—economic, political, military**

We are living in a time of unprecedented turmoil in the world. The causes of this turmoil are often ascribed to economic, political, or military forces. At its base, however, turmoil has religious roots. From the Middle East to Africa, from Ireland to India and Pakistan, the underlying issues dividing people and countries from one another most often originate in religious convictions and commitments.

Theological libraries are not, therefore, merely repositories for storing, classifying, and preserving theological information for future generations. Theo-

logical libraries have both the opportunity and the responsibility to educate their patrons not only about their own religious traditions and practices but also about others. Baptists, for example, need to know about Roman Catholics and Methodists and Orthodox and Buddhists and Jews and Muslims. In fulfilling this role theological libraries promote ecumenicity and understanding and tolerance and peaceful co-existence.

This mission and commitment is anathema, however, to religious zealots and fanatics whose actions and goals are defined by their opposition to the ideas and groups to which they are opposed. Fueled by anger and hatred, religious fanatics can view theological libraries as a threat.

In the past six months I have talked with a theological librarian from Congo who witnessed the destruction of the theological library he administered—books burned and torn, computers smashed, furniture ruined. I visited also with a missionary librarian in Nigeria who escaped the complete destruction of her library—all of the journals and books and facilities destroyed.

Two years ago in Quito we learned about the kidnapping of missionaries from the Nazarene Seminary where we met.

The very act of selecting Havana as the location for this conference highlights the politically difficult world in which we find ourselves as theological librarians.

Theological librarians can no longer (if they ever could) view their libraries as ivory towers, safe and protected from the outside world. What we have in our libraries and what we do in them is essential to the future of our world. It is also threatening to individuals and groups who promote hostility and hatred.

### *Growth of theological education in Latin and South America*

In most developing countries there is a strong commitment to providing theological education in the students' own country, in their own language, and with professors who live in and understand their country.

The very existence and growth of RLIT, with more than eighty members, is strong testimony to

the vitality and growth of theological education throughout Latin and South America.

When I attended the meeting of the Standing Conference of Eastern, Central, and Southern African Libraries (SCECSAL) in Johannesburg in April of this year, I found the same dynamic growth of theological schools in eleven different African countries.

I believe that the renewal of the Church, the source of its future growth, vitality, and theology will come from Africa and from Latin and South America. Those of us from the European and American theological community have much to learn from you. It is vital that we have an opportunity to hear you speak, to read what you have written, and to witness your worship and liturgical practices.

*Disconnect between U.S. theological differences and issues of theological importance in developing countries*

When the Puritans and Pilgrims fled England for America four hundred years ago, they brought with them the theological practices and structures that they inherited in England, the first group wanting to retain a purified form of the established church and the second wanting to separate from the established church.

For a number of reasons—the vast span of the frontier, the anti-clerical tendencies of emerging groups like the Methodists and Baptists, and the availability of territory for all religious groups (Quakers in Pennsylvania, Catholics in Maryland, Presbyterians in New Jersey, Anglicans in Virginia, etc.)—religious groups, denominations, and sects proliferated in America.

In my own tradition, the Lutheran Church, there were continual splits about many issues. National origin was the first factor: Norwegian Lutherans, Danish Lutherans, German Lutherans, Swedish Lutherans, Finnish Lutherans each organized their own synods and groups.

Disputes over ever-smaller doctrinal issues further divided these groups. By the early twentieth century there were five different Norwegian Lutheran synods. Most of the disputes that produced these different Norwegian Lutheran groups were based on doctrinal or cultural or liturgical differences that originated in Norway.

It is understandable that when missionaries from

the United States and Europe traveled to developing countries to evangelize and to spread Christianity, they brought with them their own group's unique theological teachings and practices. But in a new country, among a new people, differences based upon the American or European church's cultural, theological, and/or ecclesiastical history lost their impact and importance.

New theological schools in Latin and South America are not bound by the traditions and practices of their American and European counterparts, and are free to be broadly ecumenical, creative, and collaborative. Theological seminaries in Latin and South America are developing theological perspectives, liturgical practices, and social outreach strategies that are rooted in each country's own history and culture. Students educated in RLIT's theological schools are better equipped to serve as clergy and teachers than students trained only in the North American and European denominational traditions.

*Partnerships between libraries*

North American theological schools want to be and need to be partners with RLIT members. Many of these partnerships already exist between ATLA member institutions and RLIT members. The partnerships may be formal or informal, but most often they begin with personal contact.

While some of these partnerships already exist, however, there is much more that we could do as theological librarians. If, as the Overseas Council Directory suggests, there are more than 360 theological training programs in Latin and South America, there is the potential for each ATLA member institution (we have 267) to enter into partnership of some kind with a theological school from Latin and South America. (There is also, incidentally, the potential for RLIT to grow larger than ATLA, and, if it does, we would warmly congratulate you!)

Two years ago ATLA established a new Special Committee of the Association for International Collaboration. This committee reports to the whole membership of the Association and is charged with promoting all forms of collaboration between ATLA's Institutional Members and theological schools outside of North America.

The committee represents ATLA at international meetings, hosts international visitors to the ATLA

conference, promotes exchanges between ATLA Institutional Members and theological schools in other parts of the world, and actively seeks to promote interest in and commitment to international collaboration among ATLA members.

I would like to hear your ideas about ways we can help to build successful partnerships between RLIT members and ATLA members.

*Western access to theological literature of developing countries*

With few exceptions North Americans remain largely ignorant of the theological explosion that is occurring in Africa and in Latin and South America because they do not have access to the literature.

As the Executive Director of ATLA I would like to assure our members and customers that we have indexed and will continue to index all of the relevant literature from developing countries, but I cannot make that promise.

The world of theological literature is so vast and is expanding so rapidly, that ATLA cannot begin to cover it all. Currently we index more than 700 theological and religious studies journals, but that is about our limit. With a staff of ten indexers and editors, we simply cannot index more than 700 periodicals each year. (You should know that Chemical Abstracts, responsible for indexing the literature of chemistry, employs more than 1,000 indexers!)

We depend upon partners to help cover the fields of theology and religion. Our publishing partner, the Catholic Library Association, for example, indexes more than 140 Roman Catholic periodicals in its publication, *Catholic Periodical and Literature Index* (CPLI), only fifteen of which are indexed in ATLA's database. The Association of Christian Librarians (ACL) produces the *Christian Periodical Index*, indexing several hundred evangelical journal titles, only a few of which are also indexed by ATLA.

We welcome these partners; we NEED these partners, because ATLA cannot index everything. So we work collaboratively and supportively with CLA and ACL.

We also seek partners in Africa and Latin and South America who will index the religious and theological literature of the region and make it available to librarians in North America and elsewhere.

Perhaps RLIT can take up this task just as the original founders of ATLA began indexing religious

and theological periodicals fifty-five years ago. It would be a great service to the rest of the religious and theological world, and it would, perhaps also be beneficial to strengthening RLIT's financial and organizational base.

I thank you for your generous invitation to attend your conference and to be afforded the opportunity to address you. On behalf of all ATLA's members and institutions I wish you God's blessings on all of your endeavors. 📖

*Dennis A. Norlin*  
ATLA Executive Director

## Three Things

are what we need when you return your membership renewal forms

Contact information changes

New and continuing areas of special interest

and a check!

**Thank you!**

## *ATLA Calendar*

### July

- July 4 ATLA office closed for Independence Day holiday  
 July 22 ATLA staff attend concert at Ravinia

### August

- August 14–16 ATLA exhibits at Black Caucus of ALA in Fort Lauderdale (Whittlesey)  
 August 31 End of 2001/2002 fiscal and membership year

### September

- September 1 Beginning of 2002/2003 fiscal and membership year  
 September 2 ATLA office closed for Labor Day holiday  
 September 11–12 Annual Conference 2005 site visit in Austin (Whittlesey)

### October

- October 1 Deadline for submissions to the November 2002 *Newsletter*  
 (newsletter@atla.com)  
 October 11 CATLA meets at ATLA headquarters  
 October 11–13 Annual Conference and Education Committees in Portland to plan 2003  
 Annual Conference (Whittlesey)  
 October 16–17 Preservation Advisory Committee meets at ATLA headquarters  
 October 17–18 Digital Standards and Projects Committee meets at ATLA headquarters  
 October 21–22 NFAIS Humanities Database Producers Seminar at ATLA headquarters

### November


- November 6–9 Professional Development Committee meets at ATLA headquarters  
 November 22 ATS/ATLA Joint Committee meets at AAR/SBL Annual Meeting (Toronto)  
 November 23 ATLA Reception at ATS suite, AAR/SBL Annual Meeting  
 November 23–26 ATLA exhibits at AAR/SBL Annual Meeting  
 November 24 ATLA Reception for PhD students in theology and religion, AAR/SBL Annual  
 Meeting  
 November 28–29 ATLA office closed for Thanksgiving holiday 📖

Watch ATLANTIS and the weekly News Update for news of the Professional Development Committee's first workshop from the Interactive Conference Facility at ATLA headquarters. Coming November 8!

## *News from ATLA Staff*

### Web Editor Becomes Editor of Member Publications

Margret Collins, ATLA Editor of Member Publications, left ATLA on June 14 to prepare for the birth of her first child in August. At that time, Jonathan West, ATLA Web Editor, assumed the title Editor of Member Publications and accepted responsibility for ATLA's print publications in addition to the web site. For the *Newsletter* and *Summary of Proceedings*, please continue to address correspondence to newsletter@atla.com and proceedings@atla.com.

Margret served ATLA for eleven years. The first six years she worked on *IBRR*, for which she became editor. The last five years she was editor of member publications. Jonathan joined ATLA in 1999 as an indexer-analyst and became web editor in the Member Services Department in 2001. 




### Personnel Changes in Index Department

On June 21, Eliza Kent left her position as indexer-analyst at ATLA to move into a new role as Visiting Assistant Professor of Religious Studies at DePaul University in Chicago.


Beginning July 8, Gregg Taylor joined the staff as an indexer-analyst. Gregg is currently working on his PhD in Theology at the University of Chicago. His areas of expertise include the history of Christian thought through the Reformation, modern and contemporary religious thought, and theology and contemporary theory. Gregg also teaches theology part-time at DePaul University. Gregg worked in the Cataloging Department of Regenstein Library at the University as well, where he searched and edited MARC copy as a student cataloging assistant.

Todd Ferry also began on July 8 as an indexer-analyst for the Retrospective Indexing Project. Todd has his MA from the University of Chicago in the area of Near Eastern languages and civilizations, specializing in Syro-Palestinian archaeology, and has worked on a number of archaeological digs in Israel. He is also currently working at the Regenstein Library on a NEH grant preservation microfilming project dealing with rare materials in the area of the-

ology. He has gained experience searching databases such as OCLC, RLIN, and the like, as well as working with MARC copy while involved with this project. 




### ATLA Hires Office Manager

Stephanie White has joined the headquarters administrative team as the new office manager. She brings over eight years of combined experience in office management and human resources. Stephanie attended the University of Wisconsin at Madison, majoring in journalism. 



### Yehoshua Ben-Avraham Resigns

Yehoshua Ben-Avraham resigned from ATLA on May 28 to pursue other interests. Yehoshua, who joined ATLA in 1999, oversaw the build-out of the new headquarters in Chicago and served most recently as Coordinator of Member Programs and Services. 

### **JOB LISTINGS WANTED!**

ATLA is soliciting job listings for both professional and paraprofessional positions. Send position open announcements to newsletter@atla.com, and they will be posted on the web site promptly and in the next *Newsletter*. If you need a librarian, a circulation supervisor, or administrative assistant, we can help you find one!

#### **Job listings are free for ATLA member institutions**

Non-member institutions will be charged as follows:

- \$50 per ad for *Newsletter*
- \$50 per ad for web site
- \$75 per ad for *Newsletter* and web site

## *ATLA Welcomes New Members*

### Individuals

Rev. Anthony Francis Balistreri  
St. John the Baptist Ukrainian  
Catholic Church  
Johnstown, PA

Ms. Joleen Crockett  
Tempe, AZ

Mr. George Carlson  
Santa Clara University  
Orradre Library  
Santa Clara, CA

Mr. Kwang Eui Hong  
Won Ju, South Korea

Mr. James Lutzweiler  
Southern Baptist Seminary Library  
Wake Forest, NC

Dr. Kieran John O'Mahony  
Milltown Institute/Milltown Park  
Dublin, Ireland

Ms. Marseille Pride  
Washington Bible College  
Lanham, MD

Rev. Gail Stevens Shourds  
United Theological Seminary  
Dayton, OH

Dr. David E. Suiter  
Iliff School of Theology  
Ira J. Taylor Library  
Denver, CO

Mr. Dan Wyman  
Dan Wyman Books  
Springfield, MA

### Students

Ms. Christina Cummings  
Walled Lake, MI

Ms. Carol Gulyas  
Oak Park, IL

Dr. Jenny Manasco Lowery  
Columbus, IN

Mr. David Robert Powell  
Delaware, OH

Ms. Mary S. Searles  
Concord, NH

### Institutions

Austin Graduate School of Theology  
Austin, TX

Nyack College/Alliance Theological Seminary  
Henry Wilson Library  
New York, NY

Seminary of the Immaculate Conception  
Huntington, NY



**Affiliate Members—Libraries**

The Christian and Missionary Alliance National Archives  
Colorado Springs, CO

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Your gift to the ATLA Endowment Fund strengthens our Association and our profession as theological librarians. Please send your contribution to:

ATLA Endowment Fund - Library Community Foundation  
200 West Dundee  
Wheeling, Illinois 60090

## *Positions Open*


### Editor of ATLA Bibliography Series

Under the general guidance of the ATLA Publications Committee, the series editor:

- serves as an ex officio member of the ATLA Publications Committee
- assesses current state of theological bibliography
- proposes promising new bibliographical projects and recruits compilers
- reviews bibliographical projects proposed for series by ATLA members, Scarecrow Acquisitions Editor and individual compilers, engaging outside readers as necessary for evaluation purposes. [Committee grant programs gives series editor first right to publish completed projects.]
- consults with compilers/editors regarding rationale, title, scope, organization, front-matter, annotations, indexing, and illustrations. [Permissions, formatting and copying-editing are handled by Scarecrow editors.]
- recommends new titles to publisher and editorial director of Scarecrow Press, i.e., recommends contract to publish.
- prepares series editor's foreword for each volume
- consults with Scarecrow Press staff regarding reviewing and marketing strategies
- consults with Scarecrow Press staff regarding reprints and revised editions
- receives a percentage of royalty annually on sales of all titles published in series

The Editor should be a personal member of ATLA. A PhD and membership in one or more religious studies associations (AAR, SBL, ASCH, etc.) is helpful but not required. Interested applicants may send a current C.V. along with a cover letter detailing subject specialties and experience with publishing, especially in evaluating and editing the work of others.

Applications will be accepted through October 1, 2002 and can be made via paper or email to Andrew Keck, Chair of ATLA Publications Committee: Andrew Keck, Duke Divinity Library, Box

90972, Durham, NC 27708-0972, andy.keck@duke.edu. 



### Head Librarian

*Athenaeum of Ohio/Mount St. Mary's Seminary, Cincinnati, Ohio*

#### *Introduction*

The Eugene H. Maly Memorial Library of the Athenaeum of Ohio/Mount St. Mary's Seminary, a Roman Catholic graduate school of theology, seeks a full-time Head Librarian who will have overall responsibility for the library's collections, services, budget, and personnel. The Head Librarian has faculty status and reports to the Academic Dean of the Athenaeum.

#### *Position Summary*

The Maly Library's automated system is Innovative Interfaces, Inc., purchased and maintained in a contractual agreement with twenty other academic libraries in the state of Ohio (OPAL). The library is a member of Ohio's state-wide academic system, OhioLINK, and the collection numbers a little more than 100,000 volumes. The Head Librarian represents the library to all its publics, including faculty, administration, students, and consortial partners. The Head Librarian is also responsible for the selection, initiation, and implementation of appropriate technologies; the acquisition and cataloging of all library materials; the preparation and monitoring of the library budget; bibliographic instruction; and reference assistance. The Head Librarian supervises a staff of one full-time professional, two part-time paraprofessionals, and many student and reference assistants.

#### *Qualifications*

- ALA-accredited master's degree in library science with academic library experience preferred.
- Strong knowledge and understanding of the Roman Catholic tradition.
- Strong background in cataloging and information technologies.
- Strong oral and written communication skills.


- Demonstrated ability to work effectively with staff, faculty, and students.
- Familiarity with OCLC and Innovative Interfaces preferred.
- Minimum of three years' professional library experience.
- Strong technical and computer skills, e.g., word processing, database searching, use of Internet for reference, ability to troubleshoot computer problems.
- Some familiarity with FrontPage for updating links and services on the library's web page.

#### *Salary and Benefits*

Salary appropriate to experience. Excellent benefits.

#### *Application Information*

The contract for this position could begin as early as October 15, 2002, and not later than January 1, 2003. Please send resume, letter of application, including salary requirements, and the names and addresses of three references to: Dr. Terrance Callan, Academic Dean, Athenaeum of Ohio, 6616 Beechmont Avenue, Cincinnati, OH 45230.

Applications received by August 15, 2002, will have preference. Position open until filled. 



#### **Library Director for Eden Theological Seminary** *Eden Theological Seminary, St. Louis, Missouri*

Eden is accepting applications for a Director of the Luhr Library.

#### *Responsibilities*


The Director will have administrative responsibilities for the library, including collection development, public services, oversight of the archives, and collaborating with Webster University as a member of a joint administrative team. As a non-tenure track position, the Director will report to the Academic Dean and will have adjunct status on the faculty.

#### *Qualifications*

A minimum of a Master's degree in a theological discipline, plus an ALA-accredited Master's in Library Science is required. Previous administrative

experience in a theological library is preferred.

#### *Applications*

Application deadline is August 15, 2002, with a start date of January 2003. Please send CV and names of three references to Joretta L. Marshall, Academic Dean; Eden Theological Seminary; 475 East Lockwood; St. Louis, MO 63119. 



#### **Director of Libraries**

*New Orleans Baptist Theological Seminary, New Orleans, Louisiana*

New Orleans Baptist Theological Seminary invites applications and nominations for the position of Director of Libraries at New Orleans Baptist Theological Seminary. The Director supervises the John T. Christian Library and the Martin Music Library on the New Orleans campus. The Director also supervises library services for students at sixteen extension centers around the Southeast, in keeping with the Seminary's strong commitment to distance learning.

Established in 1917 as an agency of the Southern Baptist Convention, New Orleans Baptist Theological Seminary is strongly committed to academic excellence in a context of Christian ministry and piety. The Seminary is accredited by the Southern Association of Colleges and Schools, the Association of Theological Schools in the United States and Canada, and the National Association of Schools of Music.

The seminary libraries' collections contain more than 250,000 volumes, receive 1,100 periodical subscriptions, and provide access to a variety of electronic resources. The libraries use epixtech's Horizon automation system. The Director supervises a staff composed of four professional librarians and five paraprofessionals, in addition to student employees. The Director of Libraries reports to the Provost of the Seminary. A competitive salary is offered. The seminary's benefits package is excellent.

#### *Qualifications*

1. ALA-accredited master's degree in library science and a graduate theological degree are minimally required. Since the Director has faculty

- status, a doctoral degree is strongly preferred.
2. Thorough knowledge of library operations, administration, and computer applications.
  3. Good interpersonal skills in staff supervision and faculty relationships.
  4. Ability to articulate and implement a vision for the theological library of the 21st century.
  5. Since New Orleans Baptist Theological Seminary is a confessional community, its faculty affirm the Baptist Faith and Message statement of the Southern Baptist Convention and the Articles of Religious Belief of the Seminary. The Seminary is seeking a Director who is compatible with the institution's mission and values.

#### *Application Information*

This position could begin as early as September 15, 2002, and not later than January 1, 2003. Please send resume (include references) and letter of application to: Dr. Steve Lemke, Provost, New Orleans Baptist Theological Seminary, 3939 Gentilly Boulevard, New Orleans, LA 70126, [slemke@nobts.edu](mailto:slemke@nobts.edu).

Applications received by August 30, 2002, will have preference. Position open until filled. 📖



#### **Collection Management Librarian/ Assistant Library Director** *Luther Seminary, St. Paul, Minnesota*

##### *Introduction*

Luther Seminary invites applications and nominations for the position of Collection Management Librarian/Assistant Library Director. Luther Seminary is one of the eight seminaries of the Evangelical Lutheran Church in America. Founded in 1869, it has nearly fifty full-time faculty members and more than 750 students in various degree programs. The seminary is located on a 40-acre campus. The library contains over 200,000 books, 35,000 bound periodicals, and 775 current subscriptions.

##### *Position Summary*

Reporting to the Director of Library and Learning Resources, this position is responsible for the evaluation, development, and preservation of the library's collection, including its special collections. Establishes and maintains effective communication

with other departments as well as faculty. In consultation with the Director, provides administrative direction for the day-to-day operation of the library including budgets and personnel issues.

##### *Qualifications*

ALA-accredited MLS degree and an advanced degree in religion/theology. At least 3-5 years experience in a seminary/divinity school library or a library with a large religious studies collection. Knowledge of at least one modern European language (German preferred). Excellent interpersonal and communications skills. Supervisory experience. A commitment to the mission and goals of Luther Seminary.

##### *Salary and Benefits*

Salary commensurate with qualifications and experience; comprehensive benefits package.

##### *Application*

Send letter of application, resume, and addresses of three professional references to: Dita Leininger, Director of Library and Learning Resources, 2481 Como Ave, St. Paul, MN 55108. Please visit our web site at [www.luthersem.edu](http://www.luthersem.edu). 📖



#### **Electronic Services Librarian** *Luther Seminary, St. Paul, Minnesota*

##### *Introduction*

Luther Seminary seeks a creative and energetic librarian to provide leadership in planning and coordinating current and emerging electronic technologies for the delivery of information. Luther Seminary is one of the eight seminaries of the Evangelical Lutheran Church in America. Founded in 1869, it has nearly fifty full-time faculty members and more than 750 students in various degree programs. The seminary is located on a 40-acre campus.

##### *Position Summary*

Administers the Voyager integrated library system. Manages e-reserves. Integrates access to e-journals. Develops and maintains the Library and Learning Resources web sites. Provides instruction in the use of e-resources. Collaborates with the Reference

Librarian in providing reference and bibliographic instruction to faculty and students. Supervises some staff and student workers.


#### *Qualifications*

ALA-accredited MLS degree required. Proven skill in web page creation, database management, and integrated library system administration. Ability to problem solve, effectively communicate technical matters to library users and service issues to network technicians. Commitment to the mission and goals of Luther Seminary. Advanced degree or significant coursework in religious studies, theology, or applicable field preferred. Previous reference experience and supervisory experience preferred.

#### *Salary and Benefits*

Salary commensurate with qualifications and experience; comprehensive benefits package.

#### *Application*

Send letter of application, resume, and addresses of three professional references to: Dita Leininger, Director of Library and Learning Resources, 2481 Como Ave, St. Paul, MN 55108. Please visit our web site at [www.luthersem.edu](http://www.luthersem.edu). 



#### **Director of Library Services**

*St. Augustine's Seminary, Toronto, Ontario*

#### *Description*

St. Augustine's Seminary, a Roman Catholic Seminary, invites resumes for the position of Library Director available September 1, 2002.


#### *Qualifications*

MLS degree or its equivalent; a degree in theology, religious studies, or a related discipline; 3–5 years of relevant experience; familiarity with the Roman Catholic tradition; good interpersonal and communication skills; knowledge of computer technology, electronic databases, Internet and WWW applications; ability to supervise staff.

#### *Salary and Benefits*

The Library Director has faculty status and a comprehensive benefits package. Salary is commensurate with experience and qualifications.

#### *Application Information*

Please send resume and names of three references by mail or fax to: Office of the Bursar, St. Augustine's Seminary, 2661 Kingston Road, Toronto ON M1M 1M3. Fax: (416) 261-2529. For further information about the Seminary and the Library, consult the St. Augustine's web site at <http://www.staugustines.on.ca>. 



#### **Library Director**

*Memphis Theological Seminary*

Memphis Theological Seminary, an ecumenical seminary sponsored by the Cumberland Presbyterian Church and serving the mid-South region, invites applications for the position of Library Director.

#### *Description*

The Library Director is responsible for all aspects of library operations. The successful candidate should have the demonstrated ability to oversee and administer all aspect of library operations, including collection development, supervision of library staff, planning, implementation, and evaluation of library policies and services, as well as to interact well with the seminary community. Strong literary skills, instructional ability, and proficiency in the use of information technology, computer, and internet resources required. The position reports directly to the Academic Dean, is a member of the Faculty and part of the Seminary Administrative Leadership Team.

#### *Qualifications*

Masters in Library Science required. A Master of Divinity or comparable degree, experience in working with a faith community, and 3–5 years' experience in library administration is highly desirable. Memphis Theological Seminary is an equal opportunity employer and encourages women and minorities to apply.

#### *Salary and Benefits*

\$42,000–\$44,000, plus benefits for a total pack-

age of \$54,000–\$56,000. Salary and benefits are commensurate with experience.

#### *Contact Information*

To apply, send a letter of application, resume, and names of professional references to Dr. Luis G. Pedraja, Academic Dean, Memphis Theological Seminary, 168 E. Parkway South, Memphis, Tennessee 38104 or e-mail to [lpedraja@mtscampus.edu](mailto:lpedraja@mtscampus.edu). Review of completed applications will begin September 30, 2002 and will continue until the position is filled, with an anticipated starting date in the Spring 2003. 📖



#### **Librarian**

*Christian Theological Seminary,  
Indianapolis, Indiana*

Christian Theological Seminary seeks a full-time Librarian to serve as chief bibliographer for the library collection, maintain the archives, and serve as chief administrative officer of the library. The position serves as a regular member of the CTS faculty and represents the library to the faculty, administration, trustees, library organizations, and the general public.

#### *Qualifications*

Preparation should include a seminary degree, the M.L.S. or equivalent experience, the Ph.D. or Th.D. leading to the academic preparation for lead-

ership of a theological library. The successful candidate must be a lover of theological literature, widely acquainted with past and present theological literature and concerned to build a collection of quality and distinctive character in line with established guidelines and must demonstrate the ability to be articulate and persuasive about hopes for the CTS library and committed to the use of the library as a means of service to CTS students and faculty, the church and wider community. A willingness to participate in theological conversation in a diverse and ecumenical community across disciplinary boundaries is also desired.

Preferential factors include consideration for women, persons of color and experience in graduate theological education and/or theological library work. Desirable factors include being an ordained minister in good standing and experience in pastoral ministry.

#### *Application Information*

The initial three-year contract for this tenure-track position will begin July 1, 2003. Applications should include a curriculum vitae, an official transcript of the highest degree (sent directly to CTS from the granting institution), and three letters of recommendation. All materials should be addressed to the Dean of Academic Affairs, Christian Theological Seminary, 1000 West 42d Street, Indianapolis, Indiana 46208-3301 and submitted by October 31, 2002. CTS is an ecumenical seminary of the Christian Church (Disciples of Christ) and an equal opportunity employer. 📖

## Changes:

If you have moved, changed jobs, have a new e-mail service provider, or anything else that affects your contact information, please notify Manager of Member Relations, Carol Jones ([cjones@atla.com](mailto:cjones@atla.com) or (888) 665-ATLA) so that your membership record may be updated.

**American Theological Library Association**  
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